

Fowlerville Community Schools

DISTRICT ANNUAL EDUCATIONAL REPORT 2013-2014

SCHOOLS:

**K-2 H.T. Smith Elementary
3-5 Natalie Kreeger Elementary
6-8 Fowlerville Jr. High School
9-12 Fowlerville High School
6-12 Fowlerville Online Learning Academy**

MISSION STATEMENT

Fowlerville Community Schools are committed to providing a quality educational experience for all students in a safe, orderly, healthy, and nurturing environment.

The district's guiding principles are educational excellence, effective leadership, personal integrity, mutual respect and continuous improvement through staff, student, and community involvement.

BOARD OF EDUCATION 2013-2014

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Sheila Larson, Curriculum Director
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Jamey Hardenbrook, F.H.S. Asst. Principal
Myriah Lillie, J. H. S. Principal
Chuck Staky, J.H.S. Associate Principal

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Josh Meersma, KES Interventionist/AP
Kathleen Gibson, Smith Elementary Principal
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STATEMENT OF COMPLIANCE WITH FEDERAL LAW

Fowlerville Community Schools complies with all Federal laws and regulations of the U.S. Department of Education. It is the policy of the Fowlerville Community Schools that no person on the basis of race, color, religion, national origin or ancestry, age, sex, marital status, height, weight, disability or limited English proficiency shall be discriminated against, excluded from participation in, denied the benefit of, or otherwise subjected to discrimination in any program or activity to which it is responsible or for which it receives financial assistance from the U.S. Department of Education. Direct all inquiries related to discrimination to: Assistant Superintendent, Fowlerville Community Schools, 7677 Sharpe Road, Suite A, P.O. Box 769, Fowlerville, Michigan 48836, (517) 223-6027.

Fowlerville Community Schools

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Wayne Roedel, Superintendent

August 15, 2014

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Fowlerville Community Schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact me or Assistant Superintendent Tim Dowker (517-223-6027 or dowkert@fowlervilleschools.org) for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.fowlervilleschools.org/about.cfm?subpage=356565> or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Educational Assessment Program (MEAP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students
- Helps parents understand achievement progress within schools and compare these to district and State achievement

Accountability Scorecard – Detail Data and Status

Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies answering questions like:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?
- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels

- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. The state has identified some schools with the status of Reward, Focus, or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label (IDENTIFIED REWARD, FOCUS AND PRIORITY SCHOOL)	Key initiative to accelerate achievement
Fowlerville On Line Learning Academy	No label applied	-Promotion of dual enrollment and other rigorous online learning opportunities -Opening the Fowlerville Senior Center lab to allow for greater access to technology and support
Fowlerville High School	No label applied	-Development and implementation of an academic handbook to communicate expectations and opportunities for advancement and support -Reorganization of special education service model -Blended learning and enhanced learning technology -Increase in Advanced Placement course offerings
Fowlerville Jr High School	No label applied	-Teachers Learning Together (best instructional practices for universal engagement and literacy) -CSI (citizenship initiative) -ACHIEVE meetings provide focus on individualized education plans for all students
Natalie Kreeger Elementary	No label applied	-RtI initiative to enhance focus and differentiation in math and literacy -Teachers Learning Together (best instructional practices for universal engagement and literacy)

HT Smith Elementary	No label applied	-RtI initiative to enhance focus and differentiation in math and literacy -Teachers Learning Together (best instructional practices for universal engagement and literacy)
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This year, our elementary teaching staff underwent training in a unified math model in each building. Smith Elementary adopted the Bridges program, modifying how they teach and apply mathematical concepts in the classroom. At Kreeger Elementary, the educators did the same using the My Math program. They also implemented math intervention time (MIT), allowing students to get instruction at their own “just right level.” For some students, MIT provided additional teaching and support, for others reinforcement and extended practice and application. For advanced students, MIT provided opportunities to extend their learning and get a deeper understanding, accelerated instruction, or both.

The elementary educational staff met throughout the year to design a similar program for literacy instruction. As a result, both elementary schools will have a modified schedule that allows for:

- More uninterrupted time to focus on core reading, math, and writing
- Support in differentiating instruction in these areas to provide each student with “just right instruction”
- Both math intervention time (MIT) and reading intervention time (RIT) at both buildings. This will not only be remediation/support for struggling students, but reinforcement for on-level students and opportunities for extended learning and acceleration for advanced students
- Better technology support and assessments to provide for more accurate and more timely data
- More collaborative time with teachers at the same grade level in order to ensure cohesive instruction across the grade level, to analyze data and adjust instruction appropriately, and to monitor student growth and design individual learning plans to help each student reach personal success

In 2012-2013, a small group of teachers from each elementary school and from the junior high attended a training series called Teachers Learning Together (TLT). The training, led by Dr. Kevin Feldman, focuses on best instructional practices for promoting literacy and universal student engagement. Unlike many professional development series, the TLT training goes beyond teaching the best practices. It also sets up a framework for participants to observe each other’s classes and provide actionable feedback in relation to the application of the best practices.

The initiative produced strong results at Fowlerville Junior High and is being offered again to all three buildings. As the initiative grows, the number of teachers “coaching” the practices and the number of classroom visits will increase, improving instruction as a result.

2012-2013 was the second year (first full) of NWEA testing at the elementary level and the first year at Fowlerville Junior High. The nationally-normed test was given three times during the year to generate data about students' skills in reading and math. The data was used to identify students to receive support from Title I paraprofessionals (at the elementary level) or to receive additional instruction or supplementary services (at all levels).

We will continue to use NWEA throughout the 2014-2015 school year. After each testing session, parents will receive student scores. Parents interested in providing additional support for their child can use the suggestions on the report to direct their child's efforts at home.

The high school took part in the Smarter Balanced Assessment pilot test during the 2013-2014 school year. The test gave students and staff members a first look at the rigor and range of questions on the potential state assessment and experience taking a test in the online, adaptive format. While we do not yet know what assessment will be used to test students in the spring of 2015, we believe that the tests will be online and adaptive in nature.

At the Junior High and High School, staff will continue to use tutors and staff collaboration to address the needs of our students in an effort to help close the achievement gap. They will also continue to focus on College and Career Readiness Standards as data is collected, analyzed and used from available assessments to focus teaching and learning on these skills.

We all know that the people with the greatest impact on a child's education are the parents or other family/community members that continually model and reinforce the knowledge that a sound education is critical to one's success. I would challenge all of us to live the adage that you get out of school or life what you put into it. EFFORT and PERSISTENCE in the classroom are the keys to students' success in school as well as in other endeavors; there are no short cuts.

I look forward to working with you and your children in the continuing effort to make Fowlerville Community Schools a place that generates treasured memories and develops in every student the skills for lifelong learning and success.

Sincerely,

Wayne Roedel, Superintendent
Fowlerville Community Schools

**Annual Education Report
Fowlerville Community Schools**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	3rd Grade	All Students	2012-13	40.9%	38.5%	3.9%	34.6%	34.6%	26.8%
Mathematics	3rd Grade	All Students	2013-14	40.1%	27.1%	3%	24.2%	26.7%	46.2%
Mathematics	3rd Grade	American Indian	2012-13	30.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	American Indian	2013-14	33.7%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	African American	2012-13	18%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	African American	2013-14	18.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Asian	2013-14	66%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Hispanic of Any Race	2012-13	25.7%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Hispanic of Any Race	2013-14	26.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Migrant	2013-14	18.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Two or More Races	2012-13	40%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Two or More Races	2013-14	38.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	White	2012-13	47.4%	39.4%	3.6%	35.8%	35.2%	25.4%
Mathematics	3rd Grade	White	2013-14	46.6%	28.1%	3.1%	25%	26.8%	45.1%
Mathematics	3rd Grade	Female	2012-13	39.8%	32.3%	4%	28.3%	37.4%	30.3%
Mathematics	3rd Grade	Female	2013-14	39.7%	26.2%	2.8%	23.4%	27.1%	46.7%
Mathematics	3rd Grade	Male	2012-13	42%	44.3%	3.8%	40.6%	32.1%	23.6%
Mathematics	3rd Grade	Male	2013-14	40.6%	27.9%	3.1%	24.8%	26.4%	45.7%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	26.8%	33.3%	2.5%	30.9%	30.9%	35.8%
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	26.9%	19.1%	2.1%	17%	29.8%	51.1%
Mathematics	3rd Grade	English Language Learners	2012-13	23%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	English Language Learners	2013-14	26.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Students With Disabilities	2012-13	21.5%	20%	5%	15%	35%	45%
Mathematics	3rd Grade	Students With Disabilities	2013-14	22.2%	0%	0%	0%	16.7%	83.3%
Mathematics	4th Grade	All Students	2012-13	46.1%	48.1%	5.7%	42.4%	19%	32.9%
Mathematics	4th Grade	All Students	2013-14	45.3%	39.9%	7.7%	32.2%	19.7%	40.4%
Mathematics	4th Grade	American Indian	2012-13	39.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade	American Indian	2013-14	37.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade	African American	2012-13	20%	<10	<10	<10	<10	<10
Mathematics	4th Grade	African American	2013-14	18.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Asian	2012-13	71.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Hispanic of Any Race	2012-13	33.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Hispanic of Any Race	2013-14	29.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Two or More Races	2012-13	44.3%	<10	<10	<10	<10	<10

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Mathematics	4th Grade	Two or More Races	2013-14	43.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade	White	2012-13	53%	50%	5.7%	44.3%	20.1%	29.9%
Mathematics	4th Grade	White	2013-14	52.9%	41.3%	8.2%	33.2%	19.9%	38.8%
Mathematics	4th Grade	Female	2012-13	45.7%	47.5%	5.9%	41.6%	19.8%	32.7%
Mathematics	4th Grade	Female	2013-14	43.4%	36.8%	6.3%	30.5%	21.1%	42.1%
Mathematics	4th Grade	Male	2012-13	46.4%	48.6%	5.5%	43.1%	18.3%	33%
Mathematics	4th Grade	Male	2013-14	47.2%	42.5%	8.8%	33.6%	18.6%	38.9%
Mathematics	4th Grade	Economically Disadvantaged	2012-13	31.1%	28.6%	2.9%	25.7%	21.4%	50%
Mathematics	4th Grade	Economically Disadvantaged	2013-14	29.5%	34.6%	6.2%	28.4%	18.5%	46.9%
Mathematics	4th Grade	English Language Learners	2012-13	24.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade	English Language Learners	2013-14	23.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Students With Disabilities	2012-13	23%	25.9%	0%	25.9%	11.1%	63%
Mathematics	4th Grade	Students With Disabilities	2013-14	23.2%	15.8%	0%	15.8%	0%	84.2%
Mathematics	5th Grade	All Students	2012-13	45.7%	48.5%	3.9%	44.6%	17.6%	33.8%
Mathematics	5th Grade	All Students	2013-14	45.2%	46.5%	5.2%	41.3%	25.4%	28.2%
Mathematics	5th Grade	American Indian	2012-13	34.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade	American Indian	2013-14	35.9%	<10	<10	<10	<10	<10

