



## **District Improvement Plan**

### Fowlerville Community Schools

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## **Introduction**

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment. It has also been designed to address any federal, state and locally required elements that must be contained in a School Improvement Plan.

# Executive Summary

## **Introduction**

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School System**

**Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?**

The Fowlerville School District is located in the western portion of Livingston County. It is a rural setting with beautiful rolling country side with a combination of woods and farm land. Livingston County and has been one of the fastest growing counties in Michigan, however, residential growth has slowed significantly in the Fowlerville School District the past few years. Fowlerville has become attractive for commercial and industrial development with easy access to I-96 and a commutable distance to Lansing, Ann Arbor and Detroit.

The school district covers 116 square miles with a population of 15,000. All the district facilities are located on one campus with convenient access to one another. On a typical day, the transportation department will transport 60% of the student population, and travel over 2,400 miles.

The 2010 Census data shows Fowlerville having 12.97% of residents in poverty level while the State has 14.85% in poverty. The Fowlerville Community has 15.46% of residents who have a Bachelor's Degree compared to the national average of 17.6%. Only 9.56% of Residents have a Masters degree or higher, which also falls below the National Average of 10.3% These percentages tell us that we will have to continuously provide communications to students to want to achieve and obtain higher degrees.

The total number of K-12 Students has averaged 2,970 the past three years. with 54% male population to a 46% female population. 95% of students are white with 5% of students who are Hispanic, Asian, Black. The staff has been stable for the past three years, with the 2012-13 school year being the first year with more than three teacher hiring's, and new principals in four of the five buildings!

## **System's Purpose**

**Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.**

### **Vision Statement**

All Fowlerville students are academically achieving due to belief that all students and staff can learn and grow to become healthy, intelligent, and creative members of their families, community, and country.

### **Mission Statement**

Fowlerville Community Schools are committed to providing a quality educational experience for all students in a safe, orderly, healthy, and nurturing environment. The district's guiding principles are educational excellence, effective leadership, personal integrity, mutual respect and continuous improvement through staff, student, and community involvement.

### **Beliefs Statement**

All Fowlerville students are academically achieving due to deliberate classroom instruction based on consistent analysis and use of data.

Fowlerville Community Schools has varied opportunities to meet the needs of our student body and their families. These offerings include remedial instruction, advanced placement instruction, before and after school hours remedial and advanced opportunities, summer time academic programming, and various clubs, sports, and arts enrichment programs for all students. The purpose of these programs is to provide our students with a global experience beyond their basic education. Students are encouraged to participate in activities outside of the classroom and to become involved community members.



## **Notable Achievements and Areas of Improvement**

**Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.**

Notable Achievements include:

District has continued to have a balanced budget with minimal use of fund equity.

Continue to significantly lower energy costs through district energy conservation program.

Steady decrease of district percentage of Students With Disability due to continued focus on accessing general education instruction.

The K-5 Elementary Schools have achieved Title I Schoolwide Status.

District Focused work on implementation of the Common Core Standards in Math and ELA.

Areas of Improvement for 2013-2016:

Due to the 83% turnover of District Administrative Staff, the district will need to provide additional professional learning opportunities.

Technology readiness and student preparation for the on-line MEAP, alternative state assessments for students with disabilities and English Language Learners, and the Smarter Balanced Assessments.

Include additional grade levels of participation in the Measure of Academic Progress (MAP) assessments to gather data to inform teachers of student learning gaps.

Maximize instructional dollars by increasing the use of consolidated county wide services.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

2013-2014 will be an exciting year for Fowlerville Community Schools.

We will have a new Superintendent and a new Assistant Superintendent. This will be the final year of having a full time Curriculum Director, who's duties will be taken over by the new Assistant Superintendent.

Our district will also be hiring a new District Maintenance Director this fall.

A new athletic Director at the High School will also begin this summer.

# **Improvement Plan Stakeholder Involvement**

## **Introduction**

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

## **Improvement Planning Process**

### Improvement Planning Process

**Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.**

District and School Improvement Teams meet during the year to evaluate present programs and initiatives throughout the district. Building Administrators seek teacher leaders and volunteer parents/community members to attend monthly research and information gathering sessions. During these meetings roles/duties are assigned. Meeting times were scheduled before school, during Professional Learning Days, outside of school instruction time, and during building staff meetings.

**Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.**

The stakeholder groups that participated in the development of Fowlerville Community Schools' District Improvement Plan were made up of equal representation from the following groups: Community Members, Parents, Teachers, Building Support Staff, Building Principals, Curriculum Director, Special Education Director, Superintendent, and School Board Representative. All members had equal representation and responsibilities in developing and evaluating the plan.

**Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.**

Fowlerville Community Schools final improvement Plan is placed on the District web site and hard copies are made available at each building's main office. Fall and Spring informational meetings are held to review the goals and progress of the plan. Superintendent updates the community through the local newspaper.

# District Additional Requirements Diagnostic

## **Introduction**

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

## District Additional Requirements Diagnostic

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

Assurance	Response	Comment	Attachment
The District School Improvement Team reviews the CIMS data.	Yes	Continuous Improvement Monitoring System (CIMS) data is located in the on line CIMS Workbook accessible via the MDE webpage. <a href="http://www.cims.cenmi.org">www.cims.cenmi.org</a> Fowlerville will continue to focus on graduation rates.	

Assurance	Response	Comment	Attachment
CIMS data is used to prepare our District Improvement Plan.	Yes	District Special Education Director presents quarterly to building administrators how the district is progressing on the State Performance Plan(SPP) indicators.	

Assurance	Response	Comment	Attachment
The District Technology Protection Measure blocks or filters adult and student internet access to inappropriate materials (visual depictions that are obscene, child pornography, or harmful to minors).	Yes		

Assurance	Response	Comment	Attachment
The district has a process to monitor adult and student use of the internet.	Yes		

Assurance	Response	Comment	Attachment
The district has an Internet Safety Policy in place.	Yes	Found in every Staff and student handbook.	

Assurance	Response	Comment	Attachment
The Internet Safety Policy meets the requirements as outlined in the state Technology Planning and CIPA requirements.	Yes		

Assurance	Response	Comment	Attachment
The district uses school-wide assessments to determine the telecommunication services and hardware support that are needed to support teaching and learning in all schools.	Yes	Surveys to all staff are administered.	



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<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
The district uses the school-wide assessment data to identify the needs of the schools in the following areas: infrastructure (wiring, internet connections T1, etc.) in all classrooms, in all labs, in all media centers, in the main office, in counseling offices, in support staff offices; hardware; software; professional development. If "yes," specify the needs in the comments section.	Yes	The district uses surveys to staff whereby a vendor was hired and evaluated our network for Voiceover IP which in turn gave us an upgrade for the administrative staff and all district administrative assistants.	

<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
The district has identified specific actions that promote curriculum and teaching strategies to effectively integrate technology. If "yes," specify the actions in the comments section.	Yes	Bring Your Own Device training and Piilot at the High School and Jr High school this spring. Two secondary teachers organized a teacher tech club to explore different technology integration techniques. High School spent trainings in using Web 2.0 Teachers from grades K-12 attended the MACUL Conference.	

<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
The district adjusts its curriculum to include technology literacy for all students.	Yes		

<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
The district adjusts its instructional program to promote technology literacy. If "yes," specify the adjustments in the comments section.	Yes	We are adjusting assessments to on-line capability. 3rd-11th grade students take the Scholastic Reading Inventory two times year and grades 1-5 take the reading and math portions of the Northwest Evaluation Associaiton (NWEA) Measure of Academic Progress (MAP) We administerd the JHS Smarter Balanced Pilot. 21 Things for Educators course for K-12 teachers has had many participants from our District. Many techniques are being implemented in classrooms. Data Projectors and Document Cameras are in all classrooms and training in the best use of this equipment has been offered.	

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<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes		

<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If "yes," list the name, position, address and telephone number of the employee in the comments section.	Yes	Coordinator of FCS non-discrimination: Mr. Tim Dowker, Asst. Superintendent, 7677 Sharpe, Rd., Suite A, Fowlerville, MI 48836 517-223-6027.	

<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
The District has a District Board Policy that is related to Parent Involvement.	Yes		

<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
The District has additional information necessary to support your improvement plan.	No		

# **FOWLERVILLE COMMUNITY SCHOOLS DISTRICT IMPROVEMENT PLAN 2013-2014**

## Overview

### Plan Name

FOWLERVILLE COMMUNITY SCHOOLS DISTRICT IMPROVEMENT PLAN 2013-2014

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	ALL FOWLERVILLE STUDENTS WILL BECOME PROFICIENT IN MATH	Objectives: 1 Strategies: 1 Activities: 15	Academic	\$266712
2	ALL FOWLERVILLE STUDENTS WILL BECOME PROFICIENT IN READING AND WRITING	Objectives: 1 Strategies: 1 Activities: 20	Academic	\$215512
3	ALL FOWLERVILLE STUDENTS WILL BECOME PROFICIENT IN SCIENCE/SOCIAL STUDIES	Objectives: 1 Strategies: 1 Activities: 13	Academic	\$190635

## Goal 1: ALL FOWLERVILLE STUDENTS WILL BECOME PROFICIENT IN MATH

### Measurable Objective 1:

49% of All Students will Demonstrate a proficiency to meet the 2022 growth target of 85% in Mathematics by 06/12/2015 as measured by the F2014 MEAP and the S2015 MME.

### Strategy 1:

Math Teacher Instructional Practices Training and Student Interventions - Math trainings will provide teachers with strategies and tools to improve classroom instruction, administer a standards based curriculum, develop, administer, and analyze research based assessments, while consistently striving to provide rigor, relevance, and relationships that will ensure systemic student interventions and supports.

Research Cited: 1. Instructional Best Math Practices

--"Closing the Achievement Gap: Best Practices in Teaching Mathematics." Education Alliance of Business and Community for Public Schools. Web. Spring 2006.

--NRICH. "Teaching Fractions with Understanding: Part-whole Concept". University of Cambridge. Web. February 1, 2013.

--Brigham, Wilson, Jones, and Moasio. "Best Practices: Teaching Decimals, Fractions, and Percent to Students with Learning Disabilities." Bowling Green University. Web.

--Zemelman, Harvey, Daniels, and Hyde. "Best Practice: Today's Standards for Teaching and Learning in America's Schools, 3rd Ed." Heinemann. Feb. 27, 2012.

The above resources encouraged and documented research that K-5 General Education Increased Instructional Math Time will increase proficiency and understanding of basic and advanced math concepts.

### 2. Common Core Standards MATH Curriculum/Assessment

National Common Core Standards <http://www.corestandards.org/Videos.htm>

Administration and Grade/Department Chairs reviewed standards

Curriculum Crafter site: <http://curriculumcrafter.org/content.aspx?page=History>

Ahead of the Curve: The Power of Assessment to Transform Teaching and Learning

Editor: Douglas Reeves Ahead of the Curve is written by the most influential, leading-edge luminaries on assessment and brings their ideas and recommendations into a single resource, illustrating the range of effective assessment design and implementation. From involving students in the assessment process to ensuring accuracy to applying assessments to English language learners and special needs students, you will find compelling insights and proven strategies.

Inside the Black Box, by Paul Black and Dylan William (1998), Phi Delta Kappan, October, pp. 139-144.

In this key article, Black and William summarize international research that demonstrates the impact of classroom assessment on improving student learning and motivation.

Learning Teams for Assessment Literacy: A Concept Paper, by Richard J. Stiggins (1999), JSD, National Staff Development Council, Summer, pp. 17-21.

This paper describes why learning teams are the best professional development method for improving assessment skills. It includes an outline of specific steps to setting up and conducting learning teams with the Institute's materials.

### 3. Mathematical Literacy

Reading Apprenticeship Academic Literacy Course and Its Effect on Reading Comprehension (2005-2008)

Funded by: Institute of Education Sciences, U.S. Department of Education

Methodology: Randomized controlled study A national panel of literacy experts selected the Reading Apprenticeship Academic Literacy course as one of only two ninth-grade reading interventions to be evaluated in a rigorous national study funded by the U.S. Department of Education. Students and their teachers in 34 schools nationwide participated in this randomized controlled study, conducted by independent research agencies MDRC and AIR, to measure course implementation and student outcomes, including reading comprehension, persistence in school, course-taking patterns, and performance on high-stakes tests.

NCTM: Effective Instruction Brief - Effective Teaching for the Development of Skill and Conceptual Understanding of Number: What is Most Effective?

<http://www.nctm.org/news/content.aspx?id=8448>

### 4. K-12th Grade Math Para Pro/Tutors

Title I Guidance:

<http://www2.ed.gov/programs/titleiparta/index.html>

Doing What Works:

<http://dww.ed.gov/>

What Works Clearinghouse:

<http://ies.ed.gov/ncee/wwc/>

Articles support and confirm the importance of consistent and focused instruction on basic math understandings – factoring and mathematical thinking/reasoning.

### MOBY MATH

<http://www.mobymath.com/MobyMath/Results.php>

From placement to continual benchmark testing, Moby Math's formative-assessment process is seamlessly integrated into Moby Math's curriculum.

Moby Math's systematic review ensures a strong connection between memorization and understanding and provides the correct amount of practice to achieve mastery.

### 5. Building/District Leadership Teams Training

Develop data-driven high reliability district systems, create high performance school cultures, provide whole-child student supports, guarantee challenging, engaging, and intentional instruction, and ensure curricular pathways to success. District text, Simply Better:Doing What Matters Most to Change the Odds for Student Success, Bryan Goodwin, ASCD and McREL 2011.

### RESEARCH:

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To guide implementation of these principles, Simply Better also describes strategic "touchstones" for educators such as how to: challenge and nurture students; standardize yet personalize curriculum; counteract negative out-of-school factors; and reduce variance in teacher quality. Goodwin identifies five key principles, distilled from thousands of research studies that are at the heart of what it takes to help all students succeed in school and beyond.

Activity - ACADEMIC SUPPORT FOR IDENTIFIED TITLE I STUDENTS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TITLE I MATH PARA PROS, TUTORS, BEFORE SCHOOL TUTORING, INSTRUCTIONAL MATERIALS AND PARENT INVOLVEMENT MATERIALS ARE PROVIDED TO IMPROVE MATH INSTRUCTION.  Schools: Natalie Kreeger Elementary School, H.T. Smith Elementary School	Academic Support Program	09/03/2013	06/05/2015	\$80535	Title I Part A	TITLE I STAFF, BUILDING TEACHERS, BUILDING PRINCIPAL, CURRICULUM DIRECTOR.
Activity - 3-5 COMMON CORE STANDARDS EXPECTATIONS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
3-5th GRADE LEAD TCHRS ATTEND TRAINING IN COMMON CORE STANDARDS EXPECTATIONS FOR INSTRUCTION. WISD MATH CONSULTANT WILL MEET WITH 6 MATH LEAD TEACHERS FOR THREE DAYS TO LEARN HOW TO IMPLEMENT BEST MATH INSTRUCTION INTO THEIR CLASSROOMS.  Schools: Natalie Kreeger Elementary School	Professional Learning	09/03/2013	06/05/2015	\$2620	Title II Part A	KREEGER LEAD MATH TEACHERS, BUILDING PRINCIPAL, WISD MATH CONSULTANT
Activity - 9TH-12TH SPEC ED TCHR MATH TRNG	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TWO SPECIAL EDUCATION MATH TEACHERS WILL ATTEND LOCAL, COUNTY, AND STATE MATH CONFERENCES AND TRAININGS TO IMPROVE MATH INSTRUCTION. FOUR DAYS OF SUBS AND CONFERENCE REGISTRATION FEES WILL BE PROVIDED.  Schools: Fowlerville High School	Professional Learning	09/03/2013	06/05/2015	\$1220	Title II Part A	TWO ALGEBRA SPECIAL EDUCATION TEACHERS, BUILDING PRINCIPAL, CURRICULUM DIRECTOR
Activity - MATH INTEGRATION WITH CONTENT AREAS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



