

# Fowlerville Community Schools

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Wayne Roedel, Superintendent

May 10, 2018:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER). This report provides key information on the 2016-17 educational progress for the Fowlerville Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Tim Dowker at 517-223-6027 if you need assistance with the district level report or the applicable building administrator for help with any of the school level reports.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/RUpsga> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

## **Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

## **Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

## **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
H.T. Smith Elementary	No Status	Core Literacy and PrimeTime Interventions
Natalie Kreeger Elementary	No Status	Core Literacy and Bridges Math
Fowlerville Junior High	No Status	Teachers Learning Together & Science Updates
Fowlerville Online Learning Academy	No Status	Restructuring Learning Lab & Protocols
Fowlerville High School	No Status	Freshman Transition and Science Updates

A major initiative that was planned this school year and will be launched throughout the district next school year is professional learning around Social-Emotional Wellness, Learning, and Management. This initiative will work to stop bullying and violence, help students be more aware of their own social and emotional wellness and staff to intervene or assist on their behalf, and help students develop or strengthen self-management skills.

A steering committee will be implementing the first components going into the 2018-19 school year and training will be provided to assist all staff in supporting the initiative. Further layers of support and training will be provided thereafter.

This year, all teachers participated in a second year of training in the Thoughtful Classroom Framework for enacting the best instructional practices. This year's focus was on the Five Episodes of Effective Instruction: Preparing Students for New Learning, Presenting New Learning, Deepening and Reinforcing Learning, Applying Learning, and Reflecting on and Celebrating Learning. Administrators participated in continued training in recognizing and supporting the elements of effective instruction and also in inter-rater reliability calibration activities.

The Thoughtful Classroom will give all educators common language and understanding of instructional best practices and a framework for professional growth and support. While it is approved by the Michigan Department of Education as a teacher evaluation framework, the value of TCF extends well beyond evaluation to systematic improvement of instruction and professional collaboration.

The Fowlerville Community Schools are proud of the positive relationships between our staff members and our community's children. We appreciate the parent and community involvement and partnership that serve as the foundation of our strong school district.

We appreciate your participation in the various surveys, meetings, and events we conduct each year. These opportunities and direct communication with students, parents, and community members are critical sources of data and information to guide our district and school improvement processes. If you are interested in serving on one of the school improvement committees, please contact either Assistant Superintendent Tim Dowker (regarding the district committee) or the applicable building principal (for any school committee).

Thank you for your continued support, and Go Glads!

Sincerely,



Wayne Roedel  
Fowlerville Community Schools Superintendent

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	39.8%	17.8%	22.0%	27.5%	32.6%
ELA	3rd Grade Content	All Students	2016-17	44.1%	53.0%	24.2%	28.8%	26.0%	20.9%
ELA	3rd Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	American Indian or Alaska Native	2016-17	30.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Asian	2015-16	65.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	53.9%	38.7%	17.6%	21.2%	27.5%	33.8%
ELA	3rd Grade Content	White	2016-17	51.7%	53.9%	25.0%	28.9%	25.0%	21.1%

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Female	2015-16	49.5%	42.6%	19.1%	23.5%	26.1%	31.3%
ELA	3rd Grade Content	Female	2016-17	47.7%	55.1%	30.6%	24.5%	24.5%	20.4%
ELA	3rd Grade Content	Male	2015-16	42.6%	37.2%	16.5%	20.7%	28.9%	33.9%
ELA	3rd Grade Content	Male	2016-17	40.7%	51.3%	18.8%	32.5%	27.4%	21.4%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	32.4%	11.8%	20.6%	30.4%	37.3%
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	39.1%	16.1%	23.0%	31.0%	29.9%
ELA	3rd Grade Content	English Learners	2015-16	31.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	English Learners	2016-17	34.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	4.3%	0.0%	4.3%	13.0%	82.6%
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	21.7%	4.3%	17.4%	13.0%	65.2%
ELA	4th Grade Content	All Students	2015-16	46.3%	41.6%	20.4%	21.3%	28.1%	30.3%
ELA	4th Grade Content	All Students	2016-17	44.2%	38.5%	13.0%	25.5%	19.9%	41.6%
ELA	4th Grade Content	American Indian or Alaska Native	2015-16	40.2%	<10	<10	<10	<10	<10

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	American Indian or Alaska Native	2016-17	34.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Asian	2015-16	67.8%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Asian	2016-17	66.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2015-16	20.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2016-17	19.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	53.9%	42.8%	20.7%	22.1%	28.4%	28.8%
ELA	4th Grade Content	White	2016-17	51.5%	39.0%	13.8%	25.2%	18.8%	42.2%
ELA	4th Grade Content	Female	2015-16	50.9%	50.0%	27.8%	22.2%	25.0%	25.0%
ELA	4th Grade Content	Female	2016-17	48.6%	48.2%	16.7%	31.6%	15.8%	36.0%
ELA	4th Grade Content	Male	2015-16	41.8%	33.6%	13.3%	20.4%	31.0%	35.4%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Male	2016-17	39.9%	29.1%	9.4%	19.7%	23.9%	47.0%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	29.1%	9.3%	19.8%	26.7%	44.2%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	30.3%	7.9%	22.5%	20.2%	49.4%
ELA	4th Grade Content	English Learners	2016-17	22.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	5.3%	0.0%	5.3%	10.5%	84.2%
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	0.0%	0.0%	0.0%	23.8%	76.2%
ELA	5th Grade Content	All Students	2015-16	50.6%	48.0%	17.1%	30.9%	22.0%	30.1%
ELA	5th Grade Content	All Students	2016-17	51.1%	42.0%	13.2%	28.8%	27.9%	30.1%
ELA	5th Grade Content	American Indian or Alaska Native	2015-16	43.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2015-16	74.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2016-17	73.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	23.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2016-17	24.8%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	58.1%	48.5%	17.0%	31.5%	21.3%	30.2%
ELA	5th Grade Content	White	2016-17	58.6%	41.6%	12.9%	28.7%	27.8%	30.6%
ELA	5th Grade Content	Female	2015-16	55.8%	58.2%	24.5%	33.6%	16.4%	25.5%
ELA	5th Grade Content	Female	2016-17	56.0%	51.4%	18.3%	33.0%	23.9%	24.8%
ELA	5th Grade Content	Male	2015-16	45.5%	39.7%	11.0%	28.7%	26.5%	33.8%
ELA	5th Grade Content	Male	2016-17	46.2%	32.7%	8.2%	24.5%	31.8%	35.5%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	30.0%	11.0%	19.0%	25.0%	45.0%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	30.5%	4.9%	25.6%	31.7%	37.8%
ELA	5th Grade Content	English Learners	2015-16	23.1%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	12.0%	0.0%	12.0%	20.0%	68.0%
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	9.5%	0.0%	9.5%	28.6%	61.9%
ELA	6th Grade Content	All Students	2015-16	45.0%	43.8%	13.4%	30.4%	31.3%	24.9%
ELA	6th Grade Content	All Students	2016-17	43.6%	37.0%	12.6%	24.4%	26.8%	36.2%
ELA	6th Grade Content	American Indian or Alaska Native	2015-16	34.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	American Indian or Alaska Native	2016-17	33.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2016-17	69.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2016-17	19.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	<10	<10	<10	<10	<10