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Mathematics	5th Grade	African American	2012-13	20.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade	African American	2013-14	20%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Asian	2012-13	74.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Asian	2013-14	73.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Hispanic of Any Race	2012-13	31.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Hispanic of Any Race	2013-14	32.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Native Hawaiian or Other Pacific Islander	2012-13	67.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Two or More Races	2012-13	42.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Two or More Races	2013-14	43.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade	White	2012-13	52.4%	49.7%	3.7%	46%	16.9%	33.3%
Mathematics	5th Grade	White	2013-14	51.7%	48%	5.5%	42.5%	25%	27%
Mathematics	5th Grade	Female	2012-13	43.9%	48.3%	2.2%	46.1%	14.6%	37.1%
Mathematics	5th Grade	Female	2013-14	44.7%	39.4%	2.9%	36.5%	31.7%	28.8%
Mathematics	5th Grade	Male	2012-13	47.5%	48.7%	5.2%	43.5%	20%	31.3%
Mathematics	5th Grade	Male	2013-14	45.7%	53.2%	7.3%	45.9%	19.3%	27.5%
Mathematics	5th Grade	Economically Disadvantaged	2012-13	30.3%	42.6%	3.3%	39.3%	19.7%	37.7%

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Mathematics	5th Grade	Economically Disadvantaged	2013-14	29.5%	29.2%	1.4%	27.8%	33.3%	37.5%
Mathematics	5th Grade	English Language Learners	2013-14	23.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Students With Disabilities	2012-13	19.9%	30.4%	0%	30.4%	4.3%	65.2%
Mathematics	5th Grade	Students With Disabilities	2013-14	20%	35%	0%	35%	25%	40%
Mathematics	6th Grade	All Students	2012-13	40.2%	30%	2.7%	27.3%	34.5%	35.5%
Mathematics	6th Grade	All Students	2013-14	41.5%	33%	4.4%	28.6%	24.8%	42.2%
Mathematics	6th Grade	American Indian	2012-13	29.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade	American Indian	2013-14	27.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade	African American	2012-13	15.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade	African American	2013-14	17.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Asian	2012-13	70.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Asian	2013-14	73.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Hispanic of Any Race	2012-13	26.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Hispanic of Any Race	2013-14	27.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Migrant	2013-14	26.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Native Hawaiian or Other Pacific Islander	2013-14	58.3%	<10	<10	<10	<10	<10

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Mathematics	6th Grade	Two or More Races	2012-13	36.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Two or More Races	2013-14	39.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade	White	2012-13	46.6%	30.8%	2.9%	27.9%	34.1%	35.1%
Mathematics	6th Grade	White	2013-14	47.6%	34.4%	3.7%	30.7%	24.9%	40.7%
Mathematics	6th Grade	Female	2012-13	38.8%	25%	0.9%	24.1%	37%	38%
Mathematics	6th Grade	Female	2013-14	40.9%	34.4%	2.2%	32.3%	25.8%	39.8%
Mathematics	6th Grade	Male	2012-13	41.4%	34.8%	4.5%	30.4%	32.1%	33%
Mathematics	6th Grade	Male	2013-14	42%	31.9%	6.2%	25.7%	23.9%	44.2%
Mathematics	6th Grade	Economically Disadvantaged	2012-13	24.6%	21.6%	0%	21.6%	31.1%	47.3%
Mathematics	6th Grade	Economically Disadvantaged	2013-14	25.9%	31%	0%	31%	19.7%	49.3%
Mathematics	6th Grade	English Language Learners	2012-13	18.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Students With Disabilities	2012-13	13.2%	4.5%	0%	4.5%	22.7%	72.7%
Mathematics	6th Grade	Students With Disabilities	2013-14	14.3%	8.3%	0%	8.3%	8.3%	83.3%
Mathematics	7th Grade	All Students	2012-13	38.1%	37.1%	2.4%	34.6%	33.7%	29.3%
Mathematics	7th Grade	All Students	2013-14	39.2%	39%	2.2%	36.8%	34.5%	26.5%
Mathematics	7th Grade	American Indian	2012-13	26.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade	American Indian	2013-14	26.8%	<10	<10	<10	<10	<10

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Mathematics	7th Grade	African American	2013-14	15.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Asian	2012-13	70.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Asian	2013-14	69.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Hispanic of Any Race	2012-13	23.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Hispanic of Any Race	2013-14	25.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Native Hawaiian or Other Pacific Islander	2012-13	53.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Two or More Races	2012-13	34.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Two or More Races	2013-14	34.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade	White	2012-13	44.2%	37.4%	2.5%	34.8%	33.8%	28.8%
Mathematics	7th Grade	White	2013-14	45.4%	39%	1.9%	37.1%	35.2%	25.7%
Mathematics	7th Grade	Female	2012-13	38.8%	35.6%	2.3%	33.3%	36.8%	27.6%
Mathematics	7th Grade	Female	2013-14	39.9%	40.7%	0%	40.7%	31.9%	27.4%
Mathematics	7th Grade	Male	2012-13	37.5%	38.1%	2.5%	35.6%	31.4%	30.5%
Mathematics	7th Grade	Male	2013-14	38.5%	37.3%	4.5%	32.7%	37.3%	25.5%
Mathematics	7th Grade	Economically Disadvantaged	2012-13	22.5%	31.9%	1.4%	30.6%	30.6%	37.5%
Mathematics	7th Grade	Economically Disadvantaged	2013-14	23.5%	33.8%	0%	33.8%	28.2%	38%

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Mathematics	7th Grade	English Language Learners	2012-13	14%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Students With Disabilities	2012-13	9.8%	8.7%	0%	8.7%	21.7%	69.6%
Mathematics	7th Grade	Students With Disabilities	2013-14	10.4%	5.9%	0%	5.9%	11.8%	82.4%
Mathematics	8th Grade	All Students	2012-13	34.5%	24.7%	0.8%	23.9%	29.6%	45.7%
Mathematics	8th Grade	All Students	2013-14	34.5%	17.4%	0%	17.4%	25.6%	57%
Mathematics	8th Grade	American Indian	2012-13	22.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade	African American	2012-13	11.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Asian	2012-13	66.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Asian	2013-14	66.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Hispanic of Any Race	2012-13	19.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Hispanic of Any Race	2013-14	20.4%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Native Hawaiian or Other Pacific Islander	2013-14	46.4%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Two or More Races	2013-14	31.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade	White	2012-13	40.4%	25%	0.9%	24.1%	29.3%	45.7%
Mathematics	8th Grade	White	2013-14	40.5%	17.9%	0%	17.9%	24.9%	57.2%
Mathematics	8th Grade	Female	2012-13	34.1%	22.6%	0%	22.6%	29.2%	48.1%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	8th Grade	Female	2013-14	33.8%	11.1%	0%	11.1%	27.8%	61.1%
Mathematics	8th Grade	Male	2012-13	34.9%	26.3%	1.5%	24.8%	29.9%	43.8%
Mathematics	8th Grade	Male	2013-14	35.3%	22.2%	0%	22.2%	23.9%	53.8%
Mathematics	8th Grade	Economically Disadvantaged	2012-13	18.7%	20%	2.4%	17.6%	25.9%	54.1%
Mathematics	8th Grade	Economically Disadvantaged	2013-14	18.7%	14.3%	0%	14.3%	24.3%	61.4%
Mathematics	8th Grade	English Language Learners	2012-13	11%	<10	<10	<10	<10	<10
Mathematics	8th Grade	English Language Learners	2013-14	12.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Students With Disabilities	2012-13	6.9%	0%	0%	0%	18.5%	81.5%
Mathematics	8th Grade	Students With Disabilities	2013-14	8.2%	0%	0%	0%	0%	100%
Reading	3rd Grade	All Students	2012-13	66.5%	70.5%	8.2%	62.3%	24.2%	5.3%
Reading	3rd Grade	All Students	2013-14	61.3%	57.1%	6.4%	50.6%	34.8%	8.2%
Reading	3rd Grade	American Indian	2012-13	60.9%	<10	<10	<10	<10	<10
Reading	3rd Grade	American Indian	2013-14	58.4%	<10	<10	<10	<10	<10
Reading	3rd Grade	African American	2012-13	44.8%	<10	<10	<10	<10	<10
Reading	3rd Grade	African American	2013-14	37.3%	<10	<10	<10	<10	<10
Reading	3rd Grade	Asian	2013-14	76.2%	<10	<10	<10	<10	<10
Reading	3rd Grade	Hispanic of Any Race	2012-13	53.5%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	3rd Grade	Hispanic of Any Race	2013-14	46.9%	<10	<10	<10	<10	<10
Reading	3rd Grade	Migrant	2013-14	32.9%	<10	<10	<10	<10	<10
Reading	3rd Grade	Two or More Races	2012-13	67.6%	<10	<10	<10	<10	<10
Reading	3rd Grade	Two or More Races	2013-14	61.8%	<10	<10	<10	<10	<10
Reading	3rd Grade	White	2012-13	73%	72%	8.8%	63.2%	22.8%	5.2%
Reading	3rd Grade	White	2013-14	68.8%	58.4%	6.3%	52%	33.5%	8.1%
Reading	3rd Grade	Female	2012-13	70.2%	73%	9%	64%	21%	6%
Reading	3rd Grade	Female	2013-14	64.1%	66%	9.4%	56.6%	25.5%	8.5%
Reading	3rd Grade	Male	2012-13	63%	68.2%	7.5%	60.7%	27.1%	4.7%
Reading	3rd Grade	Male	2013-14	58.6%	49.6%	3.9%	45.7%	42.5%	7.9%
Reading	3rd Grade	Economically Disadvantaged	2012-13	53.8%	63.9%	6%	57.8%	27.7%	8.4%
Reading	3rd Grade	Economically Disadvantaged	2013-14	47.9%	45.1%	2.2%	42.9%	46.2%	8.8%
Reading	3rd Grade	English Language Learners	2012-13	41.5%	<10	<10	<10	<10	<10
Reading	3rd Grade	English Language Learners	2013-14	37.2%	<10	<10	<10	<10	<10
Reading	3rd Grade	Students With Disabilities	2012-13	37.9%	30%	5%	25%	60%	10%
Reading	3rd Grade	Students With Disabilities	2013-14	35.1%	31.3%	0%	31.3%	31.3%	37.5%