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K-2 TRAINING SESSIONS THROUGHOUT THE YEAR TO INTEGRATE MATH STRATEGIES WITH CONTENT AREAS. FLOATING SUBS AND MATERIALS WILL BE USED.  Schools: H.T. Smith Elementary School	Professional Learning	09/03/2013	06/30/2014	\$1749	Title II Part A	K-2 STAFF, HT SMITH BUILDING PRINCIPAL, LEAD TEACHERS,
<b>Activity - 3RD-5TH GRADE LEVEL CONTENT LEAD TCHR TRNG</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
3RD-5TH GRADE LEVEL CONTENT LEAD TCHR TRNG. TEACHERS WILL ATTEND STATE AND COUNTY MATH TRAININGS TO LEARN ABOUT MATH BEST PRACTICES. 5 SUBS FOR TWO DAYS WILL BE PROVIDED AND FUNDS FOR ISD REGISTRATION FEES.  Schools: Natalie Kreeger Elementary School	Professional Learning	08/27/2013	06/12/2015	\$873	Title II Part A	KREEGER ELEMENTAR Y MATH TEACHERS, BUILDING PRINCIPAL, CURRICULU M DIRECTOR
<b>Activity - 6+1 WRITING IN MATH</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
9TH-12TH 6+1 TRAITS WRITING TRAINING FOR ALL TEACHERS TO INTEGRATE WRITING IN EACH MATH COURSE. STIPENDS FOR LEAD TEACHERS AND TEXT W/B PURCHASED. TEACHERS WILL MEET AT DEPARTMENT MEETINGS STAFF MEETINGS AND AT DISTRICT PROFESSIONAL LEARNING DAYS  Schools: Fowlerville High School	Professional Learning	09/03/2013	06/06/2014	\$900	Title II Part A	ALL STAFF, LEAD ELA TEACHERS, BUILDING PRINCIPAL, DEPARTMEN T CHAIRS
<b>Activity - NWEA-MAP AND MPG TRAINING FOR K-6TH GRADE TEACHERS.</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

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<p>NWEA CONSULTANT WILL TRAIN K-6TH GRADE TEACHERS IN MAP AND MPG REPORTS AND FEATURES. 8 FLOATING SUBS FOR 7 DAYS AND STIPENDS WILL BE PROVIDED FOR LEAD TEACHER TRAININGS.</p>	<p>Professional Learning</p>	<p>09/03/2013</p>	<p>06/05/2015</p>	<p>\$3006</p>	<p>Title II Part A</p>	<p>HTSMITH ELEMENTARY TEACHERS, BUILDING PRINCIPAL, NWEA CONSULTANT, CURRICULUM DIRECTOR, FJHS TEACHERS, BUILDING PRINCIPAL, NWEA CONSULTANT, CURRICULUM DIRECTOR</p>
<p>Schools: H.T. Smith Elementary School, Fowlerville Junior High School</p>						

Activity - ALTERNATIVE EDUCATION TRNG	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>FOLA ADM TRNG FOR ON LINE PROGRAMS FOR ALTERNATIVE EDUCATION CONFERENCE REGISTRATION , HOUSING, AND MILEAGE TO MAEO STATE CONF.</p>	<p>Professional Learning</p>	<p>10/01/2013</p>	<p>07/31/2014</p>	<p>\$333</p>	<p>Title II Part A</p>	<p>FOWLERVILLE ON LINE LEARNING ACADEMY DIRECTOR, CURRICULUM DIRECTOR</p>
<p>Schools: All Schools</p>						

Activity - K-12 ACADEMIC SUPPORT (TUTORS AND PARA PROS) FOR IDENTIFIED AT RISK STUDENTS -	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>AT RISK KINDERGARTEN AND 6TH-12TH GRADE MATH PARA PROS, TUTORS, BEFORE SCHOOL TUTORING, JH/HS SUMMER SCHOOL, INSTRUCTIONAL MATERIALS ARE PROVIDED TO IMPROVE MATH INSTRUCTION.</p> <p>Schools: Fowlerville Online Learning Academy, Fowlerville High School, H.T. Smith Elementary School, Fowlerville Junior High School</p>	<p>Academic Support Program</p>	<p>09/03/2013</p>	<p>07/31/2015</p>	<p>\$139479</p>	<p>Section 31a</p>	<p>KINDERGARTEN PARA PROS AND HTSMITH BUILDING PRINCIPAL, FJHS STAFF AND 6TH-8TH GRADE AT RISK PARA PROS AND TUTORS AND BUILDING PRINCIPAL. FHS MATH TUTORS, AT RISK SUMMER SCHOOL TEACHERS, AND BUILDING PRINCIPAL. ALSO CURRICULUM DIRECTOR.</p>
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Activity - 6TH-8TH INSTRUCTIONAL ROUNDS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>6TH-8TH GRADE DEPARTMENT INSTRUCTIONAL ROUNDS TRNG FOCUS ON MATH INTEGRATION IN ALL CONTENT. TEACHERS WILL BE RELEASED WITH FLOATING SUBS AND LEAD TEACHERS ALONG WITH BUILDING PRINCIPAL WILL LEAD THE GROUPS</p> <p>Schools: Fowlerville Junior High School</p>	<p>Professional Learning</p>	<p>09/03/2013</p>	<p>06/06/2014</p>	<p>\$2984</p>	<p>Title II Part A</p>	<p>JH BUILDING PRINCIPAL, JH STAFF, LEAD TEACHERS</p>

Activity - ADMINISTRATIVE LEADERSHIP TRAINING	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>DIST-ADMINISTRATIVE TRNG: LEADERSHIP TRNG GROUP FACILITATION, EFFECTIVE MEETINGS, AND TEACHER EVALUATIONS BY PARTICIPATING WITH CONSULTANTS THROUGHOUT THE YEAR</p> <p>Schools: All Schools</p>	<p>Professional Learning</p>	<p>09/03/2013</p>	<p>08/15/2014</p>	<p>\$1862</p>	<p>Title II Part A</p>	<p>BUILDING PRINCIPALS, SUPERINTE NDENT AND ASSISTANT SUPERINTE NDENT, CURRICULU M DIRECTOR, SPECIAL EDUCATION DIRECTOR, FINANCE DIRECTOR,</p>
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Activity - BEHAVIOR/INTERVENTION SUPPORT FOR IDENTIFIED AT RISK STUDENTS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>6TH-12TH GRADE BEHAVIOR INTERVENTION SUPPORTS PROVIDED BY COUNSELOR AND INTERVENTION SPECIALIST</p> <p>Schools: Fowlerville Online Learning Academy, Fowlerville Junior High School</p>	<p>Behavioral Support Program</p>	<p>08/27/2013</p>	<p>06/05/2015</p>	<p>\$25096</p>	<p>Section 31a</p>	<p>JHS PRINCIPAL AND STAFF AND FOLA DIRECTOR, COUNSELOR AND INTERVENTI ON SPECIALIST, CURRICULU M DIRECTOR</p>

Activity - MATH PROG. IMPLEMENTATION EVALUATION	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>K-5 LEAD TEACHERS WILL BE RELEASED TO LEARN HOW TO MONITOR AND EVALUATE THE IMPLEMENTATION OF THE NEW MATH PROGRAMS.THE RESEARCH TEXT "5 QUESTIONS" W/B USED. MDE CONSULTANT WILL WORK WITH TEACHERS TO UNDERSTAND THE PROGRAM EVALUATION PROCESS.</p> <p>Schools: Natalie Kreeger Elementary School, H.T. Smith Elementary School</p>	<p>Professional Learning</p>	<p>09/03/2013</p>	<p>06/19/2015</p>	<p>\$1422</p>	<p>Title II Part A</p>	<p>K-5 LEAD TEACHERS, HTS AND KREEGER BUILDING PRINCIPALS, CURRICULU M DIRECTOR</p>

Activity - READING APPRENTICSHIP TRNG	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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6TH-12TH GRADE TEACHERS WILL BE RELEASED TO RECEIVE RE TRAINING OR NEW TRAINING IN READING APPRENTICESHIP THROUGHOUT THE YEAR BY TRAINED TEACHER LEADERS  Schools: Fowlerville High School, Fowlerville Junior High School	Professional Learning	09/03/2013	05/22/2015	\$1833	Title II Part A	FOWLERVILLE JH STAFF, FOWLERVILLE HIGH SCHOOL STAFF, JH AND HS PRINCIPAL, TEACHERS PREVIOUSLY TRAINED IN RA
<b>Activity - 6TH-8TH GRADE MATH COMMON CORE ASSESSMENTS TRAINING</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
6TH-8TH GRADE MATH COMMON CORE ASSESSMENTS TRAINING WILL TAKE PLACE WITH RELEASE TIME FOR 5 DAYS WITH WISD MATH CONSULTANT  Schools: Fowlerville Junior High School	Professional Learning	08/27/2013	06/05/2015	\$2800	Title II Part A	6TH-8TH MATH TEACHERS, BUILDING PRINCIPAL, WISD CONSULTANT

**Goal 2: ALL FOWLERVILLE STUDENTS WILL BECOME PROFICIENT IN READING AND WRITING****Measurable Objective 1:**

56% of All Students will Demonstrate a proficiency to meet the 2022 Proficiency Growth Target of 85% in English Language Arts by 06/19/2015 as measured by F2014 MEAP and the S2015MME.

**Strategy 1:**

READING/WRITING INSTRUCTIONAL STRATEGIES - Reading/Writing trainings will provide teachers with strategies and tools to improve classroom instruction, administer a standards based curriculum, develop, administer, and analyze research based assessments, while consistently striving to provide rigor, relevance, and relationships that will ensure systemic student interventions and supports.

Research Cited: 1. Response to Intervention RTI

<http://www.rtinetwork.org/learn/research/field-studies-rti-programs>

In this Study, O'Connor and colleagues (2005) investigated the effects of Tier 2 and Tier 3 reading interventions on a variety of reading skills. When compared with an historical contrast group, students who had received tiered instruction performed higher on all reading measures. All students showed large gains on reading measures, especially those exposed to 30 weeks of intervention. They also found that approximately a third of the exiting students failed to "thrive" in the general education class and needed more supplemental instruction at later points in time.

The Importance of Response to Intervention (RTI) in the Understanding, Assessment, Diagnosis, and Teaching of Students with Learning Disabilities

[http://www.naset.org/fileadmin/user\\_upload/LD\\_Report/Issue\\_\\_5\\_LD\\_Report\\_Importance\\_of\\_RTI.pdf](http://www.naset.org/fileadmin/user_upload/LD_Report/Issue__5_LD_Report_Importance_of_RTI.pdf)

RTI is a process that provides immediate intervention to struggling students at the first indication of failure to learn. Through systematic screening of all students in the early grades, classroom teachers identify those who are not mastering critical reading skills and provide differentiated intervention to small groups of students. Continuous progress monitoring of students responses to those interventions allows teachers to identify students in need of additional intervention and to adjust instruction accordingly.

## 2. Common Core Standards ELA Curriculum/Assessment

National Common Core Standards <http://www.corestandards.org/Videos.htm>

Administration and Grade/Department Chairs reviewed standards

Curriculum Crafter site: <http://curriculumcrafter.org/content.aspx?page=History>

Ahead of the Curve: The Power of Assessment to Transform Teaching and Learning

Editor: Douglas Reeves Ahead of the Curve is written by the most influential, leading-edge luminaries on assessment and brings their ideas and recommendations into a single resource, illustrating the range of effective assessment design and implementation. From involving students in the assessment process to ensuring accuracy to applying assessments to English language learners and special needs students, you will find compelling insights and proven strategies.

Inside the Black Box, by Paul Black and Dylan Wiliam (1998), Phi Delta Kappan, October, pp. 139-144.

In this key article, Black and Wiliam summarize international research that demonstrates the impact of classroom assessment on improving student learning and motivation.

Learning Teams for Assessment Literacy: A Concept Paper, by Richard J. Stiggins (1999), JSD, National Staff Development Council, Summer, pp. 17-21.

This paper describes why learning teams are the best professional development method for improving assessment skills. It includes an outline of specific steps to setting up and conducting learning teams with the Institute's materials.

## 3. Content Literacy

Reading Apprenticeship Academic Literacy Course and Its Effect on Reading Comprehension (2005-2008)

Funded by: Institute of Education Sciences, U.S. Department of Education

Methodology: Randomized controlled study A national panel of literacy experts selected the Reading Apprenticeship Academic Literacy course as one of only two ninth-grade reading interventions to be evaluated in a rigorous national study funded by the U.S. Department of Education. Students and their teachers in 34 schools nationwide participated in this randomized controlled study, conducted by independent research agencies MDRC and AIR, to measure course implementation and student outcomes, including reading comprehension, persistence in school, course-taking patterns, and performance on high-stakes tests.

## 4. K-12th Grade Reading Para Pro/Tutors

Title I Guidance:

<http://www2.ed.gov/programs/titleiparta/index.html>

Doing What Works:

<http://dww.ed.gov/>

What Works Clearinghouse:

<http://ies.ed.gov/ncee/wwc/>

Articles support and confirm the importance of consistent and focused instruction on basic reading skills and communication.

Lexile Framework for Reading Technical Report

This document provides technical background on the Lexile Framework for Reading.

<http://www.lexile.com/research/9/>

The following resources are used as basis for Readers/Writers Workshop implementation. The results from Lexile study encourage teachers to monitor student reading and expect students by Upper elementary to monitor their level of reading.

Measuring Reading Comprehension with The Lexile Framework

Citation: Stenner, A. J. (1996). Measuring Reading Comprehension with The Lexile Framework. Paper presented at the California Comparability Symposium

Scholastic Reading Inventory:

[http://teacher.scholastic.com/products/sri\\_reading\\_assessment/research\\_validation.htm](http://teacher.scholastic.com/products/sri_reading_assessment/research_validation.htm)

The following professional links are resources for our teachers to enrich and deliver writing process for all students.

Writers' Workshop: K-5

<http://www.teachersfirst.com/lessons/writers/writer-refs.html>

K-12Red Cedar National Writing Project <http://www.nwp.org/cs/public/print/nwps/86>

Oakland Writing Project

<http://oaklandwritingproject.ning.com/>

## WRITING

According to the IES article, "Use of the 6+1 Trait Writing Model caused a statistically significant difference in three writing traits – Organization, Voice, and Word Choice...The mean outcome score of students in the treatment condition was higher than that of students in the control condition for the other three traits- ideas, sentence fluency, and conventions." [p. 57] According to our needs assessment, a majority of students were not proficient in ideas, conventions, sentence fluency, and word choice.

Also, our data from this year told us students need special focus in genre studies, writer's purpose, and writing process. According to the NREL article, "The 6+1 Writing model incorporates writing process as an integral component of a recursive set of activities that develop the seven traits that characterize quality writing." [p.7] According to the article by Steven Graham, "It All Starts Here, "...students should be given every chance of success, including intensive intervention for students who are not meeting grade level expectations." (p. 8) Hisresearch shows that students who do not have foundational skills need to revisit skills missed in younger years. The strategy of Writer's Workshop inherently provides students with explicit instruction in writing skills, processes, and strategies as well as ample time and opportunity

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to practice and apply what they learn. This will also help our non-proficient students to reach our goal of 7% annual improvement as measured by the 4th and 7th grade Writing MEAP.

**5. Building/District Leadership Teams Training**

Develop data-driven high reliability district systems, create high performance school cultures, provide whole-child student supports, guarantee challenging, engaging, and intentional instruction, and ensure curricular pathways to success. District text, Simply Better: Doing What Matters Most to Change the Odds for Student Success, Bryan Goodwin, ASCD and McREL 2011.

**RESEARCH:**

To guide implementation of these principles, Simply Better also describes strategic "touchstones" for educators such as how to: challenge and nurture students; standardize yet personalize curriculum; counteract negative out-of-school factors; and reduce variance in teacher quality. Goodwin identifies five key principles, distilled from thousands of research studies that are at the heart of what it takes to help all students succeed in school and beyond.

