

Fowlerville Community Schools

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Wayne Roedel, Superintendent

District Annual Education Report (AER) Cover Letter

December 21, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-2021 educational progress for the Fowlerville Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact me or Assistant Superintendent Tim Dowker (517-223-6027 or DowkerT@fowlervilleschools.org) for help if you need assistance.

The Fowlerville Community Schools AER is available for you to review electronically by visiting the following web site (<https://bit.ly/3GZabxG>) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that

had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

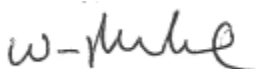
School Name	Status Label	Key Initiative to Accelerate Achievement
H.T. Smith Elementary	No Label	Literacy Essentials Coaching; 7 Mindsets; Reading Recovery; The Thoughtful Classroom
Natalie Kreeger Elementary	No Label	Literacy Essentials Coaching; 7 Mindsets; The Thoughtful Classroom
Fowlerville Junior High	No Label	Capturing Kids' Hearts; Michigan Modeling for Science; Teachers Learning Together; The Thoughtful Classroom
Fowlerville Online Learning	No Label	Capturing Kids' Hearts; School to Career Exploration and Support
Fowlerville High School	No Label	Capturing Kids' Hearts; Michigan Modeling for Science; School to Career Exploration and Support; The Thoughtful Classroom

After a trying year (2020-2021) in which our teachers planned and managed instruction both online and in-person, we are glad to be back to fully in-person instruction. While traditional instruction during a pandemic does entail some degree of medical risk, we have learned that the toll on children and families resulting from the absence of in-person learning is every bit as real and more damaging.

While we paused our previously-planned school improvement cycle last year to focus all efforts on educating during the pandemic, this year we are renewing our efforts to improve our instructional practices. We have increased the emphasis on social emotional awareness and supports, adding Capturing Kids Hearts training for staff at the high school and junior high level. We have also employed a full-time literacy coach to support teachers and support staff who are enacting our literacy programming at the elementary level.

I want to thank our families and community for the support you continue to give the district. Your patience and trust during the most challenging days of the pandemic allowed us to focus on meeting children's' needs. The passage of the bond issue in November insures that our schools will be configured to help children realize their full potential for many years to come.

Sincerely,



Wayne Roedel
FCS Superintendent