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Reading	4th Grade	All Students	2012-13	68.1%	73.3%	4.9%	68.4%	24.3%	2.4%
Reading	4th Grade	All Students	2013-14	70%	73.3%	3.3%	70%	20.5%	6.2%
Reading	4th Grade	American Indian	2012-13	66.4%	<10	<10	<10	<10	<10
Reading	4th Grade	American Indian	2013-14	64.3%	<10	<10	<10	<10	<10
Reading	4th Grade	African American	2012-13	43%	<10	<10	<10	<10	<10
Reading	4th Grade	African American	2013-14	47.6%	<10	<10	<10	<10	<10
Reading	4th Grade	Asian	2012-13	79.2%	<10	<10	<10	<10	<10
Reading	4th Grade	Hispanic of Any Race	2012-13	57.5%	<10	<10	<10	<10	<10
Reading	4th Grade	Hispanic of Any Race	2013-14	57.8%	<10	<10	<10	<10	<10
Reading	4th Grade	Two or More Races	2012-13	68.7%	<10	<10	<10	<10	<10
Reading	4th Grade	Two or More Races	2013-14	71.2%	<10	<10	<10	<10	<10
Reading	4th Grade	White	2012-13	75.1%	74.7%	5.3%	69.5%	23.7%	1.6%
Reading	4th Grade	White	2013-14	76.5%	74.5%	3.6%	70.9%	18.9%	6.6%
Reading	4th Grade	Female	2012-13	71.1%	76%	7%	69%	22%	2%
Reading	4th Grade	Female	2013-14	73%	75.3%	3.1%	72.2%	20.6%	4.1%
Reading	4th Grade	Male	2012-13	65.1%	70.8%	2.8%	67.9%	26.4%	2.8%
Reading	4th Grade	Male	2013-14	67%	71.7%	3.5%	68.1%	20.4%	8%
Reading	4th Grade	Economically Disadvantaged	2012-13	55.1%	58.8%	0%	58.8%	38.2%	2.9%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	4th Grade	Economically Disadvantaged	2013-14	57.3%	68.3%	1.2%	67.1%	22%	9.8%
Reading	4th Grade	English Language Learners	2012-13	39.1%	<10	<10	<10	<10	<10
Reading	4th Grade	English Language Learners	2013-14	42.9%	<10	<10	<10	<10	<10
Reading	4th Grade	Students With Disabilities	2012-13	38.3%	45.8%	0%	45.8%	41.7%	12.5%
Reading	4th Grade	Students With Disabilities	2013-14	41.6%	30%	0%	30%	50%	20%
Reading	5th Grade	All Students	2012-13	70.4%	80%	10.7%	69.3%	14.6%	5.4%
Reading	5th Grade	All Students	2013-14	71.7%	78.5%	19.6%	58.9%	17.3%	4.2%
Reading	5th Grade	American Indian	2012-13	64.1%	<10	<10	<10	<10	<10
Reading	5th Grade	American Indian	2013-14	70.2%	<10	<10	<10	<10	<10
Reading	5th Grade	African American	2012-13	47.8%	<10	<10	<10	<10	<10
Reading	5th Grade	African American	2013-14	48.7%	<10	<10	<10	<10	<10
Reading	5th Grade	Asian	2012-13	81.5%	<10	<10	<10	<10	<10
Reading	5th Grade	Asian	2013-14	80%	<10	<10	<10	<10	<10
Reading	5th Grade	Hispanic of Any Race	2012-13	58.1%	<10	<10	<10	<10	<10
Reading	5th Grade	Hispanic of Any Race	2013-14	60.8%	<10	<10	<10	<10	<10
Reading	5th Grade	Native Hawaiian or Other Pacific Islander	2012-13	83.6%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	5th Grade	Two or More Races	2012-13	70.4%	<10	<10	<10	<10	<10
Reading	5th Grade	Two or More Races	2013-14	72.6%	<10	<10	<10	<10	<10
Reading	5th Grade	White	2012-13	76.9%	81.1%	11.1%	70%	14.2%	4.7%
Reading	5th Grade	White	2013-14	78.2%	79.5%	20.5%	59%	16.5%	4%
Reading	5th Grade	Female	2012-13	74.1%	86.7%	11.1%	75.6%	8.9%	4.4%
Reading	5th Grade	Female	2013-14	74.2%	80%	20%	60%	16.2%	3.8%
Reading	5th Grade	Male	2012-13	66.8%	74.8%	10.4%	64.3%	19.1%	6.1%
Reading	5th Grade	Male	2013-14	69.2%	77.1%	19.3%	57.8%	18.3%	4.6%
Reading	5th Grade	Economically Disadvantaged	2012-13	57.9%	68.8%	4.7%	64.1%	23.4%	7.8%
Reading	5th Grade	Economically Disadvantaged	2013-14	59.4%	70.8%	9.7%	61.1%	25%	4.2%
Reading	5th Grade	English Language Learners	2013-14	39.2%	<10	<10	<10	<10	<10
Reading	5th Grade	Students With Disabilities	2012-13	36.6%	33.3%	4.2%	29.2%	41.7%	25%
Reading	5th Grade	Students With Disabilities	2013-14	41.1%	61.9%	0%	61.9%	23.8%	14.3%
Reading	6th Grade	All Students	2012-13	68.2%	78.5%	25.1%	53.4%	13.2%	8.2%
Reading	6th Grade	All Students	2013-14	71.5%	77.7%	26.7%	51%	17%	5.3%
Reading	6th Grade	American Indian	2012-13	61.1%	<10	<10	<10	<10	<10
Reading	6th Grade	American Indian	2013-14	64.6%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	6th Grade	African American	2012-13	46.4%	<10	<10	<10	<10	<10
Reading	6th Grade	African American	2013-14	50%	<10	<10	<10	<10	<10
Reading	6th Grade	Asian	2012-13	82.3%	<10	<10	<10	<10	<10
Reading	6th Grade	Asian	2013-14	82.4%	<10	<10	<10	<10	<10
Reading	6th Grade	Hispanic of Any Race	2012-13	57.6%	<10	<10	<10	<10	<10
Reading	6th Grade	Hispanic of Any Race	2013-14	60.1%	<10	<10	<10	<10	<10
Reading	6th Grade	Migrant	2013-14	53.3%	<10	<10	<10	<10	<10
Reading	6th Grade	Native Hawaiian or Other Pacific Islander	2013-14	83.1%	<10	<10	<10	<10	<10
Reading	6th Grade	Two or More Races	2012-13	67%	<10	<10	<10	<10	<10
Reading	6th Grade	Two or More Races	2013-14	70.4%	<10	<10	<10	<10	<10
Reading	6th Grade	White	2012-13	74.3%	78.4%	25%	53.4%	13.9%	7.7%
Reading	6th Grade	White	2013-14	77.7%	77.9%	27.4%	50.5%	17.4%	4.7%
Reading	6th Grade	Female	2012-13	71.2%	79.4%	26.2%	53.3%	15.9%	4.7%
Reading	6th Grade	Female	2013-14	74.7%	85.1%	24.5%	60.6%	11.7%	3.2%
Reading	6th Grade	Male	2012-13	65.4%	77.7%	24.1%	53.6%	10.7%	11.6%
Reading	6th Grade	Male	2013-14	68.4%	71.4%	28.6%	42.9%	21.4%	7.1%
Reading	6th Grade	Economically Disadvantaged	2012-13	56.4%	74.3%	20.3%	54.1%	14.9%	10.8%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	6th Grade	Economically Disadvantaged	2013-14	59.2%	75.7%	18.6%	57.1%	17.1%	7.1%
Reading	6th Grade	English Language Learners	2012-13	36.7%	<10	<10	<10	<10	<10
Reading	6th Grade	Students With Disabilities	2012-13	32.8%	28.6%	9.5%	19%	14.3%	57.1%
Reading	6th Grade	Students With Disabilities	2013-14	33.6%	37.5%	4.2%	33.3%	41.7%	20.8%
Reading	7th Grade	All Students	2012-13	62%	66.5%	14.8%	51.7%	15.8%	17.7%
Reading	7th Grade	All Students	2013-14	60.4%	67.9%	13.8%	54%	25%	7.1%
Reading	7th Grade	American Indian	2012-13	53.1%	<10	<10	<10	<10	<10
Reading	7th Grade	American Indian	2013-14	48.9%	<10	<10	<10	<10	<10
Reading	7th Grade	African American	2013-14	34.6%	<10	<10	<10	<10	<10
Reading	7th Grade	Asian	2012-13	75.4%	<10	<10	<10	<10	<10
Reading	7th Grade	Asian	2013-14	75.2%	<10	<10	<10	<10	<10
Reading	7th Grade	Hispanic of Any Race	2012-13	47%	<10	<10	<10	<10	<10
Reading	7th Grade	Hispanic of Any Race	2013-14	46.8%	<10	<10	<10	<10	<10
Reading	7th Grade	Native Hawaiian or Other Pacific Islander	2012-13	68.3%	<10	<10	<10	<10	<10
Reading	7th Grade	Two or More Races	2012-13	61.8%	<10	<10	<10	<10	<10

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Reading	7th Grade	Two or More Races	2013-14	59%	<10	<10	<10	<10	<10
Reading	7th Grade	White	2012-13	69.5%	66.8%	14.3%	52.6%	15.3%	17.9%
Reading	7th Grade	White	2013-14	67.8%	67.8%	14.2%	53.6%	25.1%	7.1%
Reading	7th Grade	Female	2012-13	65.3%	70.9%	14%	57%	14%	15.1%
Reading	7th Grade	Female	2013-14	62.5%	75%	17%	58%	20.5%	4.5%
Reading	7th Grade	Male	2012-13	58.8%	63.2%	15.4%	47.9%	17.1%	19.7%
Reading	7th Grade	Male	2013-14	58.4%	60.7%	10.7%	50%	29.5%	9.8%
Reading	7th Grade	Economically Disadvantaged	2012-13	47.4%	60.6%	8.5%	52.1%	19.7%	19.7%
Reading	7th Grade	Economically Disadvantaged	2013-14	45.4%	56.2%	12.3%	43.8%	34.2%	9.6%
Reading	7th Grade	English Language Learners	2012-13	20.9%	<10	<10	<10	<10	<10
Reading	7th Grade	Students With Disabilities	2012-13	23%	9.1%	4.5%	4.5%	18.2%	72.7%
Reading	7th Grade	Students With Disabilities	2013-14	22.9%	11.1%	0%	11.1%	38.9%	50%
Reading	8th Grade	All Students	2012-13	65.7%	70.1%	13.1%	57%	20.5%	9.4%
Reading	8th Grade	All Students	2013-14	72.7%	70%	25.1%	44.9%	15.9%	14%
Reading	8th Grade	American Indian	2012-13	58.1%	<10	<10	<10	<10	<10
Reading	8th Grade	African American	2012-13	45.2%	<10	<10	<10	<10	<10
Reading	8th Grade	Asian	2012-13	79.9%	<10	<10	<10	<10	<10
Reading	8th Grade	Asian	2013-14	84.2%	<10	<10	<10	<10	<10

