



## Fowlerville Community Schools

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2/10/2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Fowlerville Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ross Richard for assistance.

The AER is available for you to review electronically by visiting the following website: [Fowlerville Elementary AER \(2023-2024 data\)](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Fowlerville Elementary School was not identified as having one of these labels.

As a K-2 building, we do not administer the M-STEP tests, however, we review the end of-third-grade data from our 3-5 school. Upon review of our 2023-2024 iReady data, we noted that 74% of our students made their projected growth in ELA and 65% made their projected growth in Math. Our staff continues to work with a literacy coach to improve our core instruction in ELA. Each grade level has a designated period of the day when the students are grouped according to their ability to receive interventions, additional time on concepts, or advanced instruction in reading. WIN (what I need) time is also offered to a few of our students to provide them an opportunity to advance to working on grade level. In the 2023-2024 school year, there were four teachers trained in Reading Recovery. They worked with our lowest first-grade readers through the research-based program to make accelerated gains in literacy. Three of our teachers have been trained as coaches in our math program and work closely with fellow staff members to implement the program with fidelity and focus on students who might need additional assistance. Additional math instruction occurs as teachers pair up and work with students needing additional practice and/or instruction in math concepts.

State law requires that we also report additional information.

1. All Kindergarten through second-grade students who attend Fowlerville Community Schools are assigned to attend H. T. Smith Elementary/Fowlerville Elementary School.
2. The school works according to the School Improvement Plan which is reviewed and updated annually. It can be viewed by request.
3. There are no specialized schools within the Fowlerville Community Schools district boundaries.
4. The school teaches according to the Michigan State Standards. A copy can be accessed through the following websites:  
[http://www.corestandards.org/wp-content/uploads/ELA\\_Standards1.pdf](http://www.corestandards.org/wp-content/uploads/ELA_Standards1.pdf)  
[http://www.corestandards.org/wp-content/uploads/Math\\_Standards1.pdf](http://www.corestandards.org/wp-content/uploads/Math_Standards1.pdf)
5. The following table indicates the percentage of students who scored at or above the norm on the NWEA/iReady Measures of Academic Progress for Primary Grades (MPG).

**NWEA/iReady**

	2021-2022			2022-2023		
	2021-2022	2022-2023	2023-2024	2021-2022	2022-2023	2023-2024
Kindergarten	69%	82%	79%	66%	71%	93%
First	45%	64%	66%	46%	54%	71%
Second	61%	61%	51%	43%	44%	63%

6. The following table indicates the percentage of parents that attended Parent Teacher Conferences.

	2022-2023	2023-2024
Fall	101%	100%
Spring	99%	100%

Thank you for taking the time to learn about our school community. I am incredibly proud of the work we do together. Our dedicated staff is committed to refining their craft, and every day, we witness our students grow into happy, hardworking individuals ready to contribute to society. As we celebrate our accomplishments, I encourage everyone to continue striving for excellence. Let's keep inspiring one another, nurturing curiosity, and building the foundations for a brighter future where every student flourishes as a responsible and productive citizen.

Sincerely,

Ross Richard, Principal