Activity - MATH INTEGRATION WITH READING/WRITING	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-2 TRAINING SESSIONS THROUGHOUT THE YEAR TO INTEGRATE MATH STRATEGIES WITH READING AND WRITING. FLOATING SUBS AND MATERIALS WILL BE USED.  Schools: H.T. Smith Elementary School	Professional Learning	08/27/2013	06/06/2014	\$1749	Title II Part A	K-2 STAFF, HT SMITH BUILDING PRINCIPAL, LEAD TEACHERS,

Activity - 9TH-12TH 6+1 TRAITS WRITING TRAINING	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TEACHERS AND TEXT W/B PURCHASED. TEACHERS WILL MEET AT DEPARTMENT MEETINGS STAFF MEETINGS AND AT DISTRICT PROFESSIONAL LEARNING DAYS  Schools: Fowlerville High School	Professional Learning	08/27/2013	06/13/2014	\$900	Title II Part A	ELA LEAD TEACHERS, BUILDING PRINCIPAL, DEPARTMENT CHAIRS

Activity - ACADEMIC SUPPORT FOR IDENTIFIED TITLE I STUDENTS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TITLE I READING AND WRITING PARA PROS, TUTORS, BEFORE SCHOOL TUTORING, INSTRUCTIONAL MATERIALS AND PARENT INVOLVEMENT MATERIALS ARE PROVIDED TO IMPROVE READING AND WRITING ACHIEVEMENT  Schools: Natalie Kreeger Elementary School, H.T. Smith Elementary School	Academic Support Program	09/03/2013	06/05/2015	\$80535	Title I Part A	TITLE I k-5 PARA PROS, GRADES k-5 STAFF AND BUILDING PRINCIPALS, CURRICULUM DIRECTOR

Activity - 6TH-12TH GRADE READING APPRENTICESHIP TRNG /RE TRNG FOR TCHRS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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6TH-12TH GRADE READING APPRENTICESHIP TRNG /RE-TRNG FOR TCHRS. SUB RELEASE TIME WILL BE GIVEN TO TEACHERS FOR 3 DAYS OF TRAINING.  Schools: Fowlerville High School, Fowlerville Junior High School	Professional Learning	09/03/2013	06/06/2014	\$1833	Title II Part A	LEAD RA TEACHERS FROM JH AND HS, BUILDING PRINCIPALS FROM JH AND HS, ALL STAFF
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Activity - K-12 ACADEMIC SUPPORT (TUTORS AND PARA PROS) FOR IDENTIFIED AT RISK STUDENTS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AT RISK KINDERGARTEN AND 6TH-8TH GRADE ELA PARA PROS, TUTORS, BEFORE SCHOOL TUTORING, JH/HS SUMMER SCHOOL, INSTRUCTIONAL MATERIALS ARE PROVIDED TO IMPROVE ELA ACHIEVEMENT.  Schools: Fowlerville High School, H.T. Smith Elementary School, Fowlerville Junior High School	Academic Support Program	09/03/2013	07/31/2015	\$65084	Section 31a	KINDERGARTEN PARA PROS AND PRINCIPAL AT HT SMITH AND JHS PRINCIPAL AND PARA PROS AND TUTORS AND BUILDING STAFF. CURRICULUM DIRECTOR

Activity - GRADES 3-5 WRITERS 6+1 TRAITS TRAINING	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TRAINED ELA TEACHER WILL INSTRUCT TEACHERS IN THE USE OF 6+1 TRAITS TO IMPROVE ASSESSMENT OF STUDENT WRITING. TEXTS WILL BE PURCHASED AND STIPEND WILL BE GIVEN FOR PREP TIME FOR THE TRAINER.  Schools: Natalie Kreeger Elementary School	Professional Learning	08/27/2013	06/06/2014	\$915	Title II Part A	TEACHER INSTRUCTOR, BUILDING PRINCIPAL, ALL STAFF

Activity - DIST-ADMINISTRATIVE TRNG: LEADERSHIP TRNG	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>DIST-ADMINISTRATIVE TRNG: LEADERSHIP TRNG GROUP FACILITATION, EFFECTIVE MEETINGS, AND TEACHER EVALUATIONS BY PARTICIPATING WITH CONSULTANTS THROUGHOUT THE YEAR</p> <p>Schools: All Schools</p>	<p>Professional Learning</p>	<p>08/12/2013</p>	<p>08/15/2014</p>	<p>\$1862</p>	<p>Title II Part A</p>	<p>BUILDING PRINCIPALS, SUPERINTE NDE NT AND ASSISTANT SUPERINTE NDE NT, CURRICULU M DIRECTOR, SPECIAL EDUCATION DIRECTOR, FINANCE DIRECTOR.</p>
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Activity - ENGLISH LANGUAGE LEARNERS ACADEMIC SUPPORT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>ENGLISH LANGUAGE LEARNERS ACADEMIC SUPPORT TUTOR FOR K-12 STUDENTS.DURING SCHOOL TIME AND WITH DIRECTION OF CLASSROOM TEACHERS</p> <p>Schools: All Schools</p>	<p>Academic Support Program</p>	<p>09/03/2013</p>	<p>06/06/2014</p>	<p>\$10058</p>	<p>General Fund</p>	<p>ELL TUTOR, CURRICULU M DIRECTOR AND ALL BUILDING PRINCIPALS AND TEACHERS</p>

Activity - NWEA-MAP AND MPG TRAINING FOR K-6TH GRADE TEACHERS.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>NWEA CONSULTANT WILL TRAIN K-6TH GRADE TEACHERS IN MAP AND MPG REPORTS AND FEATURES. 8 FLOATING SUBS FOR 7 DAYS AND STIPENDS WILL BE PROVIDED FOR LEAD TEACHER TRAININGS.</p> <p>Schools: H.T. Smith Elementary School, Fowlerville Junior High School</p>	<p>Professional Learning</p>	<p>09/03/2013</p>	<p>06/05/2015</p>	<p>\$3006</p>	<p>Title II Part A</p>	<p>HTSMITH ELEMENTAR Y TEACHERS, BUILDING PRINCIPAL, NWEA CONSULTAN T, CURRICULU M DIRECTOR, FJHS TEACHERS, BUILDING PRINCIPAL, NWEA CONSULTAN T, CURRICULU M DIRECTOR</p>

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Activity - BEHAVIOR/INTERVENTION SUPPORT FOR IDENTIFIED AT RISK STUDENTS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6TH-12TH GRADE BEHAVIOR INTERVENTION SUPPORTS PROVIDED BY COUNSELOR AND INTERVENTION SPECIALIST  Schools: Fowlerville Online Learning Academy, Fowlerville Junior High School	Behavioral Support Program	09/03/2013	06/06/2014	\$25096	Section 31a	JHS AND FOLA INTERVENTION SPECIALIST AND BUILDING PRINCIPALS
Activity - ALTERNATIVE SCHOOL PROGRAM TRNG	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FOLA ADM TRNG FOR ON LINE PROGRAMS FOR ALTERNATIVE EDUCATION CONFERENCE REGISTRATION , HOUSING, AND MILEAGE TO MAEO STATE CONF.  Schools: Fowlerville Online Learning Academy	Professional Learning	09/03/2013	08/22/2014	\$333	Title II Part A	FOLA DIRECTOR, CURRICULUM DIRECTOR
Activity - 3-5th GRADE LEAD TCHRS ATTEND TRAINING IN COMMON CORE STANDARDS EXPECTATIONS FOR INSTRUCTION	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
3-5th GRADE LEAD TCHRS ATTEND TRAINING IN COMMON CORE STANDARDS EXPECTATIONS FOR INSTRUCTION. WISD ELA CONSULTANT WILL MEET WITH 6 ELA LEAD TEACHERS FOR THREE DAYS TO LEARN HOW TO IMPLEMENT BEST WRITING-READING INSTRUCTION INTO THEIR CLASSROOMS.  Schools: Natalie Kreeger Elementary School	Professional Learning	09/03/2013	06/05/2015	\$2620	Title II Part A	KREEGER TEACHING STAFF AND ELA LEAD TEACHERS AND BUILDING PRINCIPAL WISD ELA CONSULTANT
Activity - K-2WRITERS WORKSHOP IMPLEMENTATION	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
WRITERS WORKSHOP IMPLEMENTATION TRAINING AND EVALUATING STUDENT WRITING USING RUBRICS. SERIES OF TRAININGS WITH WISD CONSULTANT, TEACHERS RELEASE WITH FLOATING SUBS, AND STIPENDS WILL BE PROVIDED TO LEAD TEACHERS FOR PREP . REFERENCE TEXT FOUNTAS PINNELL PROMPTING GUIDE WILL BE PURCHASED.  Schools: H.T. Smith Elementary School	Professional Learning	08/27/2013	06/06/2014	\$5250	Title II Part A	GRADE LEVEL LEAD TEACHERS, ALL STAFF, BUILDING PRINCIPAL, WISD CONSULTANT
Activity - GRADES 3-5 GUIDED READING TRNG	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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LITERACY CONSULTANT WILL TRAIN 3-5 TEACHERS IN ADMINISTRATION OF GUIDED READING LESSONS DURING DISTRICT PROFESSIONAL LEARNING DAY  Schools: Natalie Kreeger Elementary School	Professional Learning	09/03/2013	06/06/2014	\$1000	Title II Part A	CONSULTANT, BUILDING PRINCIPAL, ALL STAFF
<b>Activity - 6TH-8TH GRADE DEPARTMENT INSTRUCTIONAL ROUNDS</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
6TH-8TH GRADE DEPARTMENT INSTRUCTIONAL ROUNDS TRNG FOCUS ON MATH INTEGRATION IN ALL CONTENT. TEACHERS WILL BE RELEASED WITH FLOATING SUBS AND LEAD TEACHERS ALONG WITH BUILDING PRINCIPAL WILL LEAD THE GROUPS  Schools: Fowlerville Junior High School	Professional Learning	09/03/2013	06/06/2014	\$2984	Title II Part A	FJHS LEAD TEACHERS, BUILDING PRINCIPAL, ALL STAFF, DEPARTMENT CHAIRS
<b>Activity - GRADE 3-5 LEAD TCHRS ATTEND MRA CONF</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
THREE KREEGER LEAD ELA TEACHERS WILL ATTEND MRA CONFERENCE IN MARCH TO BRING BACK NEW LEARNING TO STAFF. SUBS CONF FEES AND MILEAGE WILL BE PROVIDED  Schools: Natalie Kreeger Elementary School	Professional Learning	03/10/2014	06/06/2014	\$1879	Title II Part A	THREE LEAD ELA TEACHERS, BUILDING PRINCIPAL, CURRICULUM DIRECTOR
<b>Activity - K-2 AND 8-12 LEAD TCHRS EARLY LITERACY AND WRITING COLLABORATIVE</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
THREE HTSMITH LEAD ELA TEACHERS AND THREE 8TH-12TH GRADE LEAD ELA TEACHERS WILL ATTEND EARLY LITERACY TRAINING AND STANDARDS ASSESSMENT TRAINING THROUGH WISD FOR 6 DAYS. WRITING RUBRICS TEXT WILL BE PURCHASED FOR TCHRS. TRAINING.  Schools: Fowlerville High School, H.T. Smith Elementary School, Fowlerville Junior High School	Professional Learning	09/03/2013	06/05/2015	\$3540	Title II Part A	THREE LEAD ELAS TEACHERS FROM HTS AND BUILDING PRINCIPAL, 3 ELA SECONDARY TEACHERS FROM JHS AND FHS AND BUILDING PRINCIPALS FROM BOTH BUILDINGS, CURRICULUM DIRECTOR

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Activity - TITLE III ELA SUPPORTS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TUTOR PROVIDES BEFORE AND AFTER SCHOOL LANGUAGE SUPPORT FOR K-12 NON ENGLISH SPEAKING STUDENTS  Schools: All Schools	Academic Support Program	09/03/2013	08/22/2014	\$4495	Title III	TITLE III TUTOR, CURRICULUM DIRECTOR k-12 CLASSROOM TEACHERS AND BUILDING ADMINISTRATORS

Activity - K-2COMPREHENSION STRATEGY TRAINING IN MAKING MEANING	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
COMPREHENSION TRAINING WITH MAKING MEANING PROGRAM. EDS CONSULTANT WILL PROVIDE TRAINING ON DISTRICT PROFESSIONAL LEARNING DAY.  Schools: H.T. Smith Elementary School	Professional Learning	08/27/2013	06/06/2014	\$1500	Title II Part A	ALL STAFF, BUILDING PRINCIPAL, EDS CONSULTANT

Activity - 3RD-5TH GRADE LEVEL CONTENT LEAD TCHR TRNG	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
3RD-5TH GRADE ELA LEAD TEACHERS WILL ATTEND STATE AND COUNTY READING AND WRITING TRAININGS TO LEARN ABOUT ELA BEST PRACTICES. 5 SUBS FOR TWO DAYS WILL BE PROVIDED AND FUNDS FOR ISD REGISTRATION FEES.  Schools: Natalie Kreeger Elementary School	Professional Learning	09/03/2013	06/05/2015	\$873	Title II Part A	KREEGER LEAD ELA TEACHERS, BUILDING PRINCIPAL

## Goal 3: ALL FOWLERVILLE STUDENTS WILL BECOME PROFICIENT IN SCIENCE/SOCIAL STUDIES

**Measurable Objective 1:**

42% of All Students will Demonstrate a proficiency to meet the 2022 Proficiency Growth Target of 85% in Science by 06/12/2015 as measured by F2014 MEAP and the S2015MME.

**Strategy 1:**

Teacher Training and Science/Social Studies Student Interventions - Science and Social Studies content trainings will provide teachers with strategies and tools to improve classroom instruction, administer a standards based curriculum, develop, administer, and analyze research based assessments, while consistently striving to

ensure rigor, relevance, and relationships that provide systemic student interventions and supports.

Research Cited: 1. Common Core Reading Standards Curriculum/Assessment

National Common Core Standards <http://www.corestandards.org/Videos.htm>

Administration and Grade/Department Chairs reviewed standards

Curriculum Crafter site: <http://curriculumcrafter.org/content.aspx?page=History>

Research on student achievement effects by having teachers study and analyze their assessments to improve instruction:

Ahead of the Curve: The Power of Assessment to Transform Teaching and Learning

Editor(s): Douglas Reeves Ahead of the Curve is written by the most influential, leading-edge luminaries on assessment and brings their ideas and recommendations into a single resource, illustrating the range of effective assessment design and implementation. From involving students in the assessment process to ensuring accuracy to applying assessments to English language learners and special needs students, you will find compelling insights and proven strategies.

Assessment for Learning: Beyond the Black Box, Assessment Reform Group (1999), University of Cambridge School of Education.

The Assessment Reform Group, with support from the Nuffield Foundation, published a further pamphlet to reinforce the messages implicit in the Black and William review (Inside the Black Box) specifically for policy-makers.

Learning Teams for Assessment Literacy: A Concept Paper, by Richard J. Stiggins (1999), JSD, National Staff Development Council, Summer, pp. 17-21.

This paper describes why learning teams are the best professional development method for improving assessment skills. It includes an outline of specific steps to setting up and conducting learning teams with the Institute's materials.

## 2. Reading in the Content Areas:

Reading Apprenticeship Academic Literacy Course and Its Effect on Reading Comprehension (2005-2008)

Funded by: Institute of Education Sciences, U.S. Department of Education

Methodology: Randomized controlled study A national panel of literacy experts selected the Reading Apprenticeship Academic Literacy course as one of only two ninth-grade reading interventions to be evaluated in a rigorous national study funded by the U.S. Department of Education. Students and their teachers in 34 schools nationwide participated in this randomized controlled study, conducted by independent research agencies MDRC and AIR, to measure course implementation and student outcomes, including reading comprehension, persistence in school, course-taking patterns, and performance on high-stakes tests.

Lexile Research:

<http://www.lexile.com/research/>

The Lexile Framework for Reading Technical Report

This document provides technical background on the Lexile Framework for Reading.

<http://www.lexile.com/research/9/>

Measuring Reading Comprehension with The Lexile Framework

Citation: Stenner, A. J. (1996). Measuring Reading Comprehension with The Lexile Framework. Paper presented at the California Comparability Symposium

Scholastic Reading Inventory:

[http://teacher.scholastic.com/products/sri\\_reading\\_assessment/research\\_validation.htm](http://teacher.scholastic.com/products/sri_reading_assessment/research_validation.htm)

Writers' Workshop: K-5

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<http://www.teachersfirst.com/lessons/writers/writer-refs.html>

K-12Red Cedar National Writing Project <http://www.nwp.org/cs/public/print/nwps/86>

Oakland Writing Project

<http://oaklandwritingproject.ning.com/>

Next Generation Assessments

<http://www.slideshare.net/cheyboer/next-generation-assessments>

### 3. Building/District Leadership Teams Training

Develop data-driven high reliability district systems, create high performance school cultures, provide whole-child student supports, guarantee challenging, engaging, and intentional instruction, and ensure curricular pathways to success. District text, Simply Better:Doing What Matters Most to Change the Odds for Student Success, Bryan Goodwin, ASCD and McREL 2011.