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Reading	8th Grade	Hispanic of Any Race	2012-13	56.5%	<10	<10	<10	<10	<10
Reading	8th Grade	Hispanic of Any Race	2013-14	61.8%	<10	<10	<10	<10	<10
Reading	8th Grade	Migrant	2012-13	50.5%	<10	<10	<10	<10	<10
Reading	8th Grade	Native Hawaiian or Other Pacific Islander	2013-14	72.2%	<10	<10	<10	<10	<10
Reading	8th Grade	Two or More Races	2013-14	72.5%	<10	<10	<10	<10	<10
Reading	8th Grade	White	2012-13	71.2%	70.3%	13.4%	56.9%	20.3%	9.5%
Reading	8th Grade	White	2013-14	79.2%	70.1%	24.9%	45.3%	15.9%	13.9%
Reading	8th Grade	Female	2012-13	70.1%	74.8%	16.8%	57.9%	19.6%	5.6%
Reading	8th Grade	Female	2013-14	74.6%	74.4%	23.3%	51.1%	15.6%	10%
Reading	8th Grade	Male	2012-13	61.5%	66.4%	10.2%	56.2%	21.2%	12.4%
Reading	8th Grade	Male	2013-14	70.9%	66.7%	26.5%	40.2%	16.2%	17.1%
Reading	8th Grade	Economically Disadvantaged	2012-13	53%	66.3%	12.8%	53.5%	22.1%	11.6%
Reading	8th Grade	Economically Disadvantaged	2013-14	60.1%	64.3%	10%	54.3%	17.1%	18.6%
Reading	8th Grade	English Language Learners	2012-13	31.6%	<10	<10	<10	<10	<10
Reading	8th Grade	English Language Learners	2013-14	35.5%	<10	<10	<10	<10	<10

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Reading	8th Grade	Students With Disabilities	2012-13	26.4%	25.9%	0%	25.9%	44.4%	29.6%
Reading	8th Grade	Students With Disabilities	2013-14	33.9%	19%	0%	19%	14.3%	66.7%
Science	5th Grade	All Students	2012-13	13.1%	16.9%	9.7%	7.2%	49.8%	33.3%
Science	5th Grade	All Students	2013-14	16.8%	13.1%	2.7%	10.4%	39.8%	47.1%
Science	5th Grade	American Indian	2012-13	8.4%	<10	<10	<10	<10	<10
Science	5th Grade	American Indian	2013-14	12.6%	<10	<10	<10	<10	<10
Science	5th Grade	African American	2012-13	2.6%	<10	<10	<10	<10	<10
Science	5th Grade	African American	2013-14	3.3%	<10	<10	<10	<10	<10
Science	5th Grade	Asian	2012-13	26.6%	<10	<10	<10	<10	<10
Science	5th Grade	Asian	2013-14	30.1%	<10	<10	<10	<10	<10
Science	5th Grade	Hispanic of Any Race	2012-13	5.4%	<10	<10	<10	<10	<10
Science	5th Grade	Hispanic of Any Race	2013-14	7.7%	<10	<10	<10	<10	<10
Science	5th Grade	Native Hawaiian or Other Pacific Islander	2012-13	13%	<10	<10	<10	<10	<10
Science	5th Grade	Two or More Races	2012-13	12.2%	<10	<10	<10	<10	<10
Science	5th Grade	Two or More Races	2013-14	15.2%	<10	<10	<10	<10	<10
Science	5th Grade	White	2012-13	16%	17.2%	9.4%	7.8%	51%	31.8%

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Science	5th Grade	White	2013-14	20.7%	13.6%	2.9%	10.7%	39.8%	46.6%
Science	5th Grade	Female	2012-13	11.6%	12.2%	4.4%	7.8%	55.6%	32.2%
Science	5th Grade	Female	2013-14	15.9%	13%	0.9%	12%	37%	50%
Science	5th Grade	Male	2012-13	14.5%	20.5%	13.7%	6.8%	45.3%	34.2%
Science	5th Grade	Male	2013-14	17.7%	13.3%	4.4%	8.8%	42.5%	44.2%
Science	5th Grade	Economically Disadvantaged	2012-13	5.8%	10.9%	9.4%	1.6%	46.9%	42.2%
Science	5th Grade	Economically Disadvantaged	2013-14	8%	9.2%	1.3%	7.9%	31.6%	59.2%
Science	5th Grade	English Language Learners	2013-14	2.9%	<10	<10	<10	<10	<10
Science	5th Grade	Students With Disabilities	2012-13	4.1%	7.7%	7.7%	0%	26.9%	65.4%
Science	5th Grade	Students With Disabilities	2013-14	5.6%	10.7%	0%	10.7%	32.1%	57.1%
Science	8th Grade	All Students	2012-13	15.9%	13.5%	1.6%	11.9%	27%	59.4%
Science	8th Grade	All Students	2013-14	19.8%	22.3%	8.5%	13.7%	23.2%	54.5%
Science	8th Grade	American Indian	2012-13	10.1%	<10	<10	<10	<10	<10
Science	8th Grade	African American	2012-13	3.3%	<10	<10	<10	<10	<10
Science	8th Grade	Asian	2012-13	31.5%	<10	<10	<10	<10	<10
Science	8th Grade	Asian	2013-14	35.6%	<10	<10	<10	<10	<10
Science	8th Grade	Hispanic of Any Race	2012-13	7.1%	<10	<10	<10	<10	<10

**Annual Education Report
Fowlerville Community Schools**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	8th Grade	Hispanic of Any Race	2013-14	9.7%	<10	<10	<10	<10	<10
Science	8th Grade	Native Hawaiian or Other Pacific Islander	2013-14	26.8%	<10	<10	<10	<10	<10
Science	8th Grade	Two or More Races	2013-14	17.9%	<10	<10	<10	<10	<10
Science	8th Grade	White	2012-13	19.3%	14.2%	1.7%	12.5%	27.2%	58.6%
Science	8th Grade	White	2013-14	24.2%	22.4%	8.3%	14.1%	22.9%	54.6%
Science	8th Grade	Female	2012-13	13.7%	12.3%	0.9%	11.3%	25.5%	62.3%
Science	8th Grade	Female	2013-14	17.5%	14.1%	7.6%	6.5%	23.9%	62%
Science	8th Grade	Male	2012-13	18%	14.5%	2.2%	12.3%	28.3%	57.2%
Science	8th Grade	Male	2013-14	22%	28.6%	9.2%	19.3%	22.7%	48.7%
Science	8th Grade	Economically Disadvantaged	2012-13	7.4%	11.6%	1.2%	10.5%	20.9%	67.4%
Science	8th Grade	Economically Disadvantaged	2013-14	9.4%	13.9%	2.8%	11.1%	26.4%	59.7%
Science	8th Grade	English Language Learners	2012-13	2.1%	<10	<10	<10	<10	<10
Science	8th Grade	English Language Learners	2013-14	2.1%	<10	<10	<10	<10	<10
Science	8th Grade	Students With Disabilities	2012-13	3.5%	0%	0%	0%	7.1%	92.9%
Science	8th Grade	Students With Disabilities	2013-14	4.5%	0%	0%	0%	8%	92%

**Annual Education Report
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Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	All Students	2012-13	28.6%	20.4%	1.9%	18.5%	44%	35.6%
Mathematics	11th Grade	All Students	2013-14	28.8%	18.4%	3.7%	14.7%	48.9%	32.6%
Mathematics	11th Grade	American Indian	2012-13	15.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade	American Indian	2013-14	19.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade	African American	2012-13	5.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade	African American	2013-14	5.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Asian	2012-13	58.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Asian	2013-14	60.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Hispanic of Any Race	2012-13	15.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Hispanic of Any Race	2013-14	14.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Native Hawaiian or Other Pacific Islander	2012-13	28.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Two or More Races	2012-13	23.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2012-13	33.3%	20.7%	2%	18.7%	43.8%	35.5%
Mathematics	11th Grade	White	2013-14	33.5%	18.2%	3.9%	14.4%	48.6%	33.1%
Mathematics	11th Grade	Female	2012-13	27%	22.8%	0%	22.8%	45.7%	31.5%
Mathematics	11th Grade	Female	2013-14	26.5%	12.6%	2.1%	10.5%	51.6%	35.8%
Mathematics	11th Grade	Male	2012-13	30.3%	18.5%	3.2%	15.3%	42.7%	38.7%
Mathematics	11th Grade	Male	2013-14	31.1%	24.2%	5.3%	18.9%	46.3%	29.5%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	Economically Disadvantaged	2012-13	13%	12.1%	0%	12.1%	42.4%	45.5%
Mathematics	11th Grade	Economically Disadvantaged	2013-14	13%	16.1%	1.6%	14.5%	51.6%	32.3%
Mathematics	11th Grade	English Language Learners	2012-13	7%	<10	<10	<10	<10	<10
Mathematics	11th Grade	English Language Learners	2013-14	6.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Students With Disabilities	2012-13	3.7%	0%	0%	0%	26.9%	73.1%
Mathematics	11th Grade	Students With Disabilities	2013-14	4.2%	5.6%	0%	5.6%	16.7%	77.8%
Reading	11th Grade	All Students	2012-13	53.5%	53.7%	10.6%	43.1%	31%	15.3%
Reading	11th Grade	All Students	2013-14	58.7%	66.3%	11.4%	54.9%	21.8%	11.9%
Reading	11th Grade	American Indian	2012-13	47.3%	<10	<10	<10	<10	<10
Reading	11th Grade	American Indian	2013-14	55%	<10	<10	<10	<10	<10
Reading	11th Grade	African American	2012-13	28.9%	<10	<10	<10	<10	<10
Reading	11th Grade	African American	2013-14	31.3%	<10	<10	<10	<10	<10
Reading	11th Grade	Asian	2012-13	64.9%	<10	<10	<10	<10	<10
Reading	11th Grade	Asian	2013-14	71.8%	<10	<10	<10	<10	<10
Reading	11th Grade	Hispanic of Any Race	2012-13	39.9%	<10	<10	<10	<10	<10
Reading	11th Grade	Hispanic of Any Race	2013-14	45.5%	<10	<10	<10	<10	<10