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	White	2015-16	51.9%	43.8%	13.8%	30.0%	31.0%	25.1%
ELA	6th Grade Content	White	2016-17	50.3%	37.7%	12.7%	25.0%	26.3%	36.0%
ELA	6th Grade Content	Female	2015-16	49.8%	43.6%	15.8%	27.7%	26.7%	29.7%
ELA	6th Grade Content	Female	2016-17	48.7%	45.5%	15.5%	30.0%	24.5%	30.0%
ELA	6th Grade Content	Male	2015-16	40.4%	44.0%	11.2%	32.8%	35.3%	20.7%
ELA	6th Grade Content	Male	2016-17	38.7%	30.1%	10.3%	19.9%	28.7%	41.2%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	35.1%	9.5%	25.7%	31.1%	33.8%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	29.8%	7.4%	22.3%	23.4%	46.8%
ELA	6th Grade Content	English Learners	2015-16	15.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Learners	2016-17	14.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	8.7%	0.0%	8.7%	21.7%	69.6%
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	0.0%	0.0%	0.0%	12.5%	87.5%
ELA	7th Grade Content	All Students	2015-16	47.1%	39.9%	6.6%	33.3%	34.2%	25.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	All Students	2016-17	44.8%	38.6%	10.0%	28.6%	28.6%	32.7%
ELA	7th Grade Content	American Indian or Alaska Native	2015-16	41.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	American Indian or Alaska Native	2016-17	33.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	21.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2016-17	21.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	53.7%	39.9%	6.6%	33.3%	34.3%	25.8%
ELA	7th Grade Content	White	2016-17	51.0%	38.2%	10.1%	28.0%	29.0%	32.9%
ELA	7th Grade Content	Female	2015-16	53.8%	45.1%	10.6%	34.5%	30.1%	24.8%
ELA	7th Grade Content	Female	2016-17	50.9%	41.2%	12.7%	28.4%	23.5%	35.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Male	2015-16	40.6%	34.8%	2.6%	32.2%	38.3%	27.0%
ELA	7th Grade Content	Male	2016-17	39.1%	36.4%	7.6%	28.8%	33.1%	30.5%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	29.9%	3.0%	26.9%	32.8%	37.3%
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	31.5%	5.5%	26.0%	26.0%	42.5%
ELA	7th Grade Content	English Learners	2015-16	17.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	English Learners	2016-17	15.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	4.5%	0.0%	4.5%	31.8%	63.6%
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	0.0%	0.0%	0.0%	19.0%	81.0%
ELA	8th Grade Content	All Students	2015-16	48.9%	42.7%	11.3%	31.5%	31.0%	26.3%
ELA	8th Grade Content	All Students	2016-17	48.0%	38.9%	6.8%	32.1%	29.9%	31.2%
ELA	8th Grade Content	American Indian or Alaska Native	2015-16	37.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	American Indian or Alaska Native	2016-17	39.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Asian	2015-16	73.6%	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Asian	2016-17	73.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	24.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2016-17	24.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	55.2%	45.4%	11.7%	33.7%	29.6%	25.0%
ELA	8th Grade Content	White	2016-17	53.9%	40.0%	6.5%	33.5%	28.8%	31.2%
ELA	8th Grade Content	Female	2015-16	54.9%	51.0%	12.5%	38.5%	33.3%	15.6%
ELA	8th Grade Content	Female	2016-17	54.9%	46.0%	11.5%	34.5%	28.3%	25.7%
ELA	8th Grade Content	Male	2015-16	43.0%	35.9%	10.3%	25.6%	29.1%	35.0%
ELA	8th Grade Content	Male	2016-17	41.4%	32.2%	2.5%	29.8%	31.4%	36.4%

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	27.9%	1.6%	26.2%	32.8%	39.3%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	19.7%	0.0%	19.7%	33.8%	46.5%
ELA	8th Grade Content	English Learners	2016-17	21.5%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	8.3%	4.2%	4.2%	25.0%	66.7%
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	0.0%	0.0%	0.0%	28.6%	71.4%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	44.9%	11.9%	33.1%	35.6%	19.5%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	61.9%	25.6%	36.3%	24.7%	13.5%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2015-16	39.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	American Indian or Alaska Native	2016-17	36.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Asian	2015-16	73.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	<10	<10	<10	<10	<10