#### RESEARCH:

To guide implementation of these principles, Simply Better also describes strategic "touchstones" for educators such as how to: challenge and nurture students; standardize yet personalize curriculum; counteract negative out-of-school factors; and reduce variance in teacher quality. Goodwin identifies five key principles, distilled from thousands of research studies that are at the heart of what it takes to help all students succeed in school and beyond.

Activity - BEHAVIOR/INTERVENTION SUPPORT FOR IDENTIFIED AT RISK STUDENTS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6TH-12TH GRADE BEHAVIOR INTERVENTION SUPPORTS PROVIDED BY COUNSELOR AND INTERVENTION SPECIALIST  Schools: Fowlerville Online Learning Academy, Fowlerville Junior High School	Behavioral Support Program	09/03/2013	06/06/2014	\$25096	Section 31a	JH AND FOLA INTERVENTIONIST AND COUNSELOR , BUILDING PRINCIPAL AND FOLA DIRECTOR, CURRICULUM DIRECTOR

Activity - 3RD-5TH GRADE LEVEL CONTENT LEAD TCHR TRNG	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
3RD-5TH GRADE LEVEL CONTENT LEAD TCHR TRNG. TEACHERS WILL ATTEND STATE AND COUNTY SCIENCE AND SOCIAL STUDIES TRAININGS TO LEARN ABOUT BEST PRACTICES. 5 SUBS FOR TWO DAYS WILL BE PROVIDED AND FUNDS FOR ISD REGISTRATION FEES.  Schools: Natalie Kreeger Elementary School	Professional Learning	09/03/2013	06/06/2014	\$873	Title II Part A	3-5 GRADE TEACHERS AND LEAD TEACHERS AND BUILDING PRINCIPAL

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Activity - 9TH-12TH 6+1 TRAITS WRITING TRAINING	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
9TH-12TH 6+1 TRAITS WRITING TRAINING FOR ALL TEACHERS TO INTEGRATE WRITING IN EACH MATH COURSE. STIPENDS FOR LEAD TEACHERS AND TEXT W/B PURCHASED.  Schools: All Schools	Professional Learning	08/27/2013	06/12/2015	\$900	Title II Part A	ELA LEAD TEACHERS, BUILDING PRINCIPAL, ALL STAFF, DEPARTMENT CHAIRS
Activity - 6TH-12TH GRADE READING APPRENTICESHIP TRNG /RE-TRAINING FOR TEACHERS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6TH-12TH GRADE TEACHERS WILL BE RELEASED TO RECEIVE RE-TRAINING OR NEW TRAINING IN READING APPRENTICESHIP THROUGHOUT THE YEAR BY TRAINED TEACHER LEADERS  Schools: Fowlerville High School, Fowlerville Junior High School	Professional Learning	09/03/2013	06/05/2015	\$1833	Title II Part A	FJHS AND FHS LEAD RA TEACHERS, BUILDING PRINCIPAL, ALL STAFF
Activity - 6TH-12 GRADE SCI LDRS ATTEND NGSS TRAINING	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SIX JH AND HS SCIENCE TEACHERS WILL ATTEND 4 DAY TRAINING IN GRAND RAPIDS FOR IMPLEMENTATION OF THE NGSS. SUBS, REGISTRATION FEE AND SCIENCE GUIDE TEXT WILL BE INCLUDED COSTS  Schools: Fowlerville High School, Fowlerville Junior High School	Professional Learning	09/03/2013	06/06/2014	\$3760	Title II Part A	JH AND HS SCIENCE TEACHERS, BUILDING PRINCIPAL FROM JH AND HS, CURRICULUM DIRECTOR
Activity - ALTERNATIVE SCHOOL PROGRAM TRNG	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FOLA ADM TRNG FOR ON LINE PROGRAMS FOR ALTERNATIVE EDUCATION CONFERENCE REGISTRATION , HOUSING, AND MILEAGE TO MAEO STATE CONF.  Schools: Fowlerville Online Learning Academy	Professional Learning	08/19/2013	06/19/2015	\$333	Title II Part A	CURRICULUM DIRECTOR, FOLA DIRECTOR, SUPERINTENDENT
Activity - MATH INTEGRATION WITH SCIENCE AND SOCIAL STUDIES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



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K-2 TRAINING SESSIONS THROUGHOUT THE YEAR TO INTEGRATE MATH STRATEGIES WITH SCIENCE AND SOCIAL STUDIES. FLOATING SUBS AND MATERIALS WILL BE USED.  Schools: H.T. Smith Elementary School	Professional Learning	09/03/2013	06/05/2015	\$1749	Title II Part A	K-2 STAFF, HT SMITH BUILDING PRINCIPAL, LEAD TEACHERS,
<b>Activity - ADMINISTRATIVE LEADERSHIP TRAINING</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
DIST-ADMINISTRATIVE TRNG: LEADERSHIP TRNG GROUP FACILITATION, EFFECTIVE MEETINGS, AND TEACHER EVALUATIONS BY PARTICIPATING WITH CONSULTANTS THROUGHOUT THE YEAR  Schools: All Schools	Professional Learning	08/12/2013	08/14/2015	\$1862	Title II Part A	BUILDING PRINCIPALS, SUPERINTE NDE NT AND ASSISTANT SUPERINTE NDE NT, CURRICULU M DIRECTOR, SPECIAL EDUCATION DIRECTOR, FINANCE DIRECTOR.
<b>Activity - ACADEMIC SUPPORT FOR IDENTIFIED TITLE I STUDENTS</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
TITLE I MATH PARA PROS, TUTORS, BEFORE SCHOOL TUTORING, INSTRUCTIONAL MATERIALS AND PARENT INVOLVEMENT MATERIALS ARE PROVIDED TO IMPROVE SCIENCE AND SOCIAL STUDIES ACHIEVEMENT.  Schools: Natalie Kreeger Elementary School, H.T. Smith Elementary School	Academic Support Program	09/03/2013	06/06/2014	\$80535	Title I Part A	TITLE I GRADES 3-5 PARA PROS, BUILDING PRINCIPALS, CURRICULU M DIRECTOR
<b>Activity - K-12 ACADEMIC SUPPORT (TUTORS AND PARA PROS) FOR IDENTIFIED AT RISK STUDENTS -</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
AT RISK KINDERGARTEN AND 6TH-12TH GRADE MATH PARA PROS, TUTORS, BEFORE SCHOOL TUTORING, JH/HS SUMMER SCHOOL, INSTRUCTIONAL MATERIALS ARE PROVIDED TO IMPROVE SCIENCE AND SOCIAL STUDIES ACHIEVEMENT  Schools: Fowlerville High School, H.T. Smith Elementary School, Fowlerville Junior High School	Academic Support Program	09/03/2013	06/06/2014	\$65084	Section 31a	6TH-12TH AT RISK PARA PROS AND TEACHERS AND BUILDING PRINCIPALS, CURRICULU M DIRECTOR
<b>Activity - 6TH-8TH GRADE DEPARTMENT INSTRUCTIONAL ROUNDS</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

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<p>6TH-8TH GRADE DEPARTMENT INSTRUCTIONAL ROUNDS TRAINING FOCUS ON MATH INTEGRATION IN ALL CONTENT.TEACHERS WILL BE RELEASED WITH FLOATING SUBS AND LEAD TEACHERS ALONG WITH BUILDING PRINCIPAL WILL LEAD THE GROUPS.</p> <p>Schools: All Schools</p>	Professional Learning	08/27/2013	06/05/2015	\$2984	Title II Part A	FJHS LEAD TEACHERS, BUILDING PRINCIPAL, DEPARTMENT CHAIRS
<p>Activity - NWEA-MAP AND MPG TRAINING FOR K-6TH GRADE TEACHERS.</p>	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>NWEA CONSULTANT WILL TRAIN K-6TH GRADE TEACHERS IN MAP AND MPG REPORTS AND FEATURES. 8 FLOATING SUBS FOR 7 DAYS AND STIPENDS WILL BE PROVIDED FOR LEAD TEACHER TRAININGS.</p> <p>Schools: H.T. Smith Elementary School, Fowlerville Junior High School</p>	Professional Learning	09/03/2013	06/06/2014	\$3006	Title II Part A	KINDERGARTEN AND 6TH GRADE TEACHERS AND BUILDING PRINCIPALS, CURRICULUM DIRECTOR AND NWEA CONSULTANT
<p>Activity - 3-5th GRADE LEAD TCHRS ATTEND TRAINING IN COMMON CORE STANDARDS EXPECTATIONS FOR INSTRUCTION.</p>	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>3-5th GRADE LEAD TCHRS ATTEND TRAINING IN COMMON CORE STANDARDS EXPECTATIONS FOR INSTRUCT WISD SCIENCE CONSULTANT WILL MEET WITH 6 SCIENCE LEAD TEACHERS FOR THREE DAYS TO LEARN HOW TO IMPLEMENT BEST SCIENCE INSTRUCTION INTO THEIR CLASSROOMS.</p> <p>Schools: Natalie Kreeger Elementary School</p>	Professional Learning	09/03/2013	06/06/2014	\$2620	Title II Part A	3-5 GRADE TEACHERS AND SCIENCE LEAD TEACHERS AND BUILDING PRINCIPAL AND CURRICULUM DIRECTOR

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Section 31a

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
K-12 ACADEMIC SUPPORT (TUTORS AND PARA PROS) FOR IDENTIFIED AT RISK STUDENTS -	AT RISK KINDERGARTEN AND 6TH-12TH GRADE MATH PARA PROS, TUTORS, BEFORE SCHOOL TUTORING, JH/HS SUMMER SCHOOL, INSTRUCTIONAL MATERIALS ARE PROVIDED TO IMPROVE SCIENCE AND SOCIAL STUDIES ACHIEVEMENT	Academic Support Program	09/03/2013	06/06/2014	\$65084	6TH-12TH AT RISK PARA PROS AND TEACHERS AND BUILDING PRINCIPALS, CURRICULUM DIRECTOR
BEHAVIOR/INTERVENTION SUPPORT FOR IDENTIFIED AT RISK STUDENTS	6TH-12TH GRADE BEHAVIOR INTERVENTION SUPPORTS PROVIDED BY COUNSELOR AND INTERVENTION SPECIALIST	Behavioral Support Program	09/03/2013	06/06/2014	\$25096	JH AND FOLA INTERVENTIONIST AND COUNSELOR, BUILDING PRINCIPAL AND FOLA DIRECTOR, CURRICULUM DIRECTOR
BEHAVIOR/INTERVENTION SUPPORT FOR IDENTIFIED AT RISK STUDENTS	6TH-12TH GRADE BEHAVIOR INTERVENTION SUPPORTS PROVIDED BY COUNSELOR AND INTERVENTION SPECIALIST	Behavioral Support Program	08/27/2013	06/05/2015	\$25096	JHS PRINCIPAL AND STAFF AND FOLA DIRECTOR, COUNSELOR AND INTERVENTION SPECIALIST, CURRICULUM DIRECTOR

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BEHAVIOR/INTERVENTION SUPPORT FOR IDENTIFIED AT RISK STUDENTS	6TH-12TH GRADE BEHAVIOR INTERVENTION SUPPORTS PROVIDED BY COUNSELOR AND INTERVENTION SPECIALIST	Behavioral Support Program	09/03/2013	06/06/2014	\$25096	JHS AND FOLA INTERVENTION SPECIALIST AND BUILDING PRINCIPALS
K-12 ACADEMIC SUPPORT (TUTORS AND PARA PROS) FOR IDENTIFIED AT RISK STUDENTS	AT RISK KINDERGARTEN AND 6TH-8TH GRADE ELA PARA PROS, TUTORS, BEFORE SCHOOL TUTORING, JH/HS SUMMER SCHOOL, INSTRUCTIONAL MATERIALS ARE PROVIDED TO IMPROVE ELA ACHIEVEMENT.	Academic Support Program	09/03/2013	07/31/2015	\$65084	KINDERGARTEN PARA PROS AND PRINCIPAL AT HT SMITH AND JHS PRINCIPAL AND PARA PROS AND TUTORS AND BUILDING STAFF. CURRICULUM DIRECTOR

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K-12 ACADEMIC SUPPORT (TUTORS AND PARA PROS) FOR IDENTIFIED AT RISK STUDENTS -	AT RISK KINDERGARTEN AND 6TH-12TH GRADE MATH PARA PROS, TUTORS, BEFORE SCHOOL TUTORING, JH/HS SUMMER SCHOOL, INSTRUCTIONAL MATERIALS ARE PROVIDED TO IMPROVE MATH INSTRUCTION.	Academic Support Program	09/03/2013	07/31/2015	\$139479	KINDERGARTEN PARA PROS AND HTSMITH BUILDING PRINCIPAL, FJHS STAFF AND 6TH-8TH GRADE AT RISK PARA PROS AND TUTORS AND BUILDING PRINCIPAL. FHS MATH TUTORS, AT RISK SUMMER SCHOOL TEACHERS, AND BUILDING PRINCIPAL. ALSO CURRICULUM DIRECTOR.
<b>Total</b>					<b>\$344935</b>	

**Title III**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
TITLE III ELA SUPPORTS	TUTOR PROVIDES BEFORE AND AFTER SCHOOL LANGUAGE SUPPORT FOR K-12 NON ENGLISH SPEAKING STUDENTS	Academic Support Program	09/03/2013	08/22/2014	\$4495	TITLE III TUTOR, CURRICULUM DIRECTOR k-12 CLASSROOM TEACHERS AND BUILDING ADMINISTRATORS
<b>Total</b>					<b>\$4495</b>	

**Title I Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ACADEMIC SUPPORT FOR IDENTIFIED TITLE I STUDENTS	TITLE I MATH PARA PROS, TUTORS, BEFORE SCHOOL TUTORING, INSTRUCTIONAL MATERIALS AND PARENT INVOLVEMENT MATERIALS ARE PROVIDED TO IMPROVE SCIENCE AND SOCIAL STUDIES ACHIEVEMENT.	Academic Support Program	09/03/2013	06/06/2014	\$80535	TITLE I GRADES 3-5 PARA PROS, BUILDING PRINCIPALS, CURRICULUM DIRECTOR
ACADEMIC SUPPORT FOR IDENTIFIED TITLE I STUDENTS	TITLE I MATH PARA PROS, TUTORS, BEFORE SCHOOL TUTORING, INSTRUCTIONAL MATERIALS AND PARENT INVOLVEMENT MATERIALS ARE PROVIDED TO IMPROVE MATH INSTRUCTION.	Academic Support Program	09/03/2013	06/05/2015	\$80535	TITLE I STAFF, BUILDING TEACHERS, BUILDING PRINCIPAL, CURRICULUM DIRECTOR.
ACADEMIC SUPPORT FOR IDENTIFIED TITLE I STUDENTS	TITLE I READING AND WRITING PARA PROS, TUTORS, BEFORE SCHOOL TUTORING, INSTRUCTIONAL MATERIALS AND PARENT INVOLVEMENT MATERIALS ARE PROVIDED TO IMPROVE READING AND WRITING ACHIEVEMENT	Academic Support Program	09/03/2013	06/05/2015	\$80535	TITLE I k-5 PARA PROS, GRADES k-5 STAFF AND BUILDING PRINCIPALS, CURRICULUM DIRECTOR
<b>Total</b>					<b>\$241605</b>	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ENGLISH LANGUAGE LEARNERS ACADEMIC SUPPORT	ENGLISH LANGUAGE LEARNERS ACADEMIC SUPPORT TUTOR FOR K-12 STUDENTS.DURING SCHOOL TIME AND WITH DIRECTION OF CLASSROOM TEACHERS	Academic Support Program	09/03/2013	06/06/2014	\$10058	ELL TUTOR, CURRICULUM DIRECTOR AND ALL BUILDING PRINCIPALS AND TEACHERS
<b>Total</b>					<b>\$10058</b>	