**Annual Education Report
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Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	11th Grade	Native Hawaiian or Other Pacific Islander	2012-13	56.5%	<10	<10	<10	<10	<10
Reading	11th Grade	Two or More Races	2012-13	52.8%	<10	<10	<10	<10	<10
Reading	11th Grade	White	2012-13	59.1%	53.7%	11.3%	42.4%	30.5%	15.8%
Reading	11th Grade	White	2013-14	65%	68.3%	11.5%	56.8%	20.2%	11.5%
Reading	11th Grade	Female	2012-13	56%	62%	8.7%	53.3%	31.5%	6.5%
Reading	11th Grade	Female	2013-14	62.4%	66%	10.3%	55.7%	24.7%	9.3%
Reading	11th Grade	Male	2012-13	51%	47.6%	12.1%	35.5%	30.6%	21.8%
Reading	11th Grade	Male	2013-14	55%	66.7%	12.5%	54.2%	18.8%	14.6%
Reading	11th Grade	Economically Disadvantaged	2012-13	37.9%	48.5%	6.1%	42.4%	33.3%	18.2%
Reading	11th Grade	Economically Disadvantaged	2013-14	43%	59.4%	4.7%	54.7%	25%	15.6%
Reading	11th Grade	English Language Learners	2012-13	13.2%	<10	<10	<10	<10	<10
Reading	11th Grade	English Language Learners	2013-14	19.4%	<10	<10	<10	<10	<10
Reading	11th Grade	Students With Disabilities	2012-13	19%	30.8%	7.7%	23.1%	23.1%	46.2%
Reading	11th Grade	Students With Disabilities	2013-14	24.1%	22.2%	0%	22.2%	27.8%	50%
Science	11th Grade	All Students	2012-13	25.7%	29.6%	6.5%	23.1%	32.4%	38%
Science	11th Grade	All Students	2013-14	28.4%	35.3%	10.5%	24.7%	32.1%	32.6%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	American Indian	2012-13	17%	<10	<10	<10	<10	<10
Science	11th Grade	American Indian	2013-14	21.8%	<10	<10	<10	<10	<10
Science	11th Grade	African American	2012-13	3.9%	<10	<10	<10	<10	<10
Science	11th Grade	African American	2013-14	5.5%	<10	<10	<10	<10	<10
Science	11th Grade	Asian	2012-13	44.7%	<10	<10	<10	<10	<10
Science	11th Grade	Asian	2013-14	48.5%	<10	<10	<10	<10	<10
Science	11th Grade	Hispanic of Any Race	2012-13	12.2%	<10	<10	<10	<10	<10
Science	11th Grade	Hispanic of Any Race	2013-14	15.5%	<10	<10	<10	<10	<10
Science	11th Grade	Native Hawaiian or Other Pacific Islander	2012-13	25.9%	<10	<10	<10	<10	<10
Science	11th Grade	Two or More Races	2012-13	21.1%	<10	<10	<10	<10	<10
Science	11th Grade	White	2012-13	30.4%	30.5%	6.9%	23.6%	32%	37.4%
Science	11th Grade	White	2013-14	33.4%	35.9%	10.5%	25.4%	32%	32%
Science	11th Grade	Female	2012-13	22.5%	29.3%	5.4%	23.9%	33.7%	37%
Science	11th Grade	Female	2013-14	24.6%	25.3%	4.2%	21.1%	42.1%	32.6%
Science	11th Grade	Male	2012-13	28.9%	29.8%	7.3%	22.6%	31.5%	38.7%
Science	11th Grade	Male	2013-14	32.2%	45.3%	16.8%	28.4%	22.1%	32.6%
Science	11th Grade	Economically Disadvantaged	2012-13	11.5%	19.7%	3%	16.7%	34.8%	45.5%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	Economically Disadvantaged	2013-14	14.2%	22.6%	6.5%	16.1%	41.9%	35.5%
Science	11th Grade	English Language Learners	2012-13	2.6%	<10	<10	<10	<10	<10
Science	11th Grade	English Language Learners	2013-14	3.3%	<10	<10	<10	<10	<10
Science	11th Grade	Students With Disabilities	2012-13	5.1%	19.2%	7.7%	11.5%	0%	80.8%
Science	11th Grade	Students With Disabilities	2013-14	5.5%	5.6%	5.6%	0%	27.8%	66.7%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	3rd Grade	All Students	2013-14	61.9%	<10	<10	<10	<10
Mathematics	3rd Grade	White	2013-14	66%	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2013-14	57%	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2013-14	64.4%	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	59.4%	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2012-13	57.5%	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2013-14	55.3%	<10	<10	<10	<10
Mathematics	4th Grade	African American	2013-14	46.3%	<10	<10	<10	<10
Mathematics	4th Grade	White	2012-13	63.6%	<10	<10	<10	<10
Mathematics	4th Grade	White	2013-14	59.8%	<10	<10	<10	<10
Mathematics	4th Grade	Female	2012-13	56.8%	<10	<10	<10	<10
Mathematics	4th Grade	Female	2013-14	53.7%	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2012-13	55.5%	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2013-14	53.4%	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	58.5%	100%	66.7%	33.3%	0%
Mathematics	5th Grade	All Students	2013-14	56.8%	57.1%	28.6%	28.6%	42.9%
Mathematics	5th Grade	American Indian	2013-14	69.7%	<10	<10	<10	<10
Mathematics	5th Grade	Hispanic of Any Race	2013-14	53.2%	<10	<10	<10	<10
Mathematics	5th Grade	White	2012-13	64%	100%	66.7%	33.3%	0%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	5th Grade	White	2013-14	63%	40%	20%	20%	60%
Mathematics	5th Grade	Female	2012-13	55.1%	<10	<10	<10	<10
Mathematics	5th Grade	Female	2013-14	53.3%	50%	0%	50%	50%
Mathematics	5th Grade	Male	2012-13	60.4%	<10	<10	<10	<10
Mathematics	5th Grade	Male	2013-14	58.9%	66.7%	66.7%	0%	33.3%
Mathematics	5th Grade	Economically Disadvantaged	2012-13	55.7%	100%	66.7%	33.3%	0%
Mathematics	5th Grade	Economically Disadvantaged	2013-14	54.1%	33.3%	33.3%	0%	66.7%
Mathematics	6th Grade	All Students	2012-13	57.9%	60%	0%	60%	40%
Mathematics	6th Grade	All Students	2013-14	65.3%	87.5%	0%	87.5%	12.5%
Mathematics	6th Grade	American Indian	2013-14	69.7%	<10	<10	<10	<10
Mathematics	6th Grade	White	2012-13	62.4%	60%	0%	60%	40%
Mathematics	6th Grade	White	2013-14	70.4%	100%	0%	100%	0%
Mathematics	6th Grade	Female	2012-13	57.6%	<10	<10	<10	<10
Mathematics	6th Grade	Female	2013-14	66.5%	66.7%	0%	66.7%	33.3%
Mathematics	6th Grade	Male	2012-13	58.1%	50%	0%	50%	50%
Mathematics	6th Grade	Male	2013-14	64.5%	100%	0%	100%	0%
Mathematics	6th Grade	Economically Disadvantaged	2012-13	55.3%	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2013-14	62.8%	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2012-13	45%	16.7%	0%	16.7%	83.3%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	7th Grade	All Students	2013-14	47.2%	57.1%	14.3%	42.9%	42.9%
Mathematics	7th Grade	African American	2013-14	35.9%	<10	<10	<10	<10
Mathematics	7th Grade	White	2012-13	49.4%	16.7%	0%	16.7%	83.3%
Mathematics	7th Grade	White	2013-14	52.3%	50%	16.7%	33.3%	50%
Mathematics	7th Grade	Female	2012-13	45.1%	<10	<10	<10	<10
Mathematics	7th Grade	Female	2013-14	49%	<10	<10	<10	<10
Mathematics	7th Grade	Male	2012-13	45%	0%	0%	0%	100%
Mathematics	7th Grade	Male	2013-14	46.1%	50%	16.7%	33.3%	50%
Mathematics	7th Grade	Economically Disadvantaged	2012-13	42.9%	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2013-14	44.5%	50%	0%	50%	50%
Mathematics	8th Grade	All Students	2012-13	33.9%	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2013-14	40.9%	0%	0%	0%	100%
Mathematics	8th Grade	Hispanic of Any Race	2012-13	35.9%	<10	<10	<10	<10
Mathematics	8th Grade	White	2013-14	46%	0%	0%	0%	100%
Mathematics	8th Grade	Female	2013-14	38.2%	<10	<10	<10	<10
Mathematics	8th Grade	Male	2012-13	34.5%	<10	<10	<10	<10
Mathematics	8th Grade	Male	2013-14	42.5%	0%	0%	0%	100%
Mathematics	8th Grade	Economically Disadvantaged	2012-13	30.3%	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2013-14	38.1%	0%	0%	0%	100%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	8th Grade	English Language Learners	2012-13	34.5%	<10	<10	<10	<10
Reading	3rd Grade	All Students	2013-14	38.7%	<10	<10	<10	<10
Reading	3rd Grade	White	2013-14	42.1%	<10	<10	<10	<10
Reading	3rd Grade	Male	2013-14	38.9%	<10	<10	<10	<10
Reading	3rd Grade	Economically Disadvantaged	2013-14	34.6%	<10	<10	<10	<10
Reading	4th Grade	All Students	2012-13	46.3%	<10	<10	<10	<10
Reading	4th Grade	All Students	2013-14	45.6%	<10	<10	<10	<10
Reading	4th Grade	White	2012-13	51.4%	<10	<10	<10	<10
Reading	4th Grade	White	2013-14	50.1%	<10	<10	<10	<10
Reading	4th Grade	Female	2012-13	50.8%	<10	<10	<10	<10
Reading	4th Grade	Female	2013-14	46.2%	<10	<10	<10	<10
Reading	4th Grade	Economically Disadvantaged	2012-13	43.3%	<10	<10	<10	<10
Reading	4th Grade	Economically Disadvantaged	2013-14	41.3%	<10	<10	<10	<10
Reading	5th Grade	All Students	2013-14	59.8%	60%	20%	40%	40%
Reading	5th Grade	Hispanic of Any Race	2013-14	53.4%	<10	<10	<10	<10
Reading	5th Grade	White	2013-14	65%	50%	25%	25%	50%
Reading	5th Grade	Female	2013-14	65.6%	66.7%	33.3%	33.3%	33.3%
Reading	5th Grade	Male	2013-14	56.7%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Reading	5th Grade	Economically Disadvantaged	2013-14	56.9%	66.7%	33.3%	33.3%	33.3%
Reading	5th Grade	English Language Learners	2013-14	56.7%	<10	<10	<10	<10
Reading	6th Grade	All Students	2012-13	58.7%	20%	0%	20%	80%
Reading	6th Grade	All Students	2013-14	58.1%	80%	0%	80%	20%
Reading	6th Grade	Two or More Races	2013-14	56.3%	<10	<10	<10	<10
Reading	6th Grade	White	2012-13	62.3%	20%	0%	20%	80%
Reading	6th Grade	White	2013-14	62.2%	75%	0%	75%	25%
Reading	6th Grade	Female	2012-13	62.7%	33.3%	0%	33.3%	66.7%
Reading	6th Grade	Female	2013-14	63.1%	<10	<10	<10	<10
Reading	6th Grade	Male	2012-13	56.5%	<10	<10	<10	<10
Reading	6th Grade	Male	2013-14	55.3%	100%	0%	100%	0%
Reading	6th Grade	Economically Disadvantaged	2012-13	55.6%	<10	<10	<10	<10
Reading	6th Grade	Economically Disadvantaged	2013-14	55.2%	<10	<10	<10	<10
Reading	7th Grade	All Students	2012-13	61.4%	83.3%	33.3%	50%	16.7%
Reading	7th Grade	All Students	2013-14	61.7%	60%	20%	40%	40%
Reading	7th Grade	African American	2013-14	49%	<10	<10	<10	<10
Reading	7th Grade	White	2012-13	67.7%	83.3%	33.3%	50%	16.7%
Reading	7th Grade	White	2013-14	66.7%	50%	25%	25%	50%
Reading	7th Grade	Female	2012-13	65.5%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Exceeded	% Met	% Progressing
Reading	7th Grade	Female	2013-14	66.1%	<10	<10	<10	<10
Reading	7th Grade	Male	2012-13	59.1%	80%	40%	40%	20%
Reading	7th Grade	Male	2013-14	59.3%	66.7%	0%	66.7%	33.3%
Reading	7th Grade	Economically Disadvantaged	2012-13	58.7%	<10	<10	<10	<10
Reading	7th Grade	Economically Disadvantaged	2013-14	59.3%	<10	<10	<10	<10
Reading	8th Grade	All Students	2012-13	68.2%	<10	<10	<10	<10
Reading	8th Grade	All Students	2013-14	69%	100%	14.3%	85.7%	0%
Reading	8th Grade	Hispanic of Any Race	2012-13	67.6%	<10	<10	<10	<10
Reading	8th Grade	White	2013-14	76.3%	100%	14.3%	85.7%	0%
Reading	8th Grade	Female	2013-14	71.2%	<10	<10	<10	<10
Reading	8th Grade	Male	2012-13	67%	<10	<10	<10	<10
Reading	8th Grade	Male	2013-14	67.8%	100%	0%	100%	0%
Reading	8th Grade	Economically Disadvantaged	2012-13	65.3%	<10	<10	<10	<10
Reading	8th Grade	Economically Disadvantaged	2013-14	65.9%	100%	0%	100%	0%
Reading	8th Grade	English Language Learners	2012-13	64.6%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2012-13	77.5%	<10	<10	<10	<10
Mathematics	3rd Grade	All Students	2013-14	68.8%	<10	<10	<10	<10
Reading	3rd Grade	All Students	2012-13	81.7%	<10	<10	<10	<10
Reading	3rd Grade	All Students	2013-14	77.1%	<10	<10	<10	<10
Mathematics	3rd Grade	White	2012-13	80.8%	<10	<10	<10	<10
Mathematics	3rd Grade	White	2013-14	72.1%	<10	<10	<10	<10
Reading	3rd Grade	White	2012-13	84.9%	<10	<10	<10	<10
Reading	3rd Grade	White	2013-14	79.6%	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2012-13	77.1%	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2013-14	66.3%	<10	<10	<10	<10
Reading	3rd Grade	Female	2012-13	81.7%	<10	<10	<10	<10
Reading	3rd Grade	Female	2013-14	79.6%	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2012-13	77.8%	<10	<10	<10	<10
Reading	3rd Grade	Male	2012-13	81.7%	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	78.5%	<10	<10	<10	<10
Reading	3rd Grade	Economically Disadvantaged	2012-13	81.2%	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2012-13	79.4%	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2013-14	81.3%	<10	<10	<10	<10
Reading	4th Grade	All Students	2012-13	75.1%	<10	<10	<10	<10
Reading	4th Grade	All Students	2013-14	76.5%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	4th Grade	White	2012-13	80.6%	<10	<10	<10	<10
Mathematics	4th Grade	White	2013-14	83.6%	<10	<10	<10	<10
Reading	4th Grade	White	2012-13	75.1%	<10	<10	<10	<10
Reading	4th Grade	White	2013-14	79.2%	<10	<10	<10	<10
Mathematics	4th Grade	Female	2012-13	75.3%	<10	<10	<10	<10
Mathematics	4th Grade	Female	2013-14	77.8%	<10	<10	<10	<10
Reading	4th Grade	Female	2012-13	74%	<10	<10	<10	<10
Reading	4th Grade	Female	2013-14	77.2%	<10	<10	<10	<10
Mathematics	4th Grade	Male	2012-13	81.6%	<10	<10	<10	<10
Mathematics	4th Grade	Male	2013-14	83.3%	<10	<10	<10	<10
Reading	4th Grade	Male	2012-13	75.6%	<10	<10	<10	<10
Reading	4th Grade	Male	2013-14	76.1%	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2012-13	79.7%	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2013-14	82.3%	<10	<10	<10	<10