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	53.2%	44.6%	12.2%	32.4%	35.6%	19.8%
Mathematics	3rd Grade Content	White	2016-17	54.8%	62.7%	26.0%	36.8%	24.0%	13.2%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	40.9%	11.3%	29.6%	36.5%	22.6%
Mathematics	3rd Grade Content	Female	2016-17	45.0%	64.3%	28.6%	35.7%	22.4%	13.3%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	48.8%	12.4%	36.4%	34.7%	16.5%
Mathematics	3rd Grade Content	Male	2016-17	48.5%	59.8%	23.1%	36.8%	26.5%	13.7%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	40.2%	5.9%	34.3%	34.3%	25.5%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	51.7%	16.1%	35.6%	27.6%	20.7%
Mathematics	3rd Grade Content	English Learners	2015-16	37.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	English Learners	2016-17	41.7%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	13.0%	0.0%	13.0%	47.8%	39.1%
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	26.1%	17.4%	8.7%	30.4%	43.5%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	51.1%	21.3%	29.9%	37.1%	11.8%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	38.5%	8.7%	29.9%	39.4%	22.1%
Mathematics	4th Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	American Indian or Alaska Native	2016-17	31.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2015-16	71.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2016-17	72.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	White	2015-16	52.3%	51.9%	21.6%	30.3%	35.6%	12.5%
Mathematics	4th Grade Content	White	2016-17	49.7%	39.9%	8.7%	31.2%	38.5%	21.6%
Mathematics	4th Grade Content	Female	2015-16	42.1%	47.2%	23.1%	24.1%	41.7%	11.1%
Mathematics	4th Grade Content	Female	2016-17	39.6%	36.8%	9.6%	27.2%	36.0%	27.2%
Mathematics	4th Grade Content	Male	2015-16	45.8%	54.9%	19.5%	35.4%	32.7%	12.4%
Mathematics	4th Grade Content	Male	2016-17	44.2%	40.2%	7.7%	32.5%	42.7%	17.1%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	43.0%	12.8%	30.2%	41.9%	15.1%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	25.8%	2.2%	23.6%	48.3%	25.8%
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	5.3%	0.0%	5.3%	42.1%	52.6%
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	9.1%	0.0%	9.1%	18.2%	72.7%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	32.1%	13.8%	18.3%	38.6%	29.3%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	29.4%	12.2%	17.2%	32.1%	38.5%



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	American Indian or Alaska Native	2015-16	26.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2015-16	63.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2016-17	65.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	41.0%	32.8%	13.6%	19.1%	38.7%	28.5%
Mathematics	5th Grade Content	White	2016-17	42.4%	29.5%	11.9%	17.6%	31.9%	38.6%
Mathematics	5th Grade Content	Female	2015-16	31.7%	34.5%	14.5%	20.0%	37.3%	28.2%
Mathematics	5th Grade Content	Female	2016-17	32.6%	26.4%	12.7%	13.6%	30.9%	42.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Male	2015-16	35.8%	30.1%	13.2%	16.9%	39.7%	30.1%
Mathematics	5th Grade Content	Male	2016-17	37.4%	32.4%	11.7%	20.7%	33.3%	34.2%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	25.0%	8.0%	17.0%	41.0%	34.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	21.7%	7.2%	14.5%	36.1%	42.2%
Mathematics	5th Grade Content	English Learners	2015-16	12.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	8.0%	0.0%	8.0%	36.0%	56.0%
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	4.8%	0.0%	4.8%	14.3%	81.0%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	34.1%	13.4%	20.7%	37.8%	28.1%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	30.6%	10.6%	20.0%	42.9%	26.5%
Mathematics	6th Grade Content	American Indian or Alaska Native	2015-16	22.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	American Indian or Alaska Native	2016-17	24.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2016-17	65.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	39.2%	35.5%	13.8%	21.7%	36.5%	28.1%
Mathematics	6th Grade Content	White	2016-17	41.0%	31.1%	10.6%	20.4%	43.4%	25.5%
Mathematics	6th Grade Content	Female	2015-16	31.4%	23.8%	8.9%	14.9%	42.6%	33.7%
Mathematics	6th Grade Content	Female	2016-17	33.1%	36.4%	10.9%	25.5%	40.9%	22.7%
Mathematics	6th Grade Content	Male	2015-16	34.1%	43.1%	17.2%	25.9%	33.6%	23.3%
Mathematics	6th Grade Content	Male	2016-17	35.2%	25.9%	10.4%	15.6%	44.4%	29.6%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	24.3%	10.8%	13.5%	33.8%	41.9%
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	22.6%	5.4%	17.2%	45.2%	32.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	English Learners	2015-16	10.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	4.3%	0.0%	4.3%	4.3%	91.3%
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	0.0%	0.0%	0.0%	20.8%	79.2%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	40.4%	16.2%	24.1%	32.0%	27.6%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	33.6%	11.8%	21.8%	34.1%	32.3%
Mathematics	7th Grade Content	American Indian or Alaska Native	2015-16	26.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	American Indian or Alaska Native	2016-17	23.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	41.6%	42.3%	16.4%	25.8%	31.9%	25.8%
Mathematics	7th Grade Content	White	2016-17	42.9%	33.8%	12.6%	21.3%	34.3%	31.9%
Mathematics	7th Grade Content	Female	2015-16	34.5%	38.1%	13.3%	24.8%	32.7%	29.2%
Mathematics	7th Grade Content	Female	2016-17	35.1%	29.4%	9.8%	19.6%	38.2%	32.4%
Mathematics	7th Grade Content	Male	2015-16	36.1%	42.6%	19.1%	23.5%	31.3%	26.1%
Mathematics	7th Grade Content	Male	2016-17	37.3%	37.3%	13.6%	23.7%	30.5%	32.2%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	20.9%	3.0%	17.9%	37.3%	41.8%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	24.7%	9.6%	15.1%	32.9%	42.5%
Mathematics	7th Grade Content	English Learners	2015-16	13.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	18.2%	4.5%	13.6%	4.5%	77.3%
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	4.8%	0.0%	4.8%	14.3%	81.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	All Students	2015-16	32.7%	24.9%	6.1%	18.8%	29.6%	45.5%
Mathematics	8th Grade Content	All Students	2016-17	33.5%	23.6%	9.4%	14.2%	27.9%	48.5%
Mathematics	8th Grade Content	American Indian or Alaska Native	2015-16	21.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	American Indian or Alaska Native	2016-17	21.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2015-16	67.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2016-17	67.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	38.3%	26.0%	6.1%	19.9%	30.6%	43.4%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	White	2016-17	39.2%	24.3%	10.3%	14.0%	28.5%	47.2%
Mathematics	8th Grade Content	Female	2015-16	34.1%	26.0%	6.3%	19.8%	36.5%	37.5%
Mathematics	8th Grade Content	Female	2016-17	35.2%	27.7%	8.0%	19.6%	23.2%	49.1%
Mathematics	8th Grade Content	Male	2015-16	31.4%	23.9%	6.0%	17.9%	23.9%	52.1%
Mathematics	8th Grade Content	Male	2016-17	31.8%	19.8%	10.7%	9.1%	32.2%	47.9%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	18.0%	1.6%	16.4%	19.7%	62.3%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8.6%	0.0%	8.6%	24.3%	67.1%
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	4.2%	4.2%	0.0%	12.5%	83.3%
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	0.0%	0.0%	0.0%	21.4%	78.6%
Science	4th Grade Content	All Students	2015-16	14.7%	11.8%	5.9%	5.9%	29.9%	58.4%
Science	4th Grade Content	All Students	2016-17	14.6%	6.1%	2.6%	3.5%	31.2%	62.8%
Science	4th Grade Content	American Indian or Alaska Native	2015-16	10.2%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	American Indian or Alaska Native	2016-17	10.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	Asian	2015-16	28.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Asian	2016-17	27.8%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2015-16	2.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2016-17	2.8%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2016-17	13.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	18.4%	11.5%	5.3%	6.3%	31.3%	57.2%
Science	4th Grade Content	White	2016-17	18.2%	6.4%	2.8%	3.7%	32.1%	61.5%
Science	4th Grade Content	Female	2015-16	13.0%	11.1%	5.6%	5.6%	28.7%	60.2%
Science	4th Grade Content	Female	2016-17	12.6%	5.3%	0.9%	4.4%	31.6%	63.2%
Science	4th Grade Content	Male	2015-16	16.4%	12.4%	6.2%	6.2%	31.0%	56.6%



