

Fowlerville Community Schools

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Wayne Roedel, Superintendent

April 1, 2019:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Fowlerville Community Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Assistant Superintendent Tim Dowker or me for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site (<http://bit.ly/2IbmUCv>) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA).

A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Accelerate Achievement
H. T. Smith Elementary	No Label	-Literacy Coaching -Reading Recovery -Bridges Math -Thoughtful Classroom
Natalie Kreeger Elementary	No Label	-Literacy Coaching -Bridges Math -Thoughtful Classroom
Fowlerville Junior High	No Label	-Teachers Learning Together (student engagement and instructional best practices) -CSI (citizenship initiative) -Michigan Modeling for Science Instruction -Thoughtful Classroom
Fowlerville High School	No Label	-Michigan Modeling for Science Instruction -School to Career Exploration and Support -Thoughtful Classroom
Fowlerville Online Learning Academy (FOLA)	No Label	-Student Centered Learning

We are excited by our team’s efforts to ensure that students are given the tools and support to achieve their potential. We are currently in our third year of working with the Thoughtful Classroom Framework, which promotes classrooms in which best instructional practices lead to student engagement, strong relationships, and differentiated instruction that meet all students’ needs. Our parent surveys consistently show that one of the greatest strengths in the Fowlerville Community Schools is the way that our staff members care about students and work with families to help kids succeed. The Thoughtful Classroom will continue to leverage those relationships and a caring learning environment to increase the relevance and rigor of student learning, ensuring that kids are not just learning the critical subject matter, but gaining the skills to learn anything.

We have introduced the Reading Recovery program at the first grade level and will be expanding it for next year. Combined with the literacy coaching, collaborative data meetings, improved core literacy instruction, and interventions already in place, this should close the reading gap at the critical grade/age juncture to ensure that students are ready to read and learn throughout their school years and beyond.

Next year we will also be introducing students to The 7 Mindsets. This is a program that explicitly teaches social-emotional skills and strategies to assist students in dealing with the social challenges they face in and out of school and manage their emotions for successful resolution. As we see an increase in students struggling with anxiety and depression both in our district and around the state and nation, we recognize the importance of developing the tools to self-manage. The 7 Mindsets will be the platform we use at all levels to develop those skills.

With the community's support through passing the 2018 bond, we are also taking steps to improve the safety of our schools and the infrastructure. Within the next 4-5 months, all buildings will have secure entrances to limit access to the building outside of regular arrival and departure times. We have also improved campus lighting, making it safer but also much more energy efficient. Updated temperature controls will aid with air movement and overall classroom and building comfort.

Study after study about "what works for kids" proves what we already know-- that children/students thrive when they are supported by a school system, family, and other caring adults working together for their best interest. Thank you for your continued support for the Fowlerville Community Schools and for partnering with us to help all of our community's kids achieve their full potential.

Sincerely,



Wayne Roedel
FCS Superintendent

Annual Education Report Fowlerville Community Schools (47030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	53.0%	114	24.2%	52	28.8%	62	26.0%	56	20.9%	45
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	49.0%	100	23.0%	47	26.0%	53	25.0%	51	26.0%	53
ELA	3rd Grade Content	American Indian or Alaska Native	2016-17	30.6%	193	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	3,785	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	2,709	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	1,912	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2016-17	51.7%	35,180	53.9%	110	25.0%	51	28.9%	59	25.0%	51	21.1%	43
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	49.0%	97	22.7%	45	26.3%	52	25.3%	50	25.8%	51