Reading	4th Grade	Economically Disadvantaged	2012-13	74.8%	<10	<10	<10	<10
Reading	4th Grade	Economically Disadvantaged	2013-14	75.1%	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	68.4%	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2013-14	64.9%	<10	<10	<10	<10
Reading	5th Grade	All Students	2012-13	79.7%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	5th Grade	All Students	2013-14	73.9%	<10	<10	<10	<10
Science	5th Grade	All Students	2012-13	50.5%	<10	<10	<10	<10
Science	5th Grade	All Students	2013-14	47.4%	<10	<10	<10	<10
Mathematics	5th Grade	White	2012-13	71.1%	<10	<10	<10	<10
Mathematics	5th Grade	White	2013-14	68.8%	<10	<10	<10	<10
Reading	5th Grade	White	2012-13	82.1%	<10	<10	<10	<10
Reading	5th Grade	White	2013-14	76.2%	<10	<10	<10	<10
Science	5th Grade	White	2012-13	55%	<10	<10	<10	<10
Science	5th Grade	White	2013-14	52.6%	<10	<10	<10	<10
Mathematics	5th Grade	Female	2012-13	65.1%	<10	<10	<10	<10
Mathematics	5th Grade	Female	2013-14	62.1%	<10	<10	<10	<10
Reading	5th Grade	Female	2012-13	80.8%	<10	<10	<10	<10
Reading	5th Grade	Female	2013-14	75.3%	<10	<10	<10	<10
Science	5th Grade	Female	2012-13	44.4%	<10	<10	<10	<10
Science	5th Grade	Female	2013-14	45.4%	<10	<10	<10	<10
Mathematics	5th Grade	Male	2012-13	70.2%	<10	<10	<10	<10
Mathematics	5th Grade	Male	2013-14	66.4%	<10	<10	<10	<10
Reading	5th Grade	Male	2012-13	79.1%	<10	<10	<10	<10
Reading	5th Grade	Male	2013-14	73.1%	<10	<10	<10	<10
Science	5th Grade	Male	2012-13	53.6%	<10	<10	<10	<10
Science	5th Grade	Male	2013-14	48.4%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	5th Grade	Economically Disadvantaged	2012-13	69.2%	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2013-14	66%	<10	<10	<10	<10
Reading	5th Grade	Economically Disadvantaged	2012-13	78.9%	<10	<10	<10	<10
Reading	5th Grade	Economically Disadvantaged	2013-14	73.8%	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2012-13	51.1%	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2013-14	47.9%	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2012-13	76.1%	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2013-14	73.8%	<10	<10	<10	<10
Reading	6th Grade	All Students	2012-13	86.5%	<10	<10	<10	<10
Reading	6th Grade	All Students	2013-14	86.8%	<10	<10	<10	<10
Reading	6th Grade	American Indian	2013-14	64.3%	<10	<10	<10	<10
Reading	6th Grade	African American	2012-13	82.6%	<10	<10	<10	<10
Mathematics	6th Grade	White	2012-13	76.6%	<10	<10	<10	<10
Mathematics	6th Grade	White	2013-14	76.9%	<10	<10	<10	<10
Reading	6th Grade	White	2012-13	87.7%	<10	<10	<10	<10
Reading	6th Grade	White	2013-14	86.9%	<10	<10	<10	<10
Mathematics	6th Grade	Female	2012-13	73.4%	<10	<10	<10	<10
Mathematics	6th Grade	Female	2013-14	72%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	6th Grade	Female	2013-14	88.3%	<10	<10	<10	<10
Mathematics	6th Grade	Male	2012-13	77.5%	<10	<10	<10	<10
Mathematics	6th Grade	Male	2013-14	74.9%	<10	<10	<10	<10
Reading	6th Grade	Male	2012-13	85.4%	<10	<10	<10	<10
Reading	6th Grade	Male	2013-14	86%	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2012-13	76.7%	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2013-14	75.1%	<10	<10	<10	<10
Reading	6th Grade	Economically Disadvantaged	2012-13	86.4%	<10	<10	<10	<10
Reading	6th Grade	Economically Disadvantaged	2013-14	86.6%	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2012-13	63.1%	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2013-14	64.5%	<10	<10	<10	<10
Reading	7th Grade	All Students	2012-13	89.2%	<10	<10	<10	<10
Reading	7th Grade	All Students	2013-14	87.5%	<10	<10	<10	<10
Mathematics	7th Grade	White	2012-13	67.5%	<10	<10	<10	<10
Mathematics	7th Grade	White	2013-14	67.4%	<10	<10	<10	<10
Reading	7th Grade	White	2012-13	90.5%	<10	<10	<10	<10
Reading	7th Grade	White	2013-14	87.4%	<10	<10	<10	<10
Mathematics	7th Grade	Female	2013-14	62.8%	<10	<10	<10	<10
Reading	7th Grade	Female	2013-14	90.5%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	7th Grade	Male	2012-13	66.8%	<10	<10	<10	<10
Mathematics	7th Grade	Male	2013-14	65.5%	<10	<10	<10	<10
Reading	7th Grade	Male	2012-13	89.3%	<10	<10	<10	<10
Reading	7th Grade	Male	2013-14	86%	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2012-13	64.7%	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2013-14	65.7%	<10	<10	<10	<10
Reading	7th Grade	Economically Disadvantaged	2012-13	88.8%	<10	<10	<10	<10
Reading	7th Grade	Economically Disadvantaged	2013-14	88.5%	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2012-13	73.5%	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2013-14	75.9%	<10	<10	<10	<10
Reading	8th Grade	All Students	2012-13	92.8%	<10	<10	<10	<10
Reading	8th Grade	All Students	2013-14	90.9%	<10	<10	<10	<10
Science	8th Grade	All Students	2012-13	46.9%	<10	<10	<10	<10
Science	8th Grade	All Students	2013-14	53.7%	<10	<10	<10	<10
Mathematics	8th Grade	African American	2012-13	66.6%	<10	<10	<10	<10
Reading	8th Grade	African American	2012-13	91.6%	<10	<10	<10	<10
Science	8th Grade	African American	2012-13	34.1%	<10	<10	<10	<10
Mathematics	8th Grade	White	2012-13	76.7%	<10	<10	<10	<10
Mathematics	8th Grade	White	2013-14	80.6%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	8th Grade	White	2012-13	93.6%	<10	<10	<10	<10
Reading	8th Grade	White	2013-14	93.7%	<10	<10	<10	<10
Science	8th Grade	White	2012-13	53.2%	<10	<10	<10	<10
Science	8th Grade	White	2013-14	60.9%	<10	<10	<10	<10
Mathematics	8th Grade	Female	2012-13	68.1%	<10	<10	<10	<10
Reading	8th Grade	Female	2012-13	93.4%	<10	<10	<10	<10
Science	8th Grade	Female	2012-13	44.5%	<10	<10	<10	<10
Mathematics	8th Grade	Male	2013-14	78%	<10	<10	<10	<10
Reading	8th Grade	Male	2013-14	90.1%	<10	<10	<10	<10
Science	8th Grade	Male	2013-14	56.5%	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2012-13	75.3%	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2013-14	77.1%	<10	<10	<10	<10
Reading	8th Grade	Economically Disadvantaged	2012-13	92.9%	<10	<10	<10	<10
Reading	8th Grade	Economically Disadvantaged	2013-14	90.6%	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2012-13	48.9%	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2013-14	54.3%	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2012-13	65.8%	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2013-14	67%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	11th Grade	All Students	2012-13	91.9%	<10	<10	<10	<10
Reading	11th Grade	All Students	2013-14	90.6%	<10	<10	<10	<10
Science	11th Grade	All Students	2012-13	59%	<10	<10	<10	<10
Science	11th Grade	All Students	2013-14	56.1%	<10	<10	<10	<10
Mathematics	11th Grade	White	2012-13	72%	<10	<10	<10	<10
Mathematics	11th Grade	White	2013-14	73.7%	<10	<10	<10	<10
Reading	11th Grade	White	2012-13	94.2%	<10	<10	<10	<10
Reading	11th Grade	White	2013-14	93.2%	<10	<10	<10	<10
Science	11th Grade	White	2012-13	66.5%	<10	<10	<10	<10
Science	11th Grade	White	2013-14	64.9%	<10	<10	<10	<10
Mathematics	11th Grade	Male	2012-13	69.7%	<10	<10	<10	<10
Mathematics	11th Grade	Male	2013-14	69.1%	<10	<10	<10	<10
Reading	11th Grade	Male	2012-13	91.3%	<10	<10	<10	<10
Reading	11th Grade	Male	2013-14	89.6%	<10	<10	<10	<10
Science	11th Grade	Male	2012-13	61.3%	<10	<10	<10	<10
Science	11th Grade	Male	2013-14	57.8%	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2012-13	63.6%	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2013-14	65.7%	<10	<10	<10	<10
Reading	11th Grade	Economically Disadvantaged	2012-13	91.2%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	11th Grade	Economically Disadvantaged	2013-14	89.7%	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2012-13	57.2%	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2013-14	53.4%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2012-13	90.3%	<10	<10	<10	<10
ELA	3rd Grade	All Students	2012-13	87.8%	<10	<10	<10	<10
Mathematics	3rd Grade	White	2012-13	90.9%	<10	<10	<10	<10
ELA	3rd Grade	White	2012-13	87.4%	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2012-13	88.3%	<10	<10	<10	<10
ELA	3rd Grade	Female	2012-13	88.3%	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2012-13	91.4%	<10	<10	<10	<10
ELA	3rd Grade	Male	2012-13	87.5%	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	89.8%	<10	<10	<10	<10
ELA	3rd Grade	Economically Disadvantaged	2012-13	88.8%	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2012-13	89.1%	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2013-14	87.1%	<10	<10	<10	<10
ELA	4th Grade	All Students	2012-13	82.5%	<10	<10	<10	<10
ELA	4th Grade	All Students	2013-14	80%	<10	<10	<10	<10
Mathematics	4th Grade	White	2012-13	87.9%	<10	<10	<10	<10
Mathematics	4th Grade	White	2013-14	88.2%	<10	<10	<10	<10
ELA	4th Grade	White	2012-13	82.5%	<10	<10	<10	<10
ELA	4th Grade	White	2013-14	80.3%	<10	<10	<10	<10
Mathematics	4th Grade	Female	2013-14	85.8%	<10	<10	<10	<10
ELA	4th Grade	Female	2013-14	80.9%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	4th Grade	Male	2012-13	88.5%	<10	<10	<10	<10
Mathematics	4th Grade	Male	2013-14	87.7%	<10	<10	<10	<10
ELA	4th Grade	Male	2012-13	80.2%	<10	<10	<10	<10
ELA	4th Grade	Male	2013-14	79.5%	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2012-13	89.8%	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2013-14	89.1%	<10	<10	<10	<10
ELA	4th Grade	Economically Disadvantaged	2012-13	84.5%	<10	<10	<10	<10
ELA	4th Grade	Economically Disadvantaged	2013-14	81%	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	88.3%	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2013-14	84.9%	<10	<10	<10	<10
ELA	5th Grade	All Students	2012-13	77.6%	<10	<10	<10	<10
ELA	5th Grade	All Students	2013-14	76.2%	<10	<10	<10	<10
Science	5th Grade	All Students	2012-13	80.8%	<10	<10	<10	<10
Science	5th Grade	All Students	2013-14	81%	<10	<10	<10	<10
Mathematics	5th Grade	White	2012-13	89.4%	<10	<10	<10	<10
Mathematics	5th Grade	White	2013-14	84.6%	<10	<10	<10	<10
ELA	5th Grade	White	2012-13	78%	<10	<10	<10	<10
ELA	5th Grade	White	2013-14	77.6%	<10	<10	<10	<10
Science	5th Grade	White	2012-13	81.2%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	5th Grade	White	2013-14	83.1%	<10	<10	<10	<10
Mathematics	5th Grade	Male	2012-13	89.2%	<10	<10	<10	<10
Mathematics	5th Grade	Male	2013-14	84.6%	<10	<10	<10	<10
ELA	5th Grade	Male	2012-13	76.8%	<10	<10	<10	<10
ELA	5th Grade	Male	2013-14	73.9%	<10	<10	<10	<10
Science	5th Grade	Male	2012-13	81%	<10	<10	<10	<10
Science	5th Grade	Male	2013-14	79.7%	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2012-13	89.7%	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2013-14	86.1%	<10	<10	<10	<10
ELA	5th Grade	Economically Disadvantaged	2012-13	78.4%	<10	<10	<10	<10
ELA	5th Grade	Economically Disadvantaged	2013-14	77%	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2012-13	81.4%	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2013-14	81.2%	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2012-13	91.3%	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2013-14	92.2%	<10	<10	<10	<10
ELA	6th Grade	All Students	2012-13	89.3%	<10	<10	<10	<10
ELA	6th Grade	All Students	2013-14	87.3%	<10	<10	<10	<10
Mathematics	6th Grade	African American	2012-13	90.9%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	6th Grade	African American	2012-13	91%	<10	<10	<10	<10
Mathematics	6th Grade	White	2012-13	91.8%	<10	<10	<10	<10
Mathematics	6th Grade	White	2013-14	94.7%	<10	<10	<10	<10
ELA	6th Grade	White	2012-13	88.1%	<10	<10	<10	<10
ELA	6th Grade	White	2013-14	90.3%	<10	<10	<10	<10
Mathematics	6th Grade	Female	2012-13	92.9%	<10	<10	<10	<10
ELA	6th Grade	Female	2012-13	87.4%	<10	<10	<10	<10
Mathematics	6th Grade	Male	2012-13	90.5%	<10	<10	<10	<10
Mathematics	6th Grade	Male	2013-14	90.4%	<10	<10	<10	<10
ELA	6th Grade	Male	2012-13	90.3%	<10	<10	<10	<10
ELA	6th Grade	Male	2013-14	84.7%	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2013-14	92.2%	<10	<10	<10	<10
ELA	6th Grade	Economically Disadvantaged	2013-14	87.6%	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2013-14	88%	<10	<10	<10	<10
ELA	7th Grade	All Students	2013-14	81%	<10	<10	<10	<10
Mathematics	7th Grade	African American	2013-14	86.5%	<10	<10	<10	<10
ELA	7th Grade	African American	2013-14	79.8%	<10	<10	<10	<10
Mathematics	7th Grade	White	2013-14	88.2%	<10	<10	<10	<10
ELA	7th Grade	White	2013-14	81.1%	<10	<10	<10	<10
Mathematics	7th Grade	Female	2013-14	89%	<10	<10	<10	<10