**Title II Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Fowlerville Community Schools

3RD-5TH GRADE LEVEL CONTENT LEAD TCHR TRNG	3RD-5TH GRADE LEVEL CONTENT LEAD TCHR TRNG. TEACHERS WILL ATTEND STATE AND COUNTY SCIENCE AND SOCIAL STUDIES TRAININGS TO LEARN ABOUT BEST PRACTICES. 5 SUBS FOR TWO DAYS WILL BE PROVIDED AND FUNDS FOR ISD REGISTRATION FEES.	Professional Learning	09/03/2013	06/06/2014	\$873	3-5 GRADE TEACHERS AND LEAD TEACHERS AND BUILDING PRINCIPAL
GRADES 3-5 WRITERS 6+1 TRAITS TRAINING	TRAINED ELA TEACHER WILL INSTRUCT TEACHERS IN THE USE OF 6+1 TRAITS TO IMPROVE ASSESSMENT OF STUDENT WRITING. TEXTS WILL BE PURCHASED AND STIPEND WILL BE GIVEN FOR PREP TIME FOR THE TRAINER.	Professional Learning	08/27/2013	06/06/2014	\$915	TEACHER INSTRUCTOR, BUILDING PRINCIPAL, ALL STAFF
6TH-8TH GRADE DEPARTMENT INSTRUCTIONAL ROUNDS	6TH-8TH GRADE DEPARTMENT INSTRUCTIONAL ROUNDS TRNG FOCUS ON MATH INTEGRATION IN ALL CONTENT. TEACHERS WILL BE RELEASED WITH FLOATING SUBS AND LEAD TEACHERS ALONG WITH BUILDING PRINCIPAL WILL LEAD THE GROUPS	Professional Learning	09/03/2013	06/06/2014	\$2984	FJHS LEAD TEACHERS, BUILDING PRINCIPAL, ALL STAFF, DEPARTMENT CHAIRS
MATH INTEGRATION WITH SCIENCE AND SOCIAL STUDIES	K-2 TRAINING SESSIONS THROUGHOUT THE YEAR TO INTEGRATE MATH STRATEGIES WITH SCIENCE AND SOCIAL STUDIES. FLOATING SUBS AND MATERIALS WILL BE USED.	Professional Learning	09/03/2013	06/05/2015	\$1749	K-2 STAFF, HT SMITH BUILDING PRINCIPAL, LEAD TEACHERS,
NWEA-MAP AND MPG TRAINING FOR K-6TH GRADE TEACHERS.	NWEA CONSULTANT WILL TRAIN K-6TH GRADE TEACHERS IN MAP AND MPG REPORTS AND FEATURES. 8 FLOATING SUBS FOR 7 DAYS AND STIPENDS WILL BE PROVIDED FOR LEAD TEACHER TRAININGS.	Professional Learning	09/03/2013	06/05/2015	\$3006	HTSMITH ELEMENTARY TEACHERS, BUILDING PRINCIPAL, NWEA CONSULTANT, CURRICULUM DIRECTOR, FJHS TEACHERS, BUILDING PRINCIPAL, NWEA CONSULTANT, CURRICULUM DIRECTOR

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3-5th GRADE LEAD TCHRS ATTEND TRAINING IN COMMON CORE STANDARDS EXPECTATIONS FOR INSTRUCTION.	3-5th GRADE LEAD TCHRS ATTEND TRAINING IN COMMON CORE STANDARDS EXPECTATIONS FOR INSTRUCTION. WISD SCIENCE CONSULTANT WILL MEET WITH 6 SCIENCE LEAD TEACHERS FOR THREE DAYS TO LEARN HOW TO IMPLEMENT BEST SCIENCE INSTRUCTION INTO THEIR CLASSROOMS.	Professional Learning	09/03/2013	06/06/2014	\$2620	3-5 GRADE TEACHERS AND SCIENCE LEAD TEACHERS AND BUILDING PRINCIPAL AND CURRICULUM DIRECTOR
ALTERNATIVE SCHOOL PROGRAM TRNG	FOLA ADM TRNG FOR ON LINE PROGRAMS FOR ALTERNATIVE EDUCATION CONFERENCE REGISTRATION , HOUSING, AND MILEAGE TO MAEO STATE CONF.	Professional Learning	08/19/2013	06/19/2015	\$333	CURRICULUM DIRECTOR, FOLA DIRECTOR, SUPERINTE N DENT
3RD-5TH GRADE LEVEL CONTENT LEAD TCHR TRNG	3RD-5TH GRADE LEVEL CONTENT LEAD TCHR TRNG. TEACHERS WILL ATTEND STATE AND COUNTY MATH TRAININGS TO LEARN ABOUT MATH BEST PRACTICES. 5 SUBS FOR TWO DAYS WILL BE PROVIDED AND FUNDS FOR ISD REGISTRATION FEES.	Professional Learning	08/27/2013	06/12/2015	\$873	KREEGER ELEMENTAR Y MATH TEACHERS, BUILDING PRINCIPAL, CURRICULU M DIRECTOR
MATH PROG. IMPLEMENTATION EVALUATION	K-5 LEAD TEACHERS WILL BE RELEASED TO LEARN HOW TO MONITOR AND EVALUATE THE IMPLEMENTATION OF THE NEW MATH PROGRAMS.THE RESEARCH TEXT "5 QUESTIONS" W/B USED. MDE CONSULTANT WILL WORK WITH TEACHERS TO UNDERSTAND THE PROGRAM EVALUATION PROCESS.	Professional Learning	09/03/2013	06/19/2015	\$1422	K-5 LEAD TEACHERS, HTS AND KREEGER BUILDING PRINCIPALS, CURRICULU M DIRECTOR
3-5 COMMON CORE STANDARDS EXPECTATIONS	3-5th GRADE LEAD TCHRS ATTEND TRAINING IN COMMON CORE STANDARDS EXPECTATIONS FOR INSTRUCTION. WISD MATH CONSULTANT WILL MEET WITH 6 MATH LEAD TEACHERS FOR THREE DAYS TO LEARN HOW TO IMPLEMENT BEST MATH INSTRUCTION INTO THEIR CLASSROOMS.	Professional Learning	09/03/2013	06/05/2015	\$2620	KREEGER LEAD MATH TEACHERS, BUILDING PRINCIPAL, WISD MATH CONSULTAN T
9TH-12TH 6+1 TRAITS WRITING TRAINING	9TH-12TH 6+1 TRAITS WRITING TRAINING FOR ALL TEACHERS TO INTEGRATE WRITING IN EACH MATH COURSE. STIPENDS FOR LEAD TEACHERS AND TEXT W/B PURCHASED.	Professional Learning	08/27/2013	06/12/2015	\$900	ELA LEAD TEACHERS, BUILDING PRINCIPAL, ALL STAFF, DEPARTMEN T CHAIRS



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ALTERNATIVE SCHOOL PROGRAM TRNG	FOLA ADM TRNG FOR ON LINE PROGRAMS FOR ALTERNATIVE EDUCATION CONFERENCE REGISTRATION , HOUSING, AND MILEAGE TO MAEO STATE CONF.	Professional Learning	09/03/2013	08/22/2014	\$333	FOLA DIRECTOR, CURRICULUM DIRECTOR
ADMINISTRATIVE LEADERSHIP TRAINING	DIST-ADMINISTRATIVE TRNG: LEADERSHIP TRNG GROUP FACILITATION, EFFECTIVE MEETINGS, AND TEACHER EVALUATIONS BY PARTICIPATING WITH CONSULTANTS THROUGHOUT THE YEAR	Professional Learning	09/03/2013	08/15/2014	\$1862	BUILDING PRINCIPALS, SUPERINTENDENT AND ASSISTANT SUPERINTENDENT, CURRICULUM DIRECTOR, SPECIAL EDUCATION DIRECTOR, FINANCE DIRECTOR,
K-2 AND 8-12 LEAD TCHRS EARLY LITERACY AND WRITING COLLABORATIVE	THREE HTSMITH LEAD ELA TEACHERS AND THREE 8TH-12TH GRADE LEAD ELA TEACHERS WILL ATTEND EARLY LITERACY TRAINING AND STANDARDS ASSESSMENT TRAINING THROUGH WISD FOR 6 DAYS. WRITING RUBRICS TEXT WILL BE PURCHASED FOR TCHRS.TRAINING.	Professional Learning	09/03/2013	06/05/2015	\$3540	THREE LEAD ELAS TEACHERS FROM HTS AND BUILDING PRINCIPAL, 3 ELA SECONDARY TEACHERS FROM JHS AND FHS AND BUILDING PRINCIPALS FROM BOTH BUILDINGS, CURRICULUM DIRECTOR
K-2WRITERS WORKSHOP IMPLEMENTATION	WRITERS WORKSHOP IMPLEMENTATION TRAINING AND EVALUATING STUDENT WRITING USING RUBRICS. SERIES OF TRAININGS WITH WISD CONSULTANT, TEACHERS RELEASE WITH FLOATING SUBS, AND STIPENDS WILL BE PROVIDED TO LEAD TEACHERS FOR PREP . REFERENCE TEXT FOUNTAS PINNELL PROMPTING GUIDE WILL BE PURCHASED.	Professional Learning	08/27/2013	06/06/2014	\$5250	GRADE LEVEL LEAD TEACHERS, ALL STAFF, BUILDING PRINCIPAL, WISD CONSULTANT

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DIST-ADMINISTRATIVE TRNG: LEADERSHIP TRNG	DIST-ADMINISTRATIVE TRNG: LEADERSHIP TRNG GROUP FACILITATION, EFFECTIVE MEETINGS, AND TEACHER EVALUATIONS BY PARTICIPATING WITH CONSULTANTS THROUGHOUT THE YEAR	Professional Learning	08/12/2013	08/15/2014	\$1862	BUILDING PRINCIPALS, SUPERINTE N DENT AND ASSISTANT SUPERINTE N DENT, CURRICULU M DIRECTOR, SPECIAL EDUCATION DIRECTOR, FINANCE DIRECTOR.
3-5th GRADE LEAD TCHRS ATTEND TRAINING IN COMMON CORE STANDARDS EXPECTATIONS FOR INSTRUCTION	3-5th GRADE LEAD TCHRS ATTEND TRAINING IN COMMON CORE STANDARDS EXPECTATIONS FOR INSTRUCTION. WISD ELA CONSULTANT WILL MEET WITH 6 ELA LEAD TEACHERS FOR THREE DAYS TO LEARN HOW TO IMPLEMENT BEST WRITING-READING INSTRUCTION INTO THEIR CLASSROOMS.	Professional Learning	09/03/2013	06/05/2015	\$2620	KREEGER TEACHING STAF.F AND ELA LEAD TEACHERS AND BUILDING PRINCIPAL WISD ELA CONSULTAN T
ALTERNATIVE EDUCATION TRNG	FOLA ADM TRNG FOR ON LINE PROGRAMS FOR ALTERNATIVE EDUCATION CONFERENCE REGISTRATION , HOUSING, AND MILEAGE TO MAEO STATE CONF.	Professional Learning	10/01/2013	07/31/2014	\$333	FOWLERVILL E ON LINE LEARNING ACADAMY DIRECTOR, CURRICULU M DIRECTOR
NWEA-MAP AND MPG TRAINING FOR K-6TH GRADE TEACHERS.	NWEA CONSULTANT WILL TRAIN K-6TH GRADE TEACHERS IN MAP AND MPG REPORTS AND FEATURES. 8 FLOATING SUBS FOR 7 DAYS AND STIPENDS WILL BE PROVIDED FOR LEAD TEACHER TRAININGS.	Professional Learning	09/03/2013	06/06/2014	\$3006	KINDERGAR TEN AND 6TH GRADE TEACHERS AND BUILDING PRINCIPALS, CURRICULU M DIRECTOR AND NWEA CONSULTAN T

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9TH-12TH SPEC ED TCHR MATH TRNG	TWO SPECIAL EDUCATION MATH TEACHERS WILL ATTEND LOCAL, COUNTY, AND STATE MATH CONFERENCES AND TRAININGS TO IMPROVE MATH INSTRUCTION. FOUR DAYS OF SUBS AND CONFERENCE REGISTRATION FEES WILL BE PROVIDED.	Professional Learning	09/03/2013	06/05/2015	\$1220	TWO ALGEBRA SPECIAL EDUCATION TEACHERS, BUILDING PRINCIPAL, CURRICULUM DIRECTOR
6TH-12TH GRADE READING APPRENTICESHIP TRNG /RE-TRAINING FOR TEACHERS	6TH-12TH GRADE TEACHERS WILL BE RELEASED TO RECEIVE RE-TRAINING OR NEW TRAINING IN READING APPRENTICESHIP THROUGHOUT THE YEAR BY TRAINED TEACHER LEADERS	Professional Learning	09/03/2013	06/05/2015	\$1833	FJHS AND FHS LEAD RA TEACHERS, BUILDING PRINCIPAL, ALL STAFF
NWEA-MAP AND MPG TRAINING FOR K-6TH GRADE TEACHERS.	NWEA CONSULTANT WILL TRAIN K-6TH GRADE TEACHERS IN MAP AND MPG REPORTS AND FEATURES. 8 FLOATING SUBS FOR 7 DAYS AND STIPENDS WILL BE PROVIDED FOR LEAD TEACHER TRAININGS.	Professional Learning	09/03/2013	06/05/2015	\$3006	HTSMITH ELEMENTARY TEACHERS, BUILDING PRINCIPAL, NWEA CONSULTANT, CURRICULUM DIRECTOR, FJHS TEACHERS, BUILDING PRINCIPAL, NWEA CONSULTANT, CURRICULUM DIRECTOR
MATH INTEGRATION WITH READING/WRITING	K-2 TRAINING SESSIONS THROUGHOUT THE YEAR TO INTEGRATE MATH STRATEGIES WITH READING AND WRITING. FLOATING SUBS AND MATERIALS WILL BE USED.	Professional Learning	08/27/2013	06/06/2014	\$1749	K-2 STAFF, HT SMITH BUILDING PRINCIPAL, LEAD TEACHERS,
3RD-5TH GRADE LEVEL CONTENT LEAD TCHR TRNG	3RD-5TH GRADE ELA LEAD TEACHERS WILL ATTEND STATE AND COUNTY READING AND WRITING TRAININGS TO LEARN ABOUT ELA BEST PRACTICES. 5 SUBS FOR TWO DAYS WILL BE PROVIDED AND FUNDS FOR ISD REGISTRATION FEES.	Professional Learning	09/03/2013	06/05/2015	\$873	KREEGER LEAD ELA TEACHERS, BUILDING PRINCIPAL

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6TH-12 GRADE SCI LDRS ATTEND NGSS TRAINING	SIX JH AND HS SCIENCE TEACHERS WILL ATTEND 4 DAY TRAINING IN GRAND RAPIDS FOR IMPLEMENTATION OF THE NGSS. SUBS, REGISTRATION FEE AND SCIENCE GUIDE TEXT WILL BE INCLUDED COSTS	Professional Learning	09/03/2013	06/06/2014	\$3760	JH AND HS SCIENCE TEACHERS, BUILDING PRINCIPAL FROM JH AND HS, CURRICULUM DIRECTOR
6+1 WRITING IN MATH	9TH-12TH 6+1 TRAITS WRITING TRAINING FOR ALL TEACHERS TO INTEGRATE WRITING IN EACH MATH COURSE. STIPENDS FOR LEAD TEACHERS AND TEXT W/B PURCHASED. TEACHERS WILL MEET AT DEPARTMENT MEETINGS STAFF MEETINGS AND AT DISTRICT PROFESSIONAL LEARNING DAYS	Professional Learning	09/03/2013	06/06/2014	\$900	ALL STAFF, LEAD ELA TEACHERS, BUILDING PRINCIPAL, DEPARTMENT CHAIRS
READING APPRENTICESHIP TRNG	6TH-12TH GRADE TEACHERS WILL BE RELEASED TO RECEIVE RE TRAINING OR NEW TRAINING IN READING APPRENTICESHIP THROUGHOUT THE YEAR BY TRAINED TEACHER LEADERS	Professional Learning	09/03/2013	05/22/2015	\$1833	FOWLERVILLE JH STAFF, FOWLERVILLE HIGH SCHOOL STAFF, JH AND HS PRINCIPAL, TEACHERS PREVIOUSLY TRAINED IN RA
GRADES 3-5 GUIDED READING TRNG	LITERACY CONSULTANT WILL TRAIN 3-5 TEACHERS IN ADMINISTRATION OF GUIDED READING LESSONS DURING DISTRICT PROFESSIONAL LEARNING DAY	Professional Learning	09/03/2013	06/06/2014	\$1000	CONSULTANT, BUILDING PRINCIPAL, ALL STAFF
6TH-12TH GRADE READING APPRENTICESHIP TRNG /RE TRNG FOR TCHRS	6TH-12TH GRADE READING APPRENTICESHIP TRNG /RE-TRNG FOR TCHRS. SUB RELEASE TIME WILL BE GIVEN TO TEACHERS FOR 3 DAYS OF TRAINING.	Professional Learning	09/03/2013	06/06/2014	\$1833	LEAD RA TEACHERS FROM JH AND HS, BUILDING PRINCIPALS FROM JH AND HS, ALL STAFF

