



Fowlerville Community Schools

2/10/2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Fowlerville Junior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dana Coon, Principal of FJHS at 517-223-6200 for assistance.

The AER is available for you to review electronically by visiting the following website: [Fowlerville Junior High AER \(2023-2024 data\)](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Fowlerville Junior High School was not identified as having one of these labels.

This year launched a math pilot program while also providing additional professional development opportunities focused on enhancing math instruction. Across all disciplines, we are continuing our efforts in curriculum mapping to ensure alignment and consistency in student learning. Additionally, we remain committed to our Multi-Tiered System of Supports (MTSS) initiative, strengthening interventions to meet the diverse needs of our students. Creating a positive and nurturing environment remains a top priority, and we are proud to be recognized as a **Capturing Kids' Hearts** Showcase School for the third consecutive year. To support ongoing growth and excellence, professional development has been embedded throughout the year, providing educators with the tools and strategies needed to enhance student success.

State law requires that we also report additional information.

1. Students enrolled in our district for 5th grade automatically transition into our Junior High for their 6th grade year. Additionally, any student who provides proof of residency within the Fowlerville School District is granted admission. For

non-resident students, admission is available through our School of Choice program during open enrollment periods.

2. Last year, we identified math as an area in need of improvement and took proactive steps to address it. To support student learning, we hired both a math and an ELA interventionist at the secondary level, ensuring targeted support in these critical subject areas. Additionally, we provided these interventionists with specialized training to equip them with the skills and strategies necessary to enhance student achievement and close learning gaps effectively.
3. There is no specialized school in district
4. The Fowlerville Junior High follows the [state standards](#) for all curricular areas.
5. The aggregate nationally normed achievement test data can be found on [MiSchoolData](#).
6. Parent engagement saw a significant increase during this year's parent-teacher conferences, with 49% of parents attending—nearly doubling the 26% participation rate from the previous year. This growth reflects our ongoing efforts to strengthen communication between families and educators, fostering a collaborative approach to student success.

At Fowlerville Junior High School, we are working hard to improve in all areas, including academics, behavior, and the positive emotional growth of our students. Our dedicated teaching and support staff are committed to creating a learning environment that is engaging, supportive, and effective. We continuously strive to make our school the best it can be for our students, ensuring they receive the education and experience they deserve. Through ongoing curriculum enhancements and improvements to our school environment, we are dedicated to fostering a culture of excellence that benefits both our students and the broader community.

Sincerely,
Dana Coon, Principal FJHS