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Male	2016-17	16.5%	6.8%	4.3%	2.6%	30.8%	62.4%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	2.3%	2.3%	0.0%	25.6%	72.1%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3.4%	0.0%	3.4%	27.0%	69.7%
Science	4th Grade Content	English Learners	2016-17	4.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	0.0%	0.0%	0.0%	10.5%	89.5%
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	0.0%	0.0%	0.0%	4.5%	95.5%
Science	7th Grade Content	All Students	2015-16	23.9%	29.8%	8.8%	21.1%	25.9%	44.3%
Science	7th Grade Content	All Students	2016-17	22.7%	22.4%	7.8%	14.6%	28.3%	49.3%
Science	7th Grade Content	American Indian or Alaska Native	2015-16	17.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	American Indian or Alaska Native	2016-17	16.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	5.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2016-17	5.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2015-16	21.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2016-17	21.0%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	28.9%	30.5%	9.4%	21.1%	25.8%	43.7%
Science	7th Grade Content	White	2016-17	27.5%	23.3%	8.3%	15.0%	27.7%	49.0%
Science	7th Grade Content	Female	2015-16	22.6%	28.3%	6.2%	22.1%	24.8%	46.9%
Science	7th Grade Content	Female	2016-17	21.2%	17.6%	5.9%	11.8%	26.5%	55.9%
Science	7th Grade Content	Male	2015-16	25.1%	31.3%	11.3%	20.0%	27.0%	41.7%
Science	7th Grade Content	Male	2016-17	24.3%	26.5%	9.4%	17.1%	29.9%	43.6%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	17.9%	4.5%	13.4%	20.9%	61.2%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	17.8%	6.8%	11.0%	17.8%	64.4%
Science	7th Grade Content	English Learners	2015-16	3.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	English Learners	2016-17	3.4%	<10	<10	<10	<10	<10