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ADMINISTRATIVE LEADERSHIP TRAINING	DIST-ADMINISTRATIVE TRNG: LEADERSHIP TRNG GROUP FACILITATION, EFFECTIVE MEETINGS, AND TEACHER EVALUATIONS BY PARTICIPATING WITH CONSULTANTS THROUGHOUT THE YEAR	Professional Learning	08/12/2013	08/14/2015	\$1862	BUILDING PRINCIPALS, SUPERINTE NDENT AND ASSISTANT SUPERINTE NDENT, CURRICULU M DIRECTOR, SPECIAL EDUCATION DIRECTOR, FINANCE DIRECTOR.
9TH-12TH 6+1 TRAITS WRITING TRAINING	TEACHERS AND TEXT W/B PURCHASED. TEACHERS WILL MEET AT DEPARTMENT MEETINGS STAFF MEETINGS AND AT DISTRICT PROFESSIONAL LEARNING DAYS	Professional Learning	08/27/2013	06/13/2014	\$900	ELA LEAD TEACHERS, BUILDING PRINCIPAL, DEPARTMEN T CHAIRS
6TH-8TH INSTRUCTIONAL ROUNDS	6TH-8TH GRADE DEPARTMENT INSTRUCTIONAL ROUNDS TRNG FOCUS ON MATH INTEGRATION IN ALL CONTENT.TEACHERS WILL BE RELEASED WITH FLOATING SUBS AND LEAD TEACHERS ALONG WITH BUILDING PRINCIPAL WILL LEAD THE GROUPS	Professional Learning	09/03/2013	06/06/2014	\$2984	JH BUILDING PRINCIPAL, JH STAFF, LEAD TEACHERS
K-2COMPREHENSION STRATEGY TRAINING IN MAKING MEANING	COMPREHENSION TRAINING WITH MAKING MEANING PROGRAM. EDS CONSULTANT WILL PROVIDE TRAINING ON DISTRICT PROFESSIONAL LEARNING DAY.	Professional Learning	08/27/2013	06/06/2014	\$1500	ALL STAFF, BUILDING PRINCIPAL, EDS CONSULTAN T
6TH-8TH GRADE MATH COMMON CORE ASSESSMENTS TRAINING	6TH-8TH GRADE MATH COMMON CORE ASSESSMENTS TRAINING WILL TAKE PLACE WITH RELEASE TIME FOR 5 DAYS WITH WISD MATH CONSULTANT	Professional Learning	08/27/2013	06/05/2015	\$2800	6TH-8TH MATH TEACHERS, BUILDING PRINCIPAL, WISD CONSULTAN T
6TH-8TH GRADE DEPARTMENT INSTRUCTIONAL ROUNDS	6TH-8TH GRADE DEPARTMENT INSTRUCTIONAL ROUNDS TRAINING FOCUS ON MATH INTEGRATION IN ALL CONTENT.TEACHERS WILL BE RELEASED WITH FLOATING SUBS AND LEAD TEACHERS ALONG WITH BUILDING PRINCIPAL WILL LEAD THE GROUPS.	Professional Learning	08/27/2013	06/05/2015	\$2984	FJHS LEAD TEACHERS, BUILDING PRINCIPAL, DEPARTMEN T CHAIRS

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MATH INTEGRATION WITH CONTENT AREAS	K-2 TRAINING SESSIONS THROUGHOUT THE YEAR TO INTEGRATE MATH STRATEGIES WITH CONTENT AREAS. FLOATING SUBS AND MATERIALS WILL BE USED.	Professional Learning	09/03/2013	06/30/2014	\$1749	K-2 STAFF, HT SMITH BUILDING PRINCIPAL, LEAD TEACHERS,
GRADE 3-5 LEAD TCHRS ATTEND MRA CONF	THREE KREEGER LEAD ELA TEACHERS WILL ATTEND MRA CONFERENCE IN MARCH TO BRING BACK NEW LEARNING TO STAFF. SUBS CONF FEES AND MILEAGE WILL BE PROVIDED	Professional Learning	03/10/2014	06/06/2014	\$1879	THREE LEAD ELA TEACHERS, BUILDING PRINCIPAL, CURRICULUM DIRECTOR
<b>Total</b>					<b>\$71766</b>	

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ALTERNATIVE EDUCATION TRNG	FOLA ADM TRNG FOR ON LINE PROGRAMS FOR ALTERNATIVE EDUCATION CONFERENCE REGISTRATION , HOUSING, AND MILEAGE TO MAEO STATE CONF.	Professional Learning	10/01/2013	07/31/2014	\$333	FOWLERVILLE ON LINE LEARNING ACADEMY DIRECTOR, CURRICULUM DIRECTOR
ADMINISTRATIVE LEADERSHIP TRAINING	DIST-ADMINISTRATIVE TRNG: LEADERSHIP TRNG GROUP FACILITATION, EFFECTIVE MEETINGS, AND TEACHER EVALUATIONS BY PARTICIPATING WITH CONSULTANTS THROUGHOUT THE YEAR	Professional Learning	09/03/2013	08/15/2014	\$1862	BUILDING PRINCIPALS, SUPERINTENDENT AND ASSISTANT SUPERINTENDENT, CURRICULUM DIRECTOR, SPECIAL EDUCATION DIRECTOR, FINANCE DIRECTOR,
ENGLISH LANGUAGE LEARNERS ACADEMIC SUPPORT	ENGLISH LANGUAGE LEARNERS ACADEMIC SUPPORT TUTOR FOR K-12 STUDENTS.DURING SCHOOL TIME AND WITH DIRECTION OF CLASSROOM TEACHERS	Academic Support Program	09/03/2013	06/06/2014	\$10058	ELL TUTOR, CURRICULUM DIRECTOR AND ALL BUILDING PRINCIPALS AND TEACHERS

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DIST-ADMINISTRATIVE TRNG: LEADERSHIP TRNG	DIST-ADMINISTRATIVE TRNG: LEADERSHIP TRNG GROUP FACILITATION, EFFECTIVE MEETINGS, AND TEACHER EVALUATIONS BY PARTICIPATING WITH CONSULTANTS THROUGHOUT THE YEAR	Professional Learning	08/12/2013	08/15/2014	\$1862	BUILDING PRINCIPALS, SUPERINTE N DENT AND ASSISTANT SUPERINTE N DENT, CURRICULU M DIRECTOR, SPECIAL EDUCATION DIRECTOR, FINANCE DIRECTOR.
TITLE III ELA SUPPORTS	TUTOR PROVIDES BEFORE AND AFTER SCHOOL LANGUAGE SUPPORT FOR K-12 NON ENGLISH SPEAKING STUDENTS	Academic Support Program	09/03/2013	08/22/2014	\$4495	TITLE III TUTOR, CURRICULU M DIRECTOR k-12 CLASSROO M TEACHERS AND BUILDING ADMINISTRA TORS
9TH-12TH 6+1 TRAITS WRITING TRAINING	9TH-12TH 6+1 TRAITS WRITING TRAINING FOR ALL TEACHERS TO INTEGRATE WRITING IN EACH MATH COURSE. STIPENDS FOR LEAD TEACHERS AND TEXT W/B PURCHASED.	Professional Learning	08/27/2013	06/12/2015	\$900	ELA LEAD TEACHERS, BUILDING PRINCIPAL, ALL STAFF, DEPARTMEN T CHAIRS
ADMINISTRATIVE LEADERSHIP TRAINING	DIST-ADMINISTRATIVE TRNG: LEADERSHIP TRNG GROUP FACILITATION, EFFECTIVE MEETINGS, AND TEACHER EVALUATIONS BY PARTICIPATING WITH CONSULTANTS THROUGHOUT THE YEAR	Professional Learning	08/12/2013	08/14/2015	\$1862	BUILDING PRINCIPALS, SUPERINTE N DENT AND ASSISTANT SUPERINTE N DENT, CURRICULU M DIRECTOR, SPECIAL EDUCATION DIRECTOR, FINANCE DIRECTOR.



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6TH-8TH GRADE DEPARTMENT INSTRUCTIONAL ROUNDS	6TH-8TH GRADE DEPARTMENT INSTRUCTIONAL ROUNDS TRAINING FOCUS ON MATH INTEGRATION IN ALL CONTENT.TEACHERS WILL BE RELEASED WITH FLOATING SUBS AND LEAD TEACHERS ALONG WITH BUILDING PRINCIPAL WILL LEAD THE GROUPS.	Professional Learning	08/27/2013	06/05/2015	\$2984	FJHS LEAD TEACHERS, BUILDING PRINCIPAL, DEPARTMENT CHAIRS
<b>Total</b>					<b>\$24356</b>	

**Natalie Kreeger Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
MATH PROG. IMPLEMENTATION EVALUATION	K-5 LEAD TEACHERS WILL BE RELEASED TO LEARN HOW TO MONITOR AND EVALUATE THE IMPLEMENTATION OF THE NEW MATH PROGRAMS.THE RESEARCH TEXT "5 QUESTIONS" W/B USED. MDE CONSULTANT WILL WORK WITH TEACHERS TO UNDERSTAND THE PROGRAM EVALUATION PROCESS.	Professional Learning	09/03/2013	06/19/2015	\$1422	K-5 LEAD TEACHERS, HTS AND KREEGER BUILDING PRINCIPALS, CURRICULUM DIRECTOR
3RD-5TH GRADE LEVEL CONTENT LEAD TCHR TRNG	3RD-5TH GRADE LEVEL CONTENT LEAD TCHR TRNG. TEACHERS WILL ATTEND STATE AND COUNTY MATH TRAININGS TO LEARN ABOUT MATH BEST PRACTICES. 5 SUBS FOR TWO DAYS WILL BE PROVIDED AND FUNDS FOR ISD REGISTRATION FEES.	Professional Learning	08/27/2013	06/12/2015	\$873	KREEGER ELEMENTARY MATH TEACHERS, BUILDING PRINCIPAL, CURRICULUM DIRECTOR
ACADEMIC SUPPORT FOR IDENTIFIED TITLE I STUDENTS	TITLE I MATH PARA PROS, TUTORS, BEFORE SCHOOL TUTORING, INSTRUCTIONAL MATERIALS AND PARENT INVOLVEMENT MATERIALS ARE PROVIDED TO IMPROVE MATH INSTRUCTION.	Academic Support Program	09/03/2013	06/05/2015	\$80535	TITLE I STAFF, BUILDING TEACHERS, BUILDING PRINCIPAL, CURRICULUM DIRECTOR.
3-5 COMMON CORE STANDARDS EXPECTATIONS	3-5th GRADE LEAD TCHRS ATTEND TRAINING IN COMMON CORE STANDARDS EXPECTATIONS FOR INSTRUCTION. WISD MATH CONSULTANT WILL MEET WITH 6 MATH LEAD TEACHERS FOR THREE DAYS TO LEARN HOW TO IMPLEMENT BEST MATH INSTRUCTION INTO THEIR CLASSROOMS.	Professional Learning	09/03/2013	06/05/2015	\$2620	KREEGER LEAD MATH TEACHERS, BUILDING PRINCIPAL, WISD MATH CONSULTANT

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ACADEMIC SUPPORT FOR IDENTIFIED TITLE I STUDENTS	TITLE I READING AND WRITING PARA PROS, TUTORS, BEFORE SCHOOL TUTORING, INSTRUCTIONAL MATERIALS AND PARENT INVOLVEMENT MATERIALS ARE PROVIDED TO IMPROVE READING AND WRITING ACHIEVEMENT	Academic Support Program	09/03/2013	06/05/2015	\$80535	TITLE I k-5 PARA PROS, GRADES k-5 STAFF AND BUILDING PRINCIPALS, CURRICULUM DIRECTOR
GRADES 3-5 GUIDED READING TRNG	LITERACY CONSULTANT WILL TRAIN 3-5 TEACHERS IN ADMINISTRATION OF GUIDED READING LESSONS DURING DISTRICT PROFESSIONAL LEARNING DAY	Professional Learning	09/03/2013	06/06/2014	\$1000	CONSULTANT, BUILDING PRINCIPAL, ALL STAFF
GRADES 3-5 WRITERS 6+1 TRAITS TRAINING	TRAINED ELA TEACHER WILL INSTRUCT TEACHERS IN THE USE OF 6+1 TRAITS TO IMPROVE ASSESSMENT OF STUDENT WRITING. TEXTS WILL BE PURCHASED AND STIPEND WILL BE GIVEN FOR PREP TIME FOR THE TRAINER.	Professional Learning	08/27/2013	06/06/2014	\$915	TEACHER INSTRUCTOR, BUILDING PRINCIPAL, ALL STAFF
3-5th GRADE LEAD TCHRS ATTEND TRAINING IN COMMON CORE STANDARDS EXPECTATIONS FOR INSTRUCTION	3-5th GRADE LEAD TCHRS ATTEND TRAINING IN COMMON CORE STANDARDS EXPECTATIONS FOR INSTRUCTION. WISD ELA CONSULTANT WILL MEET WITH 6 ELA LEAD TEACHERS FOR THREE DAYS TO LEARN HOW TO IMPLEMENT BEST WRITING-READING INSTRUCTION INTO THEIR CLASSROOMS.	Professional Learning	09/03/2013	06/05/2015	\$2620	KREEGER TEACHING STAFF AND ELA LEAD TEACHERS AND BUILDING PRINCIPAL WISD ELA CONSULTANT
GRADE 3-5 LEAD TCHRS ATTEND MRA CONF	THREE KREEGER LEAD ELA TEACHERS WILL ATTEND MRA CONFERENCE IN MARCH TO BRING BACK NEW LEARNING TO STAFF. SUBS CONF FEES AND MILEAGE WILL BE PROVIDED	Professional Learning	03/10/2014	06/06/2014	\$1879	THREE LEAD ELA TEACHERS, BUILDING PRINCIPAL, CURRICULUM DIRECTOR
3RD-5TH GRADE LEVEL CONTENT LEAD TCHR TRNG	3RD-5TH GRADE ELALEAD TEACHERS WILL ATTEND STATE AND COUNTY READING AND WRITING TRAININGS TO LEARN ABOUT ELA BEST PRACTICES. 5 SUBS FOR TWO DAYS WILL BE PROVIDED AND FUNDS FOR ISD REGISTRATION FEES.	Professional Learning	09/03/2013	06/05/2015	\$873	KREEGER LEAD ELA TEACHERS, BUILDING PRINCIPAL
3RD-5TH GRADE LEVEL CONTENT LEAD TCHR TRNG	3RD-5TH GRADE LEVEL CONTENT LEAD TCHR TRNG. TEACHERS WILL ATTEND STATE AND COUNTY SCIENCE AND SOCIAL STUDIES TRAININGS TO LEARN ABOUT BEST PRACTICES. 5 SUBS FOR TWO DAYS WILL BE PROVIDED AND FUNDS FOR ISD REGISTRATION FEES.	Professional Learning	09/03/2013	06/06/2014	\$873	3-5 GRADE TEACHERS AND LEAD TEACHERS AND BUILDING PRINCIPAL

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3-5th GRADE LEAD TCHRS ATTEND TRAINING IN COMMON CORE STANDARDS EXPECTATIONS FOR INSTRUCTION.	3-5th GRADE LEAD TCHRS ATTEND TRAINING IN COMMON CORE STANDARDS EXPECTATIONS FOR INSTRUCT WISD SCIENCE CONSULTANT WILL MEET WITH 6 SCIENCE LEAD TEACHERS FOR THREE DAYS TO LEARN HOW TO IMPLEMENT BEST SCIENCE INSTRUCTION INTO THEIR CLASSROOMS.	Professional Learning	09/03/2013	06/06/2014	\$2620	3-5 GRADE TEACHERS AND SCIENCE LEAD TEACHERS AND BUILDING PRINCIPAL AND CURRICULUM DIRECTOR
ACADEMIC SUPPORT FOR IDENTIFIED TITLE I STUDENTS	TITLE I MATH PARA PROS, TUTORS, BEFORE SCHOOL TUTORING, INSTRUCTIONAL MATERIALS AND PARENT INVOLVEMENT MATERIALS ARE PROVIDED TO IMPROVE SCIENCE AND SOCIAL STUDIES ACHIEVEMENT.	Academic Support Program	09/03/2013	06/06/2014	\$80535	TITLE I GRADES 3-5 PARA PROS, BUILDING PRINCIPALS, CURRICULUM DIRECTOR
<b>Total</b>					<b>\$257300</b>	

