



# FOWLERVILLE JUNIOR HIGH SCHOOL

Myriah M. Lillie, Principal

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Fowlerville Junior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mrs. Myriah Lillie, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site- <http://www.fowlervilleschools.org/about.cfm?subpage=356565> or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been identified as a Reward, Focus, or Priority school.

Based on our data, we have seen gains in special education, at-risk scores, 7th grade math scores, and ELA but now we will continue to focus on our K-12 math curriculum, specifically 8<sup>th</sup> grade. Our school is currently working on our Teachers Learning Together Initiative where teachers collaborate on best practices of instruction daily. We have completely adapted the Common Core math curriculum and have built a number of interventions into our school day to assist with our struggling math learners including math lab, ACHIEVE meetings to discuss every individual student and their needs, an intervention specialist, common assessments, and math performance tasks related to the Smarter Balanced Assessments. In addition, we know that positive behavior also contributes to how well students are performing in the classrooms, so we have implemented a PBIS system called the CitizenShip Initiative (CSI) where we are teaching students good social skills and rewarding them for good behavior every day.

These are the answers to the annual report questions as assigned by the State of Michigan:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL -Fowlerville Community Schools is a consolidated school district with only one Junior High School building for students in grades 6-8. Because of this, pupils are assigned to our school via students that move from our elementary school (grades 3-5) to FJHS as well as new students who move into our geographic school district area.
2. THE STATUS OF OUR SCHOOL IMPROVEMENT PLAN- We making good gains in our school improvement plan, specifically in key areas identified as at-risk and special education. Our current school improvement plan can be found at: <http://fowlervilleschools.org/Junior.cfm?subpage=360302>. At the present time, our school is meeting or exceeding all of our timelines and goals that are articulated in the plan. We are continuing to provide more math and reading intervention each year.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL- Fowlerville Community Schools does not have any specialized schools.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL- Fowlerville Community Schools' K-12 Core curriculum is web based through [www.CurriculumCrafter.org](http://www.CurriculumCrafter.org). We have put PDF links to our Standards and Vocabulary terms for each grade level and subject onto the District Web page – [www.fowlervilleschools.org](http://www.fowlervilleschools.org), Click on: *DEPARTMENTS/CURRICULUM-ASSESSMENT*. The Curriculum has been in place for four years and is directly aligned with the Common Core Curriculum and the Michigan Assessment Expectations for the MEAP and MME. We are confident the teachers' lessons in math, reading, writing, science and social studies are designed with best practice and allows for differentiation. To date, both our ELA and Math departments have fully implemented the Common Core State Standards in their classrooms. We will also be continuing our work in the adaption of the Next Generation Science Standards. These standards will become the cornerstone of our instruction as we move forward continuously seeking improved student achievement.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent Teacher Conference Attendance

	Fall 2012	Fall 2013
Number of students/Percentage of Parents attending	72%	57.5%

\*We believe this drop is directly related to the amount of information now accessible via our Parent Connect Portal and email communication with teachers.

7. FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING: This school is not a High School.

On the following pages of this document you will find Grades 6th-8th academic achievement results from the MEAP, NAEP, and MI-ACCESS.

Fowlerville Junior High School is on the road of continuous improvement and strives for student success in all areas. Parents and community have played a huge role in all of our success as well as dedicated teachers and support staff that will do whatever they can to help the students be successful. We are constantly working on improving our programs and look forward to the 2014-15 school year with great optimism.

Sincerely,

Myriah M. Lillie  
Principal, Fowlerville Junior High School