**Annual Education Report
Fowlerville Community Schools**
MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	7th Grade	Female	2013-14	81.7%	<10	<10	<10	<10
Mathematics	7th Grade	Male	2013-14	87.5%	<10	<10	<10	<10
ELA	7th Grade	Male	2013-14	80.6%	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2012-13	88.1%	<10	<10	<10	<10
ELA	11th Grade	All Students	2012-13	85%	<10	<10	<10	<10
Science	11th Grade	All Students	2012-13	83.1%	<10	<10	<10	<10
Mathematics	11th Grade	White	2012-13	86.7%	<10	<10	<10	<10
ELA	11th Grade	White	2012-13	84.3%	<10	<10	<10	<10
Science	11th Grade	White	2012-13	83.1%	<10	<10	<10	<10
Mathematics	11th Grade	Male	2012-13	88.5%	<10	<10	<10	<10
ELA	11th Grade	Male	2012-13	84.4%	<10	<10	<10	<10
Science	11th Grade	Male	2012-13	84.1%	<10	<10	<10	<10

**Annual Education Report
Fowlerville Community Schools**
MI-Access Participation

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2012-13	77.8%	<10	<10	<10	<10
Mathematics	3rd Grade	All Students	2013-14	77.4%	<10	<10	<10	<10
ELA	3rd Grade	All Students	2012-13	68.5%	<10	<10	<10	<10
ELA	3rd Grade	All Students	2013-14	73%	<10	<10	<10	<10
Mathematics	3rd Grade	White	2012-13	76.8%	<10	<10	<10	<10
Mathematics	3rd Grade	White	2013-14	74.5%	<10	<10	<10	<10
ELA	3rd Grade	White	2012-13	67.2%	<10	<10	<10	<10
ELA	3rd Grade	White	2013-14	71.5%	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2012-13	75.6%	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2013-14	76.3%	<10	<10	<10	<10
ELA	3rd Grade	Male	2012-13	66.8%	<10	<10	<10	<10
ELA	3rd Grade	Male	2013-14	70.3%	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	78.1%	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	80.8%	<10	<10	<10	<10
ELA	3rd Grade	Economically Disadvantaged	2012-13	67.4%	<10	<10	<10	<10
ELA	3rd Grade	Economically Disadvantaged	2013-14	74.2%	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2012-13	69%	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2013-14	70.5%	<10	<10	<10	<10
ELA	4th Grade	All Students	2012-13	62.6%	<10	<10	<10	<10

Annual Education Report
Fowlerville Community Schools
MI-Access Participation

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	4th Grade	All Students	2013-14	70%	<10	<10	<10	<10
Mathematics	4th Grade	White	2012-13	66.9%	<10	<10	<10	<10
Mathematics	4th Grade	White	2013-14	70.6%	<10	<10	<10	<10
ELA	4th Grade	White	2012-13	62.7%	<10	<10	<10	<10
ELA	4th Grade	White	2013-14	73.5%	<10	<10	<10	<10
Mathematics	4th Grade	Female	2012-13	61%	<10	<10	<10	<10
ELA	4th Grade	Female	2012-13	58.9%	<10	<10	<10	<10
Mathematics	4th Grade	Male	2013-14	70.5%	<10	<10	<10	<10
ELA	4th Grade	Male	2013-14	72.7%	<10	<10	<10	<10