**H.T. Smith Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
MATH PROG. IMPLEMENTATION EVALUATION	K-5 LEAD TEACHERS WILL BE RELEASED TO LEARN HOW TO MONITOR AND EVALUATE THE IMPLEMENTATION OF THE NEW MATH PROGRAMS.THE RESEARCH TEXT "5 QUESTIONS" W/B USED. MDE CONSULTANT WILL WORK WITH TEACHERS TO UNDERSTAND THE PROGRAM EVALUATION PROCESS.	Professional Learning	09/03/2013	06/19/2015	\$1422	K-5 LEAD TEACHERS, HTS AND KREEGER BUILDING PRINCIPALS, CURRICULUM DIRECTOR

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<p>K-12 ACADEMIC SUPPORT (TUTORS AND PARA PROS) FOR IDENTIFIED AT RISK STUDENTS -</p>	<p>AT RISK KINDERGARTEN AND 6TH-12TH GRADE MATH PARA PROS, TUTORS, BEFORE SCHOOL TUTORING, JH/HS SUMMER SCHOOL, INSTRUCTIONAL MATERIALS ARE PROVIDED TO IMPROVE MATH INSTRUCTION.</p>	<p>Academic Support Program</p>	<p>09/03/2013</p>	<p>07/31/2015</p>	<p>\$139479</p>	<p>KINDERGARTEN PARA PROS AND HTSMITH BUILDING PRINCIPAL, FJHS STAFF AND 6TH-8TH GRADE AT RISK PARA PROS AND TUTORS AND BUILDING PRINCIPAL. FHS MATH TUTORS, AT RISK SUMMER SCHOOL TEACHERS, AND BUILDING PRINCIPAL. ALSO CURRICULUM DIRECTOR.</p>
<p>NWEA-MAP AND MPG TRAINING FOR K-6TH GRADE TEACHERS.</p>	<p>NWEA CONSULTANT WILL TRAIN K-6TH GRADE TEACHERS IN MAP AND MPG REPORTS AND FEATURES. 8 FLOATING SUBS FOR 7 DAYS AND STIPENDS WILL BE PROVIDED FOR LEAD TEACHER TRAININGS.</p>	<p>Professional Learning</p>	<p>09/03/2013</p>	<p>06/05/2015</p>	<p>\$3006</p>	<p>HTSMITH ELEMENTARY TEACHERS, BUILDING PRINCIPAL, NWEA CONSULTANT, CURRICULUM DIRECTOR, FJHS TEACHERS, BUILDING PRINCIPAL, NWEA CONSULTANT, CURRICULUM DIRECTOR</p>

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MATH INTEGRATION WITH CONTENT AREAS	K-2 TRAINING SESSIONS THROUGHOUT THE YEAR TO INTEGRATE MATH STRATEGIES WITH CONTENT AREAS. FLOATING SUBS AND MATERIALS WILL BE USED.	Professional Learning	09/03/2013	06/30/2014	\$1749	K-2 STAFF, HT SMITH BUILDING PRINCIPAL, LEAD TEACHERS,
ACADEMIC SUPPORT FOR IDENTIFIED TITLE I STUDENTS	TITLE I MATH PARA PROS, TUTORS, BEFORE SCHOOL TUTORING, INSTRUCTIONAL MATERIALS AND PARENT INVOLVEMENT MATERIALS ARE PROVIDED TO IMPROVE MATH INSTRUCTION.	Academic Support Program	09/03/2013	06/05/2015	\$80535	TITLE I STAFF, BUILDING TEACHERS, BUILDING PRINCIPAL, CURRICULUM DIRECTOR.
ACADEMIC SUPPORT FOR IDENTIFIED TITLE I STUDENTS	TITLE I READING AND WRITING PARA PROS, TUTORS, BEFORE SCHOOL TUTORING, INSTRUCTIONAL MATERIALS AND PARENT INVOLVEMENT MATERIALS ARE PROVIDED TO IMPROVE READING AND WRITING ACHIEVEMENT	Academic Support Program	09/03/2013	06/05/2015	\$80535	TITLE I k-5 PARA PROS, GRADES k-5 STAFF AND BUILDING PRINCIPALS, CURRICULUM DIRECTOR
K-2 AND 8-12 LEAD TCHRS EARLY LITERACY AND WRITING COLLABORATIVE	THREE HTSMITH LEAD ELA TEACHERS AND THREE 8TH-12TH GRADE LEAD ELA TEACHERS WILL ATTEND EARLY LITERACY TRAINING AND STANDARDS ASSESSMENT TRAINING THROUGH WISD FOR 6 DAYS. WRITING RUBRICS TEXT WILL BE PURCHASED FOR TCHRS.TRAINING.	Professional Learning	09/03/2013	06/05/2015	\$3540	THREE LEAD ELAS TEACHERS FROM HTS AND BUILDING PRINCIPAL, 3 ELA SECONDARY TEACHERS FROM JHS AND FHS AND BUILDING PRINCIPALS FROM BOTH BUILDINGS, CURRICULUM DIRECTOR
MATH INTEGRATION WITH READING/WRITING	K-2 TRAINING SESSIONS THROUGHOUT THE YEAR TO INTEGRATE MATH STRATEGIES WITH READING AND WRITING. FLOATING SUBS AND MATERIALS WILL BE USED.	Professional Learning	08/27/2013	06/06/2014	\$1749	K-2 STAFF, HT SMITH BUILDING PRINCIPAL, LEAD TEACHERS,

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K-2COMPREHENSION STRATEGY TRAINING IN MAKING MEANING	COMPREHENSION TRAINING WITH MAKING MEANING PROGRAM. EDS CONSULTANT WILL PROVIDE TRAINING ON DISTRICT PROFESSIONAL LEARNING DAY.	Professional Learning	08/27/2013	06/06/2014	\$1500	ALL STAFF, BUILDING PRINCIPAL, EDS CONSULTANT
K-12 ACADEMIC SUPPORT (TUTORS AND PARA PROS) FOR IDENTIFIED AT RISK STUDENTS	AT RISK KINDERGARTEN AND 6TH-8TH GRADE ELA PARA PROS, TUTORS, BEFORE SCHOOL TUTORING, JH/HS SUMMER SCHOOL, INSTRUCTIONAL MATERIALS ARE PROVIDED TO IMPROVE ELA ACHIEVEMENT.	Academic Support Program	09/03/2013	07/31/2015	\$65084	KINDERGARTEN PARA PROS AND PRINCIPAL AT HT SMITH AND JHS PRINCIPAL AND PARA PROS AND TUTORS AND BUILDING STAFF. CURRICULUM DIRECTOR
K-2WRITERS WORKSHOP IMPLEMENTATION	WRITERS WORKSHOP IMPLEMENTATION TRAINING AND EVALUATING STUDENT WRITING USING RUBRICS. SERIES OF TRAININGS WITH WISD CONSULTANT, TEACHERS RELEASE WITH FLOATING SUBS, AND STIPENDS WILL BE PROVIDED TO LEAD TEACHERS FOR PREP . REFERENCE TEXT FOUNTAS PINNELL PROMPTING GUIDE WILL BE PURCHASED.	Professional Learning	08/27/2013	06/06/2014	\$5250	GRADE LEVEL LEAD TEACHERS, ALL STAFF, BUILDING PRINCIPAL, WISD CONSULTANT
NWEA-MAP AND MPG TRAINING FOR K-6TH GRADE TEACHERS.	NWEA CONSULTANT WILL TRAIN K-6TH GRADE TEACHERS IN MAP AND MPG REPORTS AND FEATURES. 8 FLOATING SUBS FOR 7 DAYS AND STIPENDS WILL BE PROVIDED FOR LEAD TEACHER TRAININGS.	Professional Learning	09/03/2013	06/05/2015	\$3006	HTSMITH ELEMENTARY TEACHERS, BUILDING PRINCIPAL, NWEA CONSULTANT, CURRICULUM DIRECTOR, FJHS TEACHERS, BUILDING PRINCIPAL, NWEA CONSULTANT, CURRICULUM DIRECTOR

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NWEA-MAP AND MPG TRAINING FOR K-6TH GRADE TEACHERS.	NWEA CONSULTANT WILL TRAIN K-6TH GRADE TEACHERS IN MAP AND MPG REPORTS AND FEATURES. 8 FLOATING SUBS FOR 7 DAYS AND STIPENDS WILL BE PROVIDED FOR LEAD TEACHER TRAININGS.	Professional Learning	09/03/2013	06/06/2014	\$3006	KINDERGARTEN AND 6TH GRADE TEACHERS AND BUILDING PRINCIPALS, CURRICULUM DIRECTOR AND NWEA CONSULTANT
ACADEMIC SUPPORT FOR IDENTIFIED TITLE I STUDENTS	TITLE I MATH PARA PROS, TUTORS, BEFORE SCHOOL TUTORING, INSTRUCTIONAL MATERIALS AND PARENT INVOLVEMENT MATERIALS ARE PROVIDED TO IMPROVE SCIENCE AND SOCIAL STUDIES ACHIEVEMENT.	Academic Support Program	09/03/2013	06/06/2014	\$80535	TITLE I GRADES 3-5 PARA PROS, BUILDING PRINCIPALS, CURRICULUM DIRECTOR
K-12 ACADEMIC SUPPORT (TUTORS AND PARA PROS) FOR IDENTIFIED AT RISK STUDENTS -	AT RISK KINDERGARTEN AND 6TH-12TH GRADE MATH PARA PROS, TUTORS, BEFORE SCHOOL TUTORING, JH/HS SUMMER SCHOOL, INSTRUCTIONAL MATERIALS ARE PROVIDED TO IMPROVE SCIENCE AND SOCIAL STUDIES ACHIEVEMENT	Academic Support Program	09/03/2013	06/06/2014	\$65084	6TH-12TH AT RISK PARA PROS AND TEACHERS AND BUILDING PRINCIPALS, CURRICULUM DIRECTOR
MATH INTEGRATION WITH SCIENCE AND SOCIAL STUDIES	K-2 TRAINING SESSIONS THROUGHOUT THE YEAR TO INTEGRATE MATH STRATEGIES WITH SCIENCE AND SOCIAL STUDIES. FLOATING SUBS AND MATERIALS WILL BE USED.	Professional Learning	09/03/2013	06/05/2015	\$1749	K-2 STAFF, HT SMITH BUILDING PRINCIPAL, LEAD TEACHERS,
<b>Total</b>					<b>\$537229</b>	

**Fowlerville Online Learning Academy**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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BEHAVIOR/INTERVENTION SUPPORT FOR IDENTIFIED AT RISK STUDENTS	6TH-12TH GRADE BEHAVIOR INTERVENTION SUPPORTS PROVIDED BY COUNSELOR AND INTERVENTION SPECIALIST	Behavioral Support Program	08/27/2013	06/05/2015	\$25096	JHS PRINCIPAL AND STAFF AND FOLA DIRECTOR, COUNSELOR AND INTERVENTION SPECIALIST, CURRICULUM DIRECTOR
K-12 ACADEMIC SUPPORT (TUTORS AND PARA PROS) FOR IDENTIFIED AT RISK STUDENTS -	AT RISK KINDERGARTEN AND 6TH-12TH GRADE MATH PARA PROS, TUTORS, BEFORE SCHOOL TUTORING, JH/HS SUMMER SCHOOL, INSTRUCTIONAL MATERIALS ARE PROVIDED TO IMPROVE MATH INSTRUCTION.	Academic Support Program	09/03/2013	07/31/2015	\$139479	KINDERGARTEN PARA PROS AND HTSMITH BUILDING PRINCIPAL, FJHS STAFF AND 6TH-8TH GRADE AT RISK PARA PROS AND TUTORS AND BUILDING PRINCIPAL. FHS MATH TUTORS, AT RISK SUMMER SCHOOL TEACHERS, AND BUILDING PRINCIPAL. ALSO CURRICULUM DIRECTOR.
BEHAVIOR/INTERVENTION SUPPORT FOR IDENTIFIED AT RISK STUDENTS	6TH-12TH GRADE BEHAVIOR INTERVENTION SUPPORTS PROVIDED BY COUNSELOR AND INTERVENTION SPECIALIST	Behavioral Support Program	09/03/2013	06/06/2014	\$25096	JHS AND FOLA INTERVENTION SPECIALIST AND BUILDING PRINCIPALS



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ALTERNATIVE SCHOOL PROGRAM TRNG	FOLA ADM TRNG FOR ON LINE PROGRAMS FOR ALTERNATIVE EDUCATION CONFERENCE REGISTRATION , HOUSING, AND MILEAGE TO MAEO STATE CONF.	Professional Learning	09/03/2013	08/22/2014	\$333	FOLA DIRECTOR, CURRICULUM DIRECTOR
BEHAVIOR/INTERVENTION SUPPORT FOR IDENTIFIED AT RISK STUDENTS	6TH-12TH GRADE BEHAVIOR INTERVENTION SUPPORTS PROVIDED BY COUNSELOR AND INTERVENTION SPECIALIST	Behavioral Support Program	09/03/2013	06/06/2014	\$25096	JH AND FOLA INTERVENTIONIST AND COUNSELOR , BUILDING PRINCIPAL AND FOLA DIRECTOR, CURRICULUM DIRECTOR
ALTERNATIVE SCHOOL PROGRAM TRNG	FOLA ADM TRNG FOR ON LINE PROGRAMS FOR ALTERNATIVE EDUCATION CONFERENCE REGISTRATION , HOUSING, AND MILEAGE TO MAEO STATE CONF.	Professional Learning	08/19/2013	06/19/2015	\$333	CURRICULUM DIRECTOR, FOLA DIRECTOR, SUPERINTENDENT
<b>Total</b>					<b>\$215433</b>	

**Fowlerville Junior High School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
BEHAVIOR/INTERVENTION SUPPORT FOR IDENTIFIED AT RISK STUDENTS	6TH-12TH GRADE BEHAVIOR INTERVENTION SUPPORTS PROVIDED BY COUNSELOR AND INTERVENTION SPECIALIST	Behavioral Support Program	08/27/2013	06/05/2015	\$25096	JHS PRINCIPAL AND STAFF AND FOLA DIRECTOR, COUNSELOR AND INTERVENTION SPECIALIST, CURRICULUM DIRECTOR
6TH-8TH INSTRUCTIONAL ROUNDS	6TH-8TH GRADE DEPARTMENT INSTRUCTIONAL ROUNDS TRNG FOCUS ON MATH INTEGRATION IN ALL CONTENT.TEACHERS WILL BE RELEASED WITH FLOATING SUBS AND LEAD TEACHERS ALONG WITH BUILDING PRINCIPAL WILL LEAD THE GROUPS	Professional Learning	09/03/2013	06/06/2014	\$2984	JH BUILDING PRINCIPAL, JH STAFF, LEAD TEACHERS

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<p>K-12 ACADEMIC SUPPORT (TUTORS AND PARA PROS) FOR IDENTIFIED AT RISK STUDENTS -</p>	<p>AT RISK KINDERGARTEN AND 6TH-12TH GRADE MATH PARA PROS, TUTORS, BEFORE SCHOOL TUTORING, JH/HS SUMMER SCHOOL, INSTRUCTIONAL MATERIALS ARE PROVIDED TO IMPROVE MATH INSTRUCTION.</p>	<p>Academic Support Program</p>	<p>09/03/2013</p>	<p>07/31/2015</p>	<p>\$139479</p>	<p>KINDERGARTEN PARA PROS AND HTSMITH BUILDING PRINCIPAL, FJHS STAFF AND 6TH-8TH GRADE AT RISK PARA PROS AND TUTORS AND BUILDING PRINCIPAL. FHS MATH TUTORS, AT RISK SUMMER SCHOOL TEACHERS, AND BUILDING PRINCIPAL. ALSO CURRICULUM DIRECTOR.</p>
<p>NWEA-MAP AND MPG TRAINING FOR K-6TH GRADE TEACHERS.</p>	<p>NWEA CONSULTANT WILL TRAIN K-6TH GRADE TEACHERS IN MAP AND MPG REPORTS AND FEATURES. 8 FLOATING SUBS FOR 7 DAYS AND STIPENDS WILL BE PROVIDED FOR LEAD TEACHER TRAININGS.</p>	<p>Professional Learning</p>	<p>09/03/2013</p>	<p>06/05/2015</p>	<p>\$3006</p>	<p>HTSMITH ELEMENTARY TEACHERS, BUILDING PRINCIPAL, NWEA CONSULTANT, CURRICULUM DIRECTOR, FJHS TEACHERS, BUILDING PRINCIPAL, NWEA CONSULTANT, CURRICULUM DIRECTOR</p>