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	0.0%	0.0%	0.0%	22.7%	77.3%
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	0.0%	0.0%	0.0%	9.5%	90.5%
Science	11th Grade Content	All Students	2015-16	33.0%	37.6%	9.3%	28.3%	32.3%	30.1%
Science	11th Grade Content	All Students	2016-17	33.6%	38.3%	15.9%	22.4%	26.4%	35.3%
Science	11th Grade Content	American Indian or Alaska Native	2015-16	25.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2016-17	52.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	8.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2016-17	31.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	38.0%	9.7%	28.2%	32.4%	29.6%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	White	2016-17	39.4%	38.3%	15.8%	22.4%	27.0%	34.7%
Science	11th Grade Content	Female	2015-16	29.8%	32.0%	5.2%	26.8%	36.1%	32.0%
Science	11th Grade Content	Female	2016-17	30.9%	31.9%	8.8%	23.1%	30.8%	37.4%
Science	11th Grade Content	Male	2015-16	36.3%	41.9%	12.4%	29.5%	29.5%	28.7%
Science	11th Grade Content	Male	2016-17	36.3%	43.6%	21.8%	21.8%	22.7%	33.6%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	27.3%	9.1%	18.2%	27.3%	45.5%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	25.0%	10.4%	14.6%	29.2%	45.8%
Science	11th Grade Content	English Learners	2015-16	4.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	English Learners	2016-17	3.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	16.7%	0.0%	16.7%	16.7%	66.7%
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	0.0%	0.0%	0.0%	12.5%	87.5%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	10.6%	0.8%	9.8%	69.1%	20.3%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	17.6%	1.8%	15.8%	55.7%	26.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	American Indian or Alaska Native	2015-16	16.5%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2015-16	35.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2016-17	38.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	10.2%	0.9%	9.4%	68.5%	21.3%
Social Studies	5th Grade Content	White	2016-17	26.7%	17.6%	1.9%	15.7%	55.2%	27.1%
Social Studies	5th Grade Content	Female	2015-16	16.7%	10.0%	0.9%	9.1%	74.5%	15.5%
Social Studies	5th Grade Content	Female	2016-17	19.3%	18.2%	2.7%	15.5%	54.5%	27.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Male	2015-16	21.0%	11.0%	0.7%	10.3%	64.7%	24.3%
Social Studies	5th Grade Content	Male	2016-17	23.9%	17.1%	0.9%	16.2%	56.8%	26.1%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	5.0%	1.0%	4.0%	64.0%	31.0%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	9.6%	1.2%	8.4%	47.0%	43.4%
Social Studies	5th Grade Content	English Learners	2015-16	3.7%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	4.0%	0.0%	4.0%	44.0%	52.0%
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	0.0%	0.0%	0.0%	33.3%	66.7%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	27.2%	3.8%	23.5%	43.2%	29.6%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	27.4%	2.1%	25.2%	42.3%	30.3%
Social Studies	8th Grade Content	American Indian or Alaska Native	2015-16	21.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	American Indian or Alaska Native	2016-17	27.2%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2015-16	53.8%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2016-17	53.4%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	28.6%	4.1%	24.5%	43.4%	28.1%
Social Studies	8th Grade Content	White	2016-17	37.1%	27.9%	1.9%	26.0%	41.4%	30.7%
Social Studies	8th Grade Content	Female	2015-16	26.0%	22.9%	0.0%	22.9%	51.0%	26.0%
Social Studies	8th Grade Content	Female	2016-17	28.6%	24.8%	1.8%	23.0%	38.9%	36.3%
Social Studies	8th Grade Content	Male	2015-16	32.6%	30.8%	6.8%	23.9%	36.8%	32.5%
Social Studies	8th Grade Content	Male	2016-17	34.0%	29.8%	2.5%	27.3%	45.5%	24.8%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	18.0%	0.0%	18.0%	39.3%	42.6%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	15.5%	0.0%	15.5%	38.0%	46.5%
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	4.2%	4.2%	0.0%	37.5%	58.3%
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	3.6%	0.0%	3.6%	32.1%	64.3%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	43.4%	7.5%	35.8%	44.7%	11.9%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	47.3%	14.9%	32.3%	42.8%	10.0%
Social Studies	11th Grade Content	American Indian or Alaska Native	2015-16	35.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2016-17	62.4%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10



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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	43.5%	7.9%	35.6%	44.4%	12.0%
Social Studies	11th Grade Content	White	2016-17	52.6%	47.4%	14.8%	32.7%	42.3%	10.2%
Social Studies	11th Grade Content	Female	2015-16	39.1%	38.1%	5.2%	33.0%	52.6%	9.3%
Social Studies	11th Grade Content	Female	2016-17	41.8%	35.2%	5.5%	29.7%	54.9%	9.9%
Social Studies	11th Grade Content	Male	2015-16	47.1%	47.3%	9.3%	38.0%	38.8%	14.0%
Social Studies	11th Grade Content	Male	2016-17	50.2%	57.3%	22.7%	34.5%	32.7%	10.0%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	29.1%	5.5%	23.6%	54.5%	16.4%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	37.5%	12.5%	25.0%	50.0%	12.5%
Social Studies	11th Grade Content	English Learners	2015-16	9.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	5.6%	0.0%	5.6%	66.7%	27.8%
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	6.3%	6.3%	0.0%	56.3%	37.5%

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## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2015-16	Total Score	All Students	1017.7	N/A	87	38.0%	142	62.0%	229
Fowlerville Community Schools	2016-17	Total Score	All Students	998.8	N/A	67	33.2%	135	66.8%	202
Fowlerville Community Schools	2015-16	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Fowlerville Community Schools	2016-17	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Fowlerville Community Schools	2016-17	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Fowlerville Community Schools	2015-16	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Fowlerville Community Schools	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Fowlerville Community Schools	2016-17	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Fowlerville Community Schools	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Fowlerville Community Schools	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10

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## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2015-16	Total Score	White	1021.1	N/A	85	38.8%	134	61.2%	219
Fowlerville Community Schools	2016-17	Total Score	White	1000.1	N/A	66	33.5%	131	66.5%	197
Fowlerville Community Schools	2015-16	Total Score	Female	1013.4	N/A	34	34.3%	65	65.7%	99
Fowlerville Community Schools	2016-17	Total Score	Female	1005.5	N/A	31	34.1%	60	65.9%	91
Fowlerville Community Schools	2015-16	Total Score	Male	1020.9	N/A	53	40.8%	77	59.2%	130
Fowlerville Community Schools	2016-17	Total Score	Male	993.3	N/A	36	32.4%	75	67.6%	111
Fowlerville Community Schools	2015-16	Total Score	Economically Disadvantaged	937.7	N/A	10	17.9%	46	82.1%	56
Fowlerville Community Schools	2016-17	Total Score	Economically Disadvantaged	941.1	N/A	<10	17.0%	39	83.0%	47
Fowlerville Community Schools	2015-16	Total Score	Not Economically Disadvantaged	1043.6	N/A	77	44.5%	96	55.5%	173
Fowlerville Community Schools	2016-17	Total Score	Not Economically Disadvantaged	1016.3	N/A	59	38.1%	96	61.9%	155