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	55.1%	54	30.6%	30	24.5%	24	24.5%	24	20.4%	20
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	50.0%	54	21.3%	23	28.7%	31	25.0%	27	25.0%	27
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	51.3%	60	18.8%	22	32.5%	38	27.4%	32	21.4%	25
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	47.9%	46	25.0%	24	22.9%	22	25.0%	24	27.1%	26
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	39.1%	34	16.1%	14	23.0%	20	31.0%	27	29.9%	26
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	41.9%	36	17.4%	15	24.4%	21	24.4%	21	33.7%	29
ELA	3rd Grade Content	English Learners	2016-17	34.0%	3,595	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	21.7%	5	20%	<3	20%	*	20%	3	*	15
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	29.2%	7	20%	4	20%	3	20%	<3	*	15
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Foster Care	2017-18	21.3%	127	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	38.5%	89	13.0%	30	25.5%	59	19.9%	46	41.6%	96
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	44.9%	97	17.1%	37	27.8%	60	27.3%	59	27.8%	60
ELA	4th Grade Content	American Indian or Alaska Native	2016-17	34.1%	241	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	American Indian or Alaska Native	2017-18	35.1%	219	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2016-17	66.9%	2,379	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2016-17	19.2%	3,664	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	2,858	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	*	*	*	*	*	*	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	1,754	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2016-17	51.5%	36,664	39.0%	85	13.8%	30	25.2%	55	18.8%	41	42.2%	92
ELA	4th Grade Content	White	2017-18	52.5%	35,934	44.7%	92	18.0%	37	26.7%	55	27.2%	56	28.2%	58
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	48.2%	55	16.7%	19	31.6%	36	15.8%	18	36.0%	41
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	50.5%	49	23.7%	23	26.8%	26	25.8%	25	23.7%	23
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	29.1%	34	9.4%	11	19.7%	23	23.9%	28	47.0%	55
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	40.3%	48	11.8%	14	28.6%	34	28.6%	34	31.1%	37
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	30.3%	27	7.9%	7	22.5%	20	20.2%	18	49.4%	44
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	36.0%	36	12.0%	12	24.0%	24	24.0%	24	40.0%	40
ELA	4th Grade Content	English Learners	2016-17	22.9%	1,856	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	20%	<3	20%	<3	20%	<3	*	5	*	16
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	20%	3	20%	<3	20%	<3	20%	<3	80%	21
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	42.0%	92	13.2%	29	28.8%	63	27.9%	61	30.1%	66
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	39.6%	93	9.4%	22	30.2%	71	21.3%	50	39.1%	92
ELA	5th Grade Content	American Indian or Alaska Native	2017-18	34.9%	247	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2016-17	73.2%	2,591	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2017-18	71.6%	2,598	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2016-17	24.8%	4,734	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	3,380	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	2,078	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2016-17	58.6%	41,947	41.6%	87	12.9%	27	28.7%	60	27.8%	58	30.6%	64
ELA	5th Grade Content	White	2017-18	53.8%	38,604	39.4%	87	10.0%	22	29.4%	65	19.9%	44	40.7%	90
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	51.4%	56	18.3%	20	33.0%	36	23.9%	26	24.8%	27
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	47.0%	54	13.0%	15	33.9%	39	19.1%	22	33.9%	39
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	32.7%	36	8.2%	9	24.5%	27	31.8%	35	35.5%	39
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	32.5%	39	5.8%	7	26.7%	32	23.3%	28	44.2%	53
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19,040	30.5%	25	5%	4	*	21	31.7%	26	37.8%	31

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	31.0%	35	5.3%	6	25.7%	29	22.1%	25	46.9%	53
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	20%	<3	20%	<3	20%	<3	*	6	*	13
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	20%	<3	20%	<3	20%	<3	*	5	*	19
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2017-18	21.5%	119	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	37.0%	91	12.6%	31	24.4%	60	26.8%	66	36.2%	89
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	39.4%	86	12.4%	27	27.1%	59	27.5%	60	33.0%	72
ELA	6th Grade Content	American Indian or Alaska Native	2016-17	33.4%	246	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	American Indian or Alaska Native	2017-18	33.4%	223	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Asian	2016-17	69.5%	2,467	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2017-18	66.2%	2,388	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2016-17	19.3%	3,568	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	2,728	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	47.3%	43	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	1,588	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	50.3%	36,045	37.7%	89	12.7%	30	25.0%	59	26.3%	62	36.0%	85
ELA	6th Grade Content	White	2017-18	48.0%	34,579	39.1%	81	13.0%	27	26.1%	54	27.1%	56	33.8%	70
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	45.5%	50	15.5%	17	30.0%	33	24.5%	27	30.0%	33

