

## H. T. SMITH ELEMENTARY

### SCHOOL ANNUAL EDUCATION REPORT

February 15, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-2021 educational progress for H. T. Smith Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kathy Gibson at 517-223-6450 for assistance.

The AER is available for you to review electronically by visiting the following web site [here](#), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Our staff continues to work with a literacy coach to improve our core instruction in ELA using the Michigan Literacy Essentials. Each grade level pod has a designated period of the day when the students are grouped according to ability to receive interventions, additional time on concepts, or advanced instruction in reading. A few of our students also participate in a 'third dip' of instruction to provide them an opportunity to advance to working on grade level. In the 2019-20 school year, three additional teachers were trained in Reading Recovery which brought our total to five. They work with our lowest first grade readers through the research based program to make accelerated gains in literacy. Three of our teachers have been trained as coaches in our math program and work closely with fellow staff members to implement the program with fidelity and focus on students who might need additional assistance. Additional math instruction occurs as teachers pair up and work with students needing additional practice and/or instruction in math concepts.

State law requires that we also report additional information.

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1. All Kindergarten through second grade students who attend Fowlerville Community Schools are assigned to attend H. T. Smith Elementary.
2. The school paused the previously planned school improvement cycle last year to focus our efforts on educating during the pandemic. This year we have renewed our efforts to improve our instructional practices.
3. There are no specialized schools within the Fowlerville Community Schools district boundaries.
4. The school teaches according to the Michigan State Standards. A copy can be accessed through the following websites: [http://www.corestandards.org/wp-content/uploads/ELA\\_Standards1.pdf](http://www.corestandards.org/wp-content/uploads/ELA_Standards1.pdf)

[http://www.corestandards.org/wp-content/uploads/Math\\_Standards1.pdf](http://www.corestandards.org/wp-content/uploads/Math_Standards1.pdf)

5. The following table indicates the percentage of students that scored at or above the norm on the NWEA Measures of Academic Progress for Primary Grades (MPG) in the spring of each year.

	<b>Math</b>		<b>Reading</b>	
	2019-20	2020-21	2019-20	2020-21
Kindergarten	N/A	54%	N/A	50%
First	N/A	48%	N/A	47%
Second	N/A	54%	N/A	53%

6. The following table indicates the percentage of parents that attended Parent Teacher Conferences.

	2019-20	2020-21
Fall	100%	99%
Spring	98%	98%

Thank you for taking the time to read about our school. We are very proud of the work we do. Our dedicated staff continues to improve their craft to achieve happy, hardworking students who will grow and develop into productive citizens.

Sincerely,

Kathleen Gibson, Principal