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#### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2015-16	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
Fowlerville Community Schools	2016-17	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
Fowlerville Community Schools	2015-16	Total Score	Not English Learners	1018.9	N/A	87	38.2%	141	61.8%	228
Fowlerville Community Schools	2016-17	Total Score	Not English Learners	999.6	N/A	67	33.3%	134	66.7%	201
Fowlerville Community Schools	2015-16	Total Score	Not Migrant	1017.7	N/A	87	38.0%	142	62.0%	229
Fowlerville Community Schools	2016-17	Total Score	Not Migrant	998.8	N/A	67	33.2%	135	66.8%	202
Fowlerville Community Schools	2015-16	Total Score	Students With Disabilities	815.3	N/A	<10	<5%	19	>95%	19
Fowlerville Community Schools	2016-17	Total Score	Students With Disabilities	745.3	N/A	<10	<5%	17	>95%	17
Fowlerville Community Schools	2015-16	Total Score	Students Without Disabilities	1036.0	N/A	87	41.4%	123	58.6%	210
Fowlerville Community Schools	2016-17	Total Score	Students Without Disabilities	1022.1	N/A	67	36.2%	118	63.8%	185

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## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Fowlerville Community Schools	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Fowlerville Community Schools	2015-16	Total Score	Not Homeless	1018.7	N/A	87	38.2%	141	61.8%	228
Fowlerville Community Schools	2016-17	Total Score	Not Homeless	998.8	N/A	67	33.3%	134	66.7%	201
Fowlerville Community Schools	2015-16	Evidence-Based Reading and Writing	All Students	516.5	480	143	62.4%	86	37.6%	229
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	All Students	509.3	480	130	64.4%	72	35.6%	202
Fowlerville Community Schools	2015-16	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Fowlerville Community Schools	2015-16	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Fowlerville Community Schools	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Fowlerville Community Schools	2015-16	Evidence-Based Reading and Writing	White	518.4	480	140	63.9%	79	36.1%	219
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	White	509.6	480	127	64.5%	70	35.5%	197
Fowlerville Community Schools	2015-16	Evidence-Based Reading and Writing	Female	523.2	480	65	65.7%	34	34.3%	99
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	Female	518.5	480	63	69.2%	28	30.8%	91
Fowlerville Community Schools	2015-16	Evidence-Based Reading and Writing	Male	511.4	480	78	60.0%	52	40.0%	130
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	Male	501.8	480	67	60.4%	44	39.6%	111

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#### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	469.5	480	25	44.6%	31	55.4%	56
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	484.5	480	23	48.9%	24	51.1%	47
Fowlerville Community Schools	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	531.7	480	118	68.2%	55	31.8%	173
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	516.8	480	107	69.0%	48	31.0%	155
Fowlerville Community Schools	2015-16	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
Fowlerville Community Schools	2015-16	Evidence-Based Reading and Writing	Not English Learners	517.3	480	143	62.7%	85	37.3%	228
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	Not English Learners	509.7	480	130	64.7%	71	35.3%	201
Fowlerville Community Schools	2015-16	Evidence-Based Reading and Writing	Not Migrant	516.5	480	143	62.4%	86	37.6%	229
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	Not Migrant	509.3	480	130	64.4%	72	35.6%	202

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#### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	396.3	480	<10	<5%	19	>95%	19
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	375.9	480	<10	<5%	17	>95%	17
Fowlerville Community Schools	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	527.4	480	143	68.1%	67	31.9%	210
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	521.6	480	130	70.3%	55	29.7%	185
Fowlerville Community Schools	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Fowlerville Community Schools	2015-16	Evidence-Based Reading and Writing	Not Homeless	517.1	480	143	62.7%	85	37.3%	228
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	Not Homeless	509.5	480	129	64.2%	72	35.8%	201
Fowlerville Community Schools	2015-16	Mathematics	All Students	501.2	530	92	40.2%	137	59.8%	229
Fowlerville Community Schools	2016-17	Mathematics	All Students	489.5	530	71	35.1%	131	64.9%	202



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## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2015-16	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
Fowlerville Community Schools	2016-17	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
Fowlerville Community Schools	2016-17	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Fowlerville Community Schools	2015-16	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
Fowlerville Community Schools	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Fowlerville Community Schools	2016-17	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Fowlerville Community Schools	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Fowlerville Community Schools	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Fowlerville Community Schools	2015-16	Mathematics	White	502.6	530	90	41.1%	129	58.9%	219
Fowlerville Community Schools	2016-17	Mathematics	White	490.4	530	70	35.5%	127	64.5%	197

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## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2015-16	Mathematics	Female	490.2	530	35	35.4%	64	64.6%	99
Fowlerville Community Schools	2016-17	Mathematics	Female	487.0	530	31	34.1%	60	65.9%	91
Fowlerville Community Schools	2015-16	Mathematics	Male	509.5	530	57	43.8%	73	56.2%	130
Fowlerville Community Schools	2016-17	Mathematics	Male	491.5	530	40	36.0%	71	64.0%	111
Fowlerville Community Schools	2015-16	Mathematics	Economically Disadvantaged	468.2	530	11	19.6%	45	80.4%	56
Fowlerville Community Schools	2016-17	Mathematics	Economically Disadvantaged	456.6	530	<10	19.1%	38	80.9%	47
Fowlerville Community Schools	2015-16	Mathematics	Not Economically Disadvantaged	511.8	530	81	46.8%	92	53.2%	173
Fowlerville Community Schools	2016-17	Mathematics	Not Economically Disadvantaged	499.5	530	62	40.0%	93	60.0%	155
Fowlerville Community Schools	2015-16	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10
Fowlerville Community Schools	2016-17	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10