**Annual Education Report
Fowlerville Community Schools**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	99%	62.2%
Bottom 30%	Statewide	Mathematics	N/A	18.9%
American Indian	Statewide	Mathematics	98.9%	54.1%
African American	Statewide	Mathematics	97.5%	39.5%
Asian	Statewide	Mathematics	99.6%	82.8%
Hispanic of Any Race	Statewide	Mathematics	99.1%	51.5%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	99%	67.9%
Two or More Races	Statewide	Mathematics	99.3%	60.4%
White	Statewide	Mathematics	99.3%	67.9%
Economically Disadvantaged	Statewide	Mathematics	98.6%	49.7%
English Language Learners	Statewide	Mathematics	99.2%	46%
Students With Disabilities	Statewide	Mathematics	98.1%	39.7%
All Students	District	Mathematics	99.6%	58%
Bottom 30%	District	Mathematics	N/A	10.1%
American Indian	District	Mathematics	<30	<30
African American	District	Mathematics	<30	<30
Asian	District	Mathematics	<30	<30
Hispanic of Any Race	District	Mathematics	<30	<30
Native Hawaiian or Other Pacific Islander	District	Mathematics	<30	<30
Two or More Races	District	Mathematics	<30	<30
White	District	Mathematics	99.7%	58.7%
Economically Disadvantaged	District	Mathematics	99.1%	52.3%
English Language Learners	District	Mathematics	<30	<30
Students With Disabilities	District	Mathematics	100%	38.3%
Shared Educational Entity	District	Mathematics	<30	<30
All Students	Statewide	Reading	99.1%	85.8%
Bottom 30%	Statewide	Reading	N/A	60.1%
American Indian	Statewide	Reading	99%	83.4%
African American	Statewide	Reading	97.9%	72.2%
Asian	Statewide	Reading	99.5%	91.9%

**Annual Education Report
Fowlerville Community Schools**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Hispanic of Any Race	Statewide	Reading	99.2%	80.5%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	98.8%	87.3%
Two or More Races	Statewide	Reading	99.4%	86.3%
White	Statewide	Reading	99.4%	89.3%
Economically Disadvantaged	Statewide	Reading	98.8%	78.5%
English Language Learners	Statewide	Reading	99%	69.8%
Students With Disabilities	Statewide	Reading	98.4%	56.2%
All Students	District	Reading	99.7%	88.9%
Bottom 30%	District	Reading	N/A	66.5%
American Indian	District	Reading	<30	<30
African American	District	Reading	<30	<30
Asian	District	Reading	<30	<30
Hispanic of Any Race	District	Reading	<30	<30
Native Hawaiian or Other Pacific Islander	District	Reading	<30	<30
Two or More Races	District	Reading	<30	<30
White	District	Reading	99.7%	89.3%
Economically Disadvantaged	District	Reading	99.1%	84.7%
English Language Learners	District	Reading	<30	<30
Students With Disabilities	District	Reading	99%	64%
Shared Educational Entity	District	Reading	<30	<30
All Students	Statewide	Science	98.3%	42.9%
Bottom 30%	Statewide	Science	N/A	1.5%
American Indian	Statewide	Science	98.4%	35.6%
African American	Statewide	Science	95.8%	14.9%
Asian	Statewide	Science	99.4%	61.1%
Hispanic of Any Race	Statewide	Science	98.5%	26.7%
Native Hawaiian or Other Pacific Islander	Statewide	Science	99.1%	48.4%
Two or More Races	Statewide	Science	98.9%	40.6%
White	Statewide	Science	98.9%	50.1%
Economically Disadvantaged	Statewide	Science	97.4%	26.4%

**Annual Education Report
Fowlerville Community Schools**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
English Language Learners	Statewide	Science	98.4%	11.2%
Students With Disabilities	Statewide	Science	97.2%	16.1%
All Students	District	Science	99.1%	47.3%
Bottom 30%	District	Science	N/A	0%
American Indian	District	Science	<30	<30
African American	District	Science	<30	<30
Asian	District	Science	<30	<30
Hispanic of Any Race	District	Science	<30	<30
Native Hawaiian or Other Pacific Islander	District	Science	<30	<30
Two or More Races	District	Science	<30	<30
White	District	Science	99.2%	48.1%
Economically Disadvantaged	District	Science	97.8%	36.8%
English Language Learners	District	Science	<30	<30
Students With Disabilities	District	Science	100%	21.1%
All Students	Statewide	Social Studies	97.3%	57.3%
Bottom 30%	Statewide	Social Studies	N/A	9.1%
American Indian	Statewide	Social Studies	97.7%	49.7%
African American	Statewide	Social Studies	93.6%	28.4%
Asian	Statewide	Social Studies	99.1%	74.4%
Hispanic of Any Race	Statewide	Social Studies	97.5%	42.7%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	98.9%	65.5%
Two or More Races	Statewide	Social Studies	98.2%	53.8%
White	Statewide	Social Studies	98.2%	64.5%
Economically Disadvantaged	Statewide	Social Studies	95.8%	40.4%
English Language Learners	Statewide	Social Studies	97.5%	22.7%
Students With Disabilities	Statewide	Social Studies	92.3%	21.7%
All Students	District	Social Studies	98.2%	63.1%
Bottom 30%	District	Social Studies	N/A	5.9%
American Indian	District	Social Studies	<30	<30
African American	District	Social Studies	<30	<30

**Annual Education Report
Fowlerville Community Schools**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Asian	District	Social Studies	<30	<30
Hispanic of Any Race	District	Social Studies	<30	<30
Native Hawaiian or Other Pacific Islander	District	Social Studies	<30	<30
Two or More Races	District	Social Studies	<30	<30
White	District	Social Studies	98.2%	63.4%
Economically Disadvantaged	District	Social Studies	95.9%	56.4%
English Language Learners	District	Social Studies	<30	<30
Students With Disabilities	District	Social Studies	93.6%	27.5%
Shared Educational Entity	District	Social Studies	<30	<30
All Students	Statewide	Writing	98.5%	73.2%
Bottom 30%	Statewide	Writing	N/A	26.5%
American Indian	Statewide	Writing	98.5%	63.2%
African American	Statewide	Writing	96.4%	54.4%
Asian	Statewide	Writing	99%	86%
Hispanic of Any Race	Statewide	Writing	98.8%	64.3%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	99%	76.6%
Two or More Races	Statewide	Writing	99.1%	72.8%
White	Statewide	Writing	99%	77.8%
Economically Disadvantaged	Statewide	Writing	97.8%	61.3%
English Language Learners	Statewide	Writing	98%	51.1%
Students With Disabilities	Statewide	Writing	97.7%	35.2%
All Students	District	Writing	99.2%	80.3%
Bottom 30%	District	Writing	N/A	34.8%
American Indian	District	Writing	<30	<30
African American	District	Writing	<30	<30
Asian	District	Writing	<30	<30
Hispanic of Any Race	District	Writing	<30	<30
Native Hawaiian or Other Pacific Islander	District	Writing	<30	<30
Two or More Races	District	Writing	<30	<30
White	District	Writing	99.2%	80.7%

**Annual Education Report
Fowlerville Community Schools**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Economically Disadvantaged	District	Writing	98.3%	74.6%
English Language Learners	District	Writing	<30	<30
Students With Disabilities	District	Writing	98.6%	31.7%
Shared Educational Entity	District	Writing	<30	<30

Note: 1062 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

**Annual Education Report
Fowlerville Community Schools**
Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	77%
American Indian	Statewide	64.1%
African American	Statewide	60.5%
Asian	Statewide	87.9%
Hispanic of Any Race	Statewide	67.3%
Migrant	Statewide	70.5%
Native Hawaiian or Other Pacific Islander	Statewide	69.2%
Two or More Races	Statewide	73.9%
White	Statewide	82.1%
Female	Statewide	81.5%
Male	Statewide	72.7%
Economically Disadvantaged	Statewide	63.9%
English Language Learners	Statewide	65.4%
Students With Disabilities	Statewide	53.6%
Homeless	Statewide	54.2%
All Students	District	83.5%
White	District	83.4%
Economically Disadvantaged	District	76.7%
Students With Disabilities	District	54.3%
Bottom 30%	District	87.8%

** All data based on students enrolled for a full academic year.*

**Annual Education Report
Fowlerville Community Schools**
Accountability Details Attendance Data

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.3%
All Students	District	96%

** All data based on students enrolled for a full academic year.*

**Annual Education Report
Fowlerville Community Schools**
Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Fowlerville Community Schools	Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	41

Annual Education Report
Fowlerville Community Schools
Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Fowlerville Community Schools	Fowlerville High School		Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	38
Fowlerville Community Schools	Fowlerville Junior High School		Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	40
Fowlerville Community Schools	Natalie Kreeger Elementary School		Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	39
Fowlerville Community Schools	H.T. Smith Elementary School		Green	2			Green	2					Lime	16
Fowlerville Community Schools	Fowlerville Online Learning Academy		Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	11

**Annual Education Report
Fowlerville Community Schools**
Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	92	64	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	0%

Annual Education Report
Fowlerville Community Schools
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	40	30	7
Male	52	24	38	31	7
Female	48	23	41	30	6
National Lunch Program Eligibility	54	35	45	18	2
Eligible	46	9	34	45	12
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	66	14	41	38	7
Black	19	53	37	9	1
Hispanic	9	36	42	18	4
Asian	11	11	35	24	30
American Indian	‡	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	‡	‡	‡	‡	‡
Islander	2	16	50	24	10
Two or More Races					
Student classified as having a disability	12	50	34	15	1
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	8	21	40	32	7
ELL	92	21	40	32	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
 SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

Annual Education Report
Fowlerville Community Schools
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	40	23	7
Male	52	31	38	23	8
Female	48	28	42	24	6
National Lunch Program Eligibility	46	46	38	14	2
Eligible	54	16	42	32	10
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	21	43	29	7
Black	16	64	29	6	1
Hispanic	6	51	35	13	1
Asian	3	12	28	30	30
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	12	50	34	14	2
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	3	74	24	2	0
ELL	97	28	41	24	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Fowlerville Community Schools**
NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Eligible	64	22	44	32	2
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

Annual Education Report
Fowlerville Community Schools
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	33	25	6
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	66	28	35	29	8
Black	18	61	27	11	1
Hispanic	9	47	32	18	3
Asian	3	23	32	32	13
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	9	0
SD	93	23	32	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

Annual Education Report
Fowlerville Community Schools
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	44	30	3
Male	52	26	47	25	2
Female	48	19	42	35	4
National Lunch Program Eligibility	46	34	47	18	1
Eligible	54	13	42	40	5
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	17	46	34	3
Black	15	46	42	11	1
Hispanic	6	31	47	20	2
Asian	3	17	30	39	14
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	10	59	34	7	0
SD	90	19	45	33	3
Not SD					
Student is an English Language Learner	8	61	30	8	1
ELL	92	34	34	25	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

Annual Education Report
Fowlerville Community Schools
NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Fowlerville Community Schools**
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0