Annual Education Report Fowlerville Community Schools (47030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	46.4%	51	17.3%	19	29.1%	32	24.5%	27	29.1%	32
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	30.1%	41	10.3%	14	19.9%	27	28.7%	39	41.2%	56
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	32.4%	35	7.4%	8	25.0%	27	30.6%	33	37.0%	40
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	14,054	29.8%	28	7.4%	7	22.3%	21	23.4%	22	46.8%	44
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	26.3%	26	8.1%	8	18.2%	18	25.3%	25	48.5%	48
ELA	6th Grade Content	English Learners	2016-17	14.0%	883	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	1,275	20%	<3	20%	<3	20%	<3	*	3	*	21
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	20%	<3	20%	<3	20%	<3	<3	<3	*	20
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2017-18	17.1%	89	*	*	*	*	*	*	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	38.6%	85	10.0%	22	28.6%	63	28.6%	63	32.7%	72
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	40.3%	98	9.9%	24	30.5%	74	30.9%	75	28.8%	70
ELA	7th Grade Content	American Indian or Alaska Native	2016-17	33.8%	243	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	American Indian or Alaska Native	2017-18	35.4%	266	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2017-18	71.0%	2,586	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2016-17	21.1%	3,888	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	2,658	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	1,655	*	*	*	*	*	*	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	51.0%	38,276	38.2%	79	10.1%	21	28.0%	58	29.0%	60	32.9%	68
ELA	7th Grade Content	White	2017-18	49.8%	35,929	40.6%	95	9.4%	22	31.2%	73	30.8%	72	28.6%	67
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	41.2%	42	12.7%	13	28.4%	29	23.5%	24	35.3%	36
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	46.8%	51	12.8%	14	33.9%	37	31.2%	34	22.0%	24
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	36.4%	43	7.6%	9	28.8%	34	33.1%	39	30.5%	36
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	35.1%	47	7.5%	10	27.6%	37	30.6%	41	34.3%	46
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	14,561	31.5%	23	5.5%	4	26.0%	19	26.0%	19	42.5%	31
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	32.4%	34	7.6%	8	24.8%	26	32.4%	34	35.2%	37
ELA	7th Grade Content	English Learners	2016-17	15.8%	999	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	1,248	20%	<3	20%	<3	20%	<3	*	4	*	17
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	20%	<3	20%	<3	20%	<3	*	5	*	14
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	38.9%	91	6.8%	16	32.1%	75	29.9%	70	31.2%	73
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	43.4%	95	7.3%	16	36.1%	79	28.3%	62	28.3%	62
ELA	8th Grade Content	American Indian or Alaska Native	2016-17	39.2%	275	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	American Indian or Alaska Native	2017-18	32.5%	239	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Asian	2016-17	73.0%	2,706	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2016-17	24.0%	4,316	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	2,948	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	1,618	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2016-17	53.9%	40,325	40.0%	86	6.5%	14	33.5%	72	28.8%	62	31.2%	67
ELA	8th Grade Content	White	2017-18	48.4%	36,424	44.9%	92	7.3%	15	37.6%	77	26.8%	55	28.3%	58
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	46.0%	52	11.5%	13	34.5%	39	28.3%	32	25.7%	29
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	46.6%	48	6.8%	7	39.8%	41	27.2%	28	26.2%	27
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	32.2%	39	5%	3	*	36	31.4%	38	36.4%	44
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	40.5%	47	7.8%	9	32.8%	38	29.3%	34	30.2%	35

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Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	15,595	19.7%	14	5%	<3	*	*	33.8%	24	46.5%	33
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	33.7%	28	5%	4	*	24	36.1%	30	30.1%	25
ELA	8th Grade Content	English Learners	2016-17	21.5%	1,340	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	1,220	20%	<3	20%	<3	20%	<3	*	8	*	20
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	20%	<3	20%	<3	20%	<3	*	8	*	11
ELA	8th Grade Content	Foster Care	2017-18	18.3%	91	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	61.9%	133	25.6%	55	36.3%	78	24.7%	53	13.5%	29
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	54.9%	112	23.0%	47	31.9%	65	27.9%	57	17.2%	35
Mathematics	3rd Grade Content	American Indian or Alaska Native	2016-17	36.1%	228	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	3,912	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	2,870	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	1,920	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	54.8%	37,396	62.7%	128	26.0%	53	36.8%	75	24.0%	49	13.2%	27
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	54.0%	107	22.7%	45	31.3%	62	28.8%	57	17.2%	34
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	64.3%	63	28.6%	28	35.7%	35	22.4%	22	13.3%	13
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	50.9%	55	21.3%	23	29.6%	32	30.6%	33	18.5%	20
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	59.8%	70	23.1%	27	36.8%	43	26.5%	31	13.7%	16