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## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2015-16	Mathematics	Not English Learners	501.7	530	92	40.4%	136	59.6%	228
Fowlerville Community Schools	2016-17	Mathematics	Not English Learners	489.9	530	71	35.3%	130	64.7%	201
Fowlerville Community Schools	2015-16	Mathematics	Not Migrant	501.2	530	92	40.2%	137	59.8%	229
Fowlerville Community Schools	2016-17	Mathematics	Not Migrant	489.5	530	71	35.1%	131	64.9%	202
Fowlerville Community Schools	2015-16	Mathematics	Students With Disabilities	418.9	530	<10	<5%	19	>95%	19
Fowlerville Community Schools	2016-17	Mathematics	Students With Disabilities	369.4	530	<10	<5%	17	>95%	17
Fowlerville Community Schools	2015-16	Mathematics	Students Without Disabilities	508.6	530	92	43.8%	118	56.2%	210
Fowlerville Community Schools	2016-17	Mathematics	Students Without Disabilities	500.5	530	71	38.4%	114	61.6%	185
Fowlerville Community Schools	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Fowlerville Community Schools	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10

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## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2015-16	Mathematics	Not Homeless	501.7	530	92	40.4%	136	59.6%	228
Fowlerville Community Schools	2016-17	Mathematics	Not Homeless	489.4	530	71	35.3%	130	64.7%	201

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2015-16	78.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	73.2%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	54.3%	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	80.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	76.8%	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	59.6%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	78.5%	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	69.0%	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	51.0%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	78.0%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2015-16	75.3%	<10	<10	<10	<10
Science	4th Grade Content	Male	2015-16	55.9%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	79.1%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	73.3%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	55.7%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2016-17	81.8%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2016-17	57.4%	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2016-17	38.5%	<10	<10	<10	<10
ELA	5th Grade Content	White	2016-17	83.6%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	White	2016-17	62.0%	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2016-17	42.5%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2016-17	53.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2016-17	37.5%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2016-17	80.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2016-17	59.2%	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2016-17	39.0%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2016-17	76.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2016-17	52.2%	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	86.0%	<10	<10	<10	<10
ELA	6th Grade Content	White	2016-17	79.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	71.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2016-17	54.3%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	68.9%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2016-17	76.2%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	69.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2016-17	88.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2016-17	52.3%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2016-17	47.8%	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	70.6%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Black or African American	2015-16	64.3%	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	32.5%	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	81.1%	<10	<10	<10	<10
ELA	7th Grade Content	White	2016-17	88.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.4%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2016-17	55.6%	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	57.6%	<10	<10	<10	<10
Science	7th Grade Content	White	2016-17	56.3%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	79.7%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2016-17	92.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	67.2%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2016-17	48.8%	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	43.5%	<10	<10	<10	<10
Science	7th Grade Content	Female	2016-17	43.7%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2016-17	85.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2016-17	54.3%	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Male	2016-17	50.0%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	49.6%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	88.2%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2016-17	82.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	64.5%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2016-17	63.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	43.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2016-17	41.8%	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2016-17	78.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2016-17	56.6%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Black or African American	2016-17	36.7%	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	88.5%	<10	<10	<10	<10
ELA	8th Grade Content	White	2016-17	85.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	68.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2016-17	67.7%	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	45.7%	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2016-17	46.3%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	91.9%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	61.5%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2016-17	58.0%	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	45.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2016-17	41.2%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	86.1%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	66.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2016-17	66.0%	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2015-16	42.2%	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2016-17	42.1%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Economically Disadvantaged	2015-16	89.0%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	66.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	43.9%	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2016-17	83.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	63.2%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	51.1%	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	All Students	2016-17	47.7%	<10	<10	<10	<10
ELA	11th Grade Content	Black or African American	2015-16	72.2%	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2015-16	67.7%	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	25.9%	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	27.4%	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	84.4%	<10	<10	<10	<10
ELA	11th Grade Content	White	2016-17	87.9%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	83.9%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2016-17	70.2%	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	56.2%	<10	<10	<10	<10
Science	11th Grade Content	White	2016-17	60.7%	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.7%	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2016-17	55.7%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Female	2015-16	81.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2015-16	74.9%	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	42.0%	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	37.0%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2016-17	83.3%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2016-17	66.3%	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	50.3%	<10	<10	<10	<10
Science	11th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	46.3%	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2016-17	50.7%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Economically Disadvantaged	2016-17	83.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	63.4%	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	47.3%	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2016-17	51.5%	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	42.1%	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	47.5%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	80.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2016-17	54.6%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2016-17	80.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2016-17	56.4%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2016-17	78.6%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2016-17	55.5%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	78.6%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	80.0%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	69.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	69.2%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	84.6%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	87.8%	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	77.7%	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	82.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	69.1%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	73.2%	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	84.3%	<10	<10	<10	<10
Science	4th Grade Content	White	2016-17	88.8%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	81.8%	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	73.4%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Female	2015-16	85.6%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2016-17	76.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2016-17	69.6%	<10	<10	<10	<10
Science	4th Grade Content	Male	2016-17	86.1%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	79.5%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	72.2%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	86.4%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2016-17	82.2%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2016-17	73.0%	<10	<10	<10	<10
ELA	5th Grade Content	White	2016-17	83.9%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2016-17	74.3%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2016-17	82.9%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2016-17	73.0%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2016-17	86.3%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	76.5%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	80.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	69.1%	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	79.6%	<10	<10	<10	<10



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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	White	2015-16	65.0%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	71.7%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	74.8%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	85.2%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2016-17	82.5%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	76.4%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2016-17	70.9%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	85.8%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2016-17	83.9%	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	84.9%	<10	<10	<10	<10
ELA	7th Grade Content	White	2016-17	82.7%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.5%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2016-17	70.3%	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	86.4%	<10	<10	<10	<10
Science	7th Grade Content	White	2016-17	83.7%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	82.1%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2016-17	80.6%	<10	<10	<10	<10