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READING APPRENTICSHIP TRNG	6TH-12TH GRADE TEACHERS WILL BE RELEASED TO RECEIVE RE TRAINING OR NEW TRAINING IN READING APPRENTICESHIP THROUGHOUT THE YEAR BY TRAINED TEACHER LEADERS	Professional Learning	09/03/2013	05/22/2015	\$1833	FOWLERVILLE JH STAFF, FOWLERVILLE HIGH SCHOOL STAFF, JH AND HS PRINCIPAL, TEACHERS PREVIOUSLY TRAINED IN RA
6TH-8TH GRADE MATH COMMON CORE ASSESSMENTS TRAINING	6TH-8TH GRADE MATH COMMON CORE ASSESSMENTS TRAINING WILL TAKE PLACE WITH RELEASE TIME FOR 5 DAYS WITH WISD MATH CONSULTANT	Professional Learning	08/27/2013	06/05/2015	\$2800	6TH-8TH MATH TEACHERS, BUILDING PRINCIPAL, WISD CONSULTANT
BEHAVIOR/INTERVENTION SUPPORT FOR IDENTIFIED AT RISK STUDENTS	6TH-12TH GRADE BEHAVIOR INTERVENTION SUPPORTS PROVIDED BY COUNSELOR AND INTERVENTION SPECIALIST	Behavioral Support Program	09/03/2013	06/06/2014	\$25096	JHS AND FOLA INTERVENTION SPECIALIST AND BUILDING PRINCIPALS
6TH-8TH GRADE DEPARTMENT INSTRUCTIONAL ROUNDS	6TH-8TH GRADE DEPARTMENT INSTRUCTIONAL ROUNDS TRNG FOCUS ON MATH INTEGRATION IN ALL CONTENT. TEACHERS WILL BE RELEASED WITH FLOATING SUBS AND LEAD TEACHERS ALONG WITH BUILDING PRINCIPAL WILL LEAD THE GROUPS	Professional Learning	09/03/2013	06/06/2014	\$2984	FJHS LEAD TEACHERS, BUILDING PRINCIPAL, ALL STAFF, DEPARTMENT CHAIRS

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<p>K-2 AND 8-12 LEAD TCHRS EARLY LITERACY AND WRITING COLLABORATIVE</p>	<p>THREE HTSMITH LEAD ELA TEACHERS AND THREE 8TH-12TH GRADE LEAD ELA TEACHERS WILL ATTEND EARLY LITERACY TRAINING AND STANDARDS ASSESSMENT TRAINING THROUGH WISD FOR 6 DAYS. WRITING RUBRICS TEXT WILL BE PURCHASED FOR TCHRS.TRAINING.</p>	<p>Professional Learning</p>	<p>09/03/2013</p>	<p>06/05/2015</p>	<p>\$3540</p>	<p>THREE LEAD ELAS TEACHERS FROM HTS AND BUILDING PRINCIPAL, 3 ELA SECONDARY TEACHERS FROM JHS AND FHS AND BUILDING PRINCIPALS FROM BOTH BUILDINGS, CURRICULU M DIRECTOR</p>
<p>6TH-12TH GRADE READING APPRENTICESHIP TRNG /RE TRNG FOR TCHRS</p>	<p>6TH-12TH GRADE READING APPRENTICESHIP TRNG /RE-TRNG FOR TCHRS. SUB RELEASE TIME WILL BE GIVEN TO TEACHERS FOR 3 DAYS OF TRAINING.</p>	<p>Professional Learning</p>	<p>09/03/2013</p>	<p>06/06/2014</p>	<p>\$1833</p>	<p>LEAD RA TEACHERS FROM JH AND HS, BUILDING PRINCIPALS FROM JH AND HS, ALL STAFF</p>
<p>K-12 ACADEMIC SUPPORT (TUTORS AND PARA PROS) FOR IDENTIFIED AT RISK STUDENTS</p>	<p>AT RISK KINDERGARTEN AND 6TH-8TH GRADE ELA PARA PROS, TUTORS, BEFORE SCHOOL TUTORING, JH/HS SUMMER SCHOOL, INSTRUCTIONAL MATERIALS ARE PROVIDED TO IMPROVE ELA ACHIEVEMENT.</p>	<p>Academic Support Program</p>	<p>09/03/2013</p>	<p>07/31/2015</p>	<p>\$65084</p>	<p>KINDERGAR TEN PARA PROS AND PRINCIPAL AT HT SMITH AND JHS PRINCIPAL AND PARA PROS AND TUTORS AND BUILDING STAFF. CURRICULU M DIRECTOR</p>

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Fowlerville Community Schools

NWEA-MAP AND MPG TRAINING FOR K-6TH GRADE TEACHERS.	NWEA CONSULTANT WILL TRAIN K-6TH GRADE TEACHERS IN MAP AND MPG REPORTS AND FEATURES. 8 FLOATING SUBS FOR 7 DAYS AND STIPENDS WILL BE PROVIDED FOR LEAD TEACHER TRAININGS.	Professional Learning	09/03/2013	06/05/2015	\$3006	HTSMITH ELEMENTARY TEACHERS, BUILDING PRINCIPAL, NWEA CONSULTANT, CURRICULUM DIRECTOR, FJHS TEACHERS, BUILDING PRINCIPAL, NWEA CONSULTANT, CURRICULUM DIRECTOR
6TH-12TH GRADE READING APPRENTICESHIP TRNG /RE-TRAINING FOR TEACHERS	6TH-12TH GRADE TEACHERS WILL BE RELEASED TO RECEIVE RE-TRAINING OR NEW TRAINING IN READING APPRENTICESHIP THROUGHOUT THE YEAR BY TRAINED TEACHER LEADERS	Professional Learning	09/03/2013	06/05/2015	\$1833	FJHS AND FHS LEAD RA TEACHERS, BUILDING PRINCIPAL, ALL STAFF
NWEA-MAP AND MPG TRAINING FOR K-6TH GRADE TEACHERS.	NWEA CONSULTANT WILL TRAIN K-6TH GRADE TEACHERS IN MAP AND MPG REPORTS AND FEATURES. 8 FLOATING SUBS FOR 7 DAYS AND STIPENDS WILL BE PROVIDED FOR LEAD TEACHER TRAININGS.	Professional Learning	09/03/2013	06/06/2014	\$3006	KINDERGARTEN AND 6TH GRADE TEACHERS AND BUILDING PRINCIPALS, CURRICULUM DIRECTOR AND NWEA CONSULTANT
6TH-12 GRADE SCI LDERS ATTEND NGSS TRAINING	SIX JH AND HS SCIENCE TEACHERS WILL ATTEND 4 DAY TRAINING IN GRAND RAPIDS FOR IMPLEMENTATION OF THE NGSS. SUBS, REGISTRATION FEE AND SCIENCE GUIDE TEXT WILL BE INCLUDED COSTS	Professional Learning	09/03/2013	06/06/2014	\$3760	JH AND HS SCIENCE TEACHERS, BUILDING PRINCIPAL FROM JH AND HS, CURRICULUM DIRECTOR

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Fowlerville Community Schools

K-12 ACADEMIC SUPPORT (TUTORS AND PARA PROS) FOR IDENTIFIED AT RISK STUDENTS -	AT RISK KINDERGARTEN AND 6TH-12TH GRADE MATH PARA PROS, TUTORS, BEFORE SCHOOL TUTORING, JH/HS SUMMER SCHOOL, INSTRUCTIONAL MATERIALS ARE PROVIDED TO IMPROVE SCIENCE AND SOCIAL STUDIES ACHIEVEMENT	Academic Support Program	09/03/2013	06/06/2014	\$65084	6TH-12TH AT RISK PARA PROS AND TEACHERS AND BUILDING PRINCIPALS, CURRICULUM DIRECTOR
BEHAVIOR/INTERVENTION SUPPORT FOR IDENTIFIED AT RISK STUDENTS	6TH-12TH GRADE BEHAVIOR INTERVENTION SUPPORTS PROVIDED BY COUNSELOR AND INTERVENTION SPECIALIST	Behavioral Support Program	09/03/2013	06/06/2014	\$25096	JH AND FOLA INTERVENTIONIST AND COUNSELOR , BUILDING PRINCIPAL AND FOLA DIRECTOR, CURRICULUM DIRECTOR
					<b>Total</b>	\$375520

**Fowlerville High School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
6+1 WRITING IN MATH	9TH-12TH 6+1 TRAITS WRITING TRAINING FOR ALL TEACHERS TO INTEGRATE WRITING IN EACH MATH COURSE. STIPENDS FOR LEAD TEACHERS AND TEXT W/B PURCHASED. TEACHERS WILL MEET AT DEPARTMENT MEETINGS STAFF MEETINGS AND AT DISTRICT PROFESSIONAL LEARNING DAYS	Professional Learning	09/03/2013	06/06/2014	\$900	ALL STAFF, LEAD ELA TEACHERS, BUILDING PRINCIPAL, DEPARTMENT CHAIRS

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<p>K-12 ACADEMIC SUPPORT (TUTORS AND PARA PROS) FOR IDENTIFIED AT RISK STUDENTS -</p>	<p>AT RISK KINDERGARTEN AND 6TH-12TH GRADE MATH PARA PROS, TUTORS, BEFORE SCHOOL TUTORING, JH/HS SUMMER SCHOOL, INSTRUCTIONAL MATERIALS ARE PROVIDED TO IMPROVE MATH INSTRUCTION.</p>	<p>Academic Support Program</p>	<p>09/03/2013</p>	<p>07/31/2015</p>	<p>\$139479</p>	<p>KINDERGARTEN PARA PROS AND HTSMITH BUILDING PRINCIPAL, FJHS STAFF AND 6TH-8TH GRADE AT RISK PARA PROS AND TUTORS AND BUILDING PRINCIPAL. FHS MATH TUTORS, AT RISK SUMMER SCHOOL TEACHERS, AND BUILDING PRINCIPAL. ALSO CURRICULUM DIRECTOR.</p>
<p>READING APPRENTICESHIP TRNG</p>	<p>6TH-12TH GRADE TEACHERS WILL BE RELEASED TO RECEIVE RE TRAINING OR NEW TRAINING IN READING APPRENTICESHIP THROUGHOUT THE YEAR BY TRAINED TEACHER LEADERS</p>	<p>Professional Learning</p>	<p>09/03/2013</p>	<p>05/22/2015</p>	<p>\$1833</p>	<p>FOWLERVILLE JH STAFF, FOWLERVILLE HIGH SCHOOL STAFF, JH AND HS PRINCIPAL, TEACHERS PREVIOUSLY TRAINED IN RA</p>
<p>9TH-12TH SPEC ED TCHR MATH TRNG</p>	<p>TWO SPECIAL EDUCATION MATH TEACHERS WILL ATTEND LOCAL, COUNTY, AND STATE MATH CONFERENCES AND TRAININGS TO IMPROVE MATH INSTRUCTION. FOUR DAYS OF SUBS AND CONFERENCE REGISTRATION FEES WILL BE PROVIDED.</p>	<p>Professional Learning</p>	<p>09/03/2013</p>	<p>06/05/2015</p>	<p>\$1220</p>	<p>TWO ALGEBRA SPECIAL EDUCATION TEACHERS, BUILDING PRINCIPAL, CURRICULUM DIRECTOR</p>

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Fowlerville Community Schools

9TH-12TH 6+1 TRAITS WRITING TRAINING	TEACHERS AND TEXT W/B PURCHASED. TEACHERS WILL MEET AT DEPARTMENT MEETINGS STAFF MEETINGS AND AT DISTRICT PROFESSIONAL LEARNING DAYS	Professional Learning	08/27/2013	06/13/2014	\$900	ELA LEAD TEACHERS, BUILDING PRINCIPAL, DEPARTMENT CHAIRS
K-2 AND 8-12 LEAD TCHRS EARLY LITERACY AND WRITING COLLABORATIVE	THREE HTSMITH LEAD ELA TEACHERS AND THREE 8TH-12TH GRADE LEAD ELA TEACHERS WILL ATTEND EARLY LITERACY TRAINING AND STANDARDS ASSESSMENT TRAINING THROUGH WISD FOR 6 DAYS. WRITING RUBRICS TEXT WILL BE PURCHASED FOR TCHRS.TRAINING.	Professional Learning	09/03/2013	06/05/2015	\$3540	THREE LEAD ELAS TEACHERS FROM HTS AND BUILDING PRINCIPAL, 3 ELA SECONDARY TEACHERS FROM JHS AND FHS AND BUILDING PRINCIPALS FROM BOTH BUILDINGS, CURRICULUM DIRECTOR
6TH-12TH GRADE READING APPRENTICESHIP TRNG /RE TRNG FOR TCHRS	6TH-12TH GRADE READING APPRENTICESHIP TRNG /RE-TRNG FOR TCHRS. SUB RELEASE TIME WILL BE GIVEN TO TEACHERS FOR 3 DAYS OF TRAINING.	Professional Learning	09/03/2013	06/06/2014	\$1833	LEAD RA TEACHERS FROM JH AND HS, BUILDING PRINCIPALS FROM JH AND HS, ALL STAFF
K-12 ACADEMIC SUPPORT (TUTORS AND PARA PROS) FOR IDENTIFIED AT RISK STUDENTS	AT RISK KINDERGARTEN AND 6TH-8TH GRADE ELA PARA PROS, TUTORS, BEFORE SCHOOL TUTORING, JH/HS SUMMER SCHOOL, INSTRUCTIONAL MATERIALS ARE PROVIDED TO IMPROVE ELA ACHIEVEMENT.	Academic Support Program	09/03/2013	07/31/2015	\$65084	KINDERGARTEN PARA PROS AND PRINCIPAL AT HT SMITH AND JHS PRINCIPAL AND PARA PROS AND TUTORS AND BUILDING STAFF. CURRICULUM DIRECTOR



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6TH-12TH GRADE READING APPRENTICESHIP TRNG /RE-TRAINING FOR TEACHERS	6TH-12TH GRADE TEACHERS WILL BE RELEASED TO RECEIVE RE-TRAINING OR NEW TRAINING IN READING APPRENTICESHIP THROUGHOUT THE YEAR BY TRAINED TEACHER LEADERS	Professional Learning	09/03/2013	06/05/2015	\$1833	FJHS AND FHS LEAD RA TEACHERS, BUILDING PRINCIPAL, ALL STAFF
6TH-12 GRADE SCI LDRS ATTEND NGSS TRAINING	SIX JH AND HS SCIENCE TEACHERS WILL ATTEND 4 DAY TRAINING IN GRAND RAPIDS FOR IMPLEMENTATION OF THE NGSS. SUBS, REGISTRATION FEE AND SCIENCE GUIDE TEXT WILL BE INCLUDED COSTS	Professional Learning	09/03/2013	06/06/2014	\$3760	JH AND HS SCIENCE TEACHERS, BUILDING PRINCIPAL FROM JH AND HS, CURRICULUM DIRECTOR
K-12 ACADEMIC SUPPORT (TUTORS AND PARA PROS) FOR IDENTIFIED AT RISK STUDENTS -	AT RISK KINDERGARTEN AND 6TH-12TH GRADE MATH PARA PROS, TUTORS, BEFORE SCHOOL TUTORING, JH/HS SUMMER SCHOOL, INSTRUCTIONAL MATERIALS ARE PROVIDED TO IMPROVE SCIENCE AND SOCIAL STUDIES ACHIEVEMENT	Academic Support Program	09/03/2013	06/06/2014	\$65084	6TH-12TH AT RISK PARA PROS AND TEACHERS AND BUILDING PRINCIPALS, CURRICULUM DIRECTOR
<b>Total</b>					<b>\$285466</b>	