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## MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Male	2015-16	74.4%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2016-17	72.2%	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	84.7%	<10	<10	<10	<10
Science	7th Grade Content	Male	2016-17	82.2%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	83.0%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	73.0%	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	84.0%	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	72.8%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	82.5%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	71.9%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	83.2%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	73.7%	<10	<10	<10	<10

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## MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	59.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	52.2%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	63.6%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	56.7%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	63.4%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	56.8%	<10	<10	<10	<10

## Annual Education Report

### Fowlerville Community Schools (47030)

#### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.6%	49.5%	98.7%	45.1%
All Students	Mathematics	98.7%	39.1%	98.6%	36.9%
All Students	Science	97.9%	24.9%	97.8%	22.7%
All Students	Social Studies	97.8%	33.7%	98.1%	31.2%
Bottom 30%	ELA	N/A	3.8%	N/A	0.4%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30
Asian	ELA	99.1%	70.5%	<30	<30
Asian	Mathematics	99.3%	68.9%	<30	<30
Asian	Science	99.1%	41.4%	<30	<30
Asian	Social Studies	98.9%	51.9%	<30	<30
Black or African American	ELA	97.6%	25.0%	<30	<30
Black or African American	Mathematics	97.5%	14.2%	<30	<30
Black or African American	Science	96.0%	7.0%	<30	<30
Black or African American	Social Studies	95.9%	11.2%	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	93.9%	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	93.9%	<30
Hispanic of Any Race	Science	97.7%	13.5%	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A

## Annual Education Report

### Fowlerville Community Schools (47030)

#### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30
White	ELA	98.9%	56.1%	98.8%	45.4%
White	Mathematics	99.0%	45.6%	98.7%	37.3%
White	Science	98.4%	29.7%	98.0%	23.1%
White	Social Studies	98.3%	39.7%	98.1%	31.5%
Economically Disadvantaged	ELA	98.2%	33.5%	97.7%	33.8%
Economically Disadvantaged	Mathematics	98.3%	23.3%	97.3%	27.6%
Economically Disadvantaged	Science	97.2%	13.0%	97.7%	15.4%
Economically Disadvantaged	Social Studies	97.0%	18.3%	97.2%	21.3%
English Learners	ELA	98.6%	24.0%	<30	<30
English Learners	Mathematics	99.0%	23.0%	<30	<30
English Learners	Science	98.4%	5.0%	<30	<30
English Learners	Social Studies	98.2%	7.8%	<30	<30
Students With Disabilities	ELA	97.5%	26.0%	95.0%	13.7%
Students With Disabilities	Mathematics	97.9%	20.7%	95.6%	13.6%
Students With Disabilities	Science	96.9%	15.8%	92.0%	8.8%
Students With Disabilities	Social Studies	95.9%	14.2%	91.0%	10.1%

*Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.*

## Annual Education Report Fowlerville Community Schools (47030)

### Accountability Details Graduation Data

Student Group	Statewide	District
All Students	79.65%	83.76%
American Indian or Alaska Native	66.57%	100.00%
Asian	90.20%	100.00%
Black or African American	67.36%	N/A
Hispanic of Any Race	72.60%	100.00%
Native Hawaiian or Other Pacific Islander	77.68%	100.00%
Two or More Races	73.67%	66.67%
White	83.38%	83.60%
Female	83.46%	N/A
Male	76.04%	N/A
Economically Disadvantaged	67.10%	77.08%
English Learners	72.11%	N/A
Students With Disabilities	55.35%	62.50%
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

\* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District
All Students	84.41%	91.76%

\* All data based on students enrolled for a full academic year.

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## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Fowlerville High School	83.44	80.46	95.38	N/A	72.29	100.00	N/A	82.26
Fowlerville Junior High School	49.59	50.41	N/A	N/A	89.91	100.00	N/A	58.36
Fowlerville Online Learning Academy	7.58	8.64	42.67	N/A	15.98	N/A	N/A	13.38
H.T. Smith Elementary School	N/A	N/A	N/A	N/A	92.09	N/A	N/A	92.09
John S. Munn Early Childhood Center	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Natalie Kreeger Elementary School	66.68	56.47	N/A	N/A	87.22	100.00	N/A	66.77



## Annual Education Report Fowlerville Community Schools (47030)

### Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	99	52	1
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (H.T. Smith Elementary School - 01285)	0	23	11	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Fowlerville High School - 01286)	0	36	16	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Natalie Kreeger Elementary School - 07706)	0	19	16	1
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Fowlerville Junior High School - 08712)	0	31	14	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	0.0%
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (H.T. Smith Elementary School - 01285)	0.0%	N/A	0.0%

## Annual Education Report Fowlerville Community Schools (47030)

### Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Fowlerville High School - 01286)	0.0%	N/A	0.0%
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Natalie Kreeger Elementary School - 07706)	0.0%	N/A	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Fowlerville Junior High School - 08712)	0.0%	N/A	N/A

### Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	14.5%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (H.T. Smith Elementary School - 01285)	26.5%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Fowlerville High School - 01286)	11.5%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Natalie Kreeger Elementary School - 07706)	13.9%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Fowlerville Junior High School - 08712)	11.1%

## Annual Education Report

### Fowlerville Community Schools (47030)

#### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	‡	‡	‡	&#8225
Two or More Races					
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

## Annual Education Report

### Fowlerville Community Schools (47030)

#### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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## NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

≠ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	30	70	37	8
Two or More Races					
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

## Annual Education Report

### Fowlerville Community Schools (47030)

#### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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### Fowlerville Community Schools (47030)

#### NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other Asian	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0