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	59.4%	57	25.0%	24	34.4%	33	25.0%	24	15.6%	15
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	51.7%	45	16.1%	14	35.6%	31	27.6%	24	20.7%	18
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	46.5%	40	12.8%	11	33.7%	29	32.6%	28	20.9%	18
Mathematics	3rd Grade Content	English Learners	2016-17	41.7%	4,588	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	26.1%	6	20%	*	20%	<3	30.4%	7	43.5%	10
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	29.2%	7	20%	4	20%	3	20%	4	*	13
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2017-18	23.9%	142	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	38.5%	89	8.7%	20	29.9%	69	39.4%	91	22.1%	51
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	53.7%	116	14.8%	32	38.9%	84	31.9%	69	14.4%	31

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Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	American Indian or Alaska Native	2016-17	31.8%	226	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	American Indian or Alaska Native	2017-18	33.0%	206	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2016-17	72.2%	2,643	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	2,787	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	2,556	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	1,596	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	49.7%	35,505	39.9%	87	8.7%	19	31.2%	68	38.5%	84	21.6%	47

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	53.4%	110	14.6%	30	38.8%	80	32.0%	66	14.6%	30
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	36.8%	42	9.6%	11	27.2%	31	36.0%	41	27.2%	31
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	55.7%	54	15.5%	15	40.2%	39	28.9%	28	15.5%	15
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	40.2%	47	7.7%	9	32.5%	38	42.7%	50	17.1%	20
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	52.1%	62	14.3%	17	37.8%	45	34.5%	41	13.4%	16
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	25.8%	23	5%	<3	*	*	48.3%	43	25.8%	23
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	43.0%	43	10.0%	10	33.0%	33	34.0%	34	23.0%	23
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	2,163	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	20%	<3	20%	<3	20%	<3	*	4	*	16
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	20%	3	20%	<3	20%	<3	20%	5	*	17

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Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	29.4%	65	12.2%	27	17.2%	38	32.1%	71	38.5%	85
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	31.1%	73	8.9%	21	22.1%	52	28.5%	67	40.4%	95
Mathematics	5th Grade Content	American Indian or Alaska Native	2017-18	22.3%	158	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2016-17	65.4%	2,371	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2017-18	67.3%	2,495	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	1,790	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	1,794	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	1,274	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2016-17	42.4%	30,455	29.5%	62	11.9%	25	17.6%	37	31.9%	67	38.6%	81
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	30.8%	68	8.6%	19	22.2%	49	29.0%	64	40.3%	89
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	26.4%	29	12.7%	14	13.6%	15	30.9%	34	42.7%	47
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	33.0%	38	7.0%	8	26.1%	30	24.3%	28	42.6%	49
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	32.4%	36	11.7%	13	20.7%	23	33.3%	37	34.2%	38
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	29.2%	35	10.8%	13	18.3%	22	32.5%	39	38.3%	46
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	21.7%	18	7.2%	6	14.5%	12	36.1%	30	42.2%	35
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	22.1%	25	5%	4	*	21	32.7%	37	45.1%	51
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	20%	<3	20%	<3	20%	<3	*	3	*	17

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Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	20%	<3	20%	<3	20%	<3	<3	<3	*	23
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2017-18	12.3%	68	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	30.6%	75	10.6%	26	20.0%	49	42.9%	105	26.5%	65
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	40.4%	88	12.4%	27	28.0%	61	33.5%	73	26.1%	57
Mathematics	6th Grade Content	American Indian or Alaska Native	2016-17	24.8%	182	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	American Indian or Alaska Native	2017-18	26.2%	175	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2016-17	65.9%	2,385	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2017-18	66.4%	2,442	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	1,719	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	*	*	*	*	*	*	*	*	*	*

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Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	1,778	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	33.0%	30	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	1,158	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	41.0%	29,398	31.1%	73	10.6%	25	20.4%	48	43.4%	102	25.5%	60
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	40.6%	84	12.1%	25	28.5%	59	33.8%	70	25.6%	53
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	36.4%	40	10.9%	12	25.5%	28	40.9%	45	22.7%	25
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	40.0%	44	12.7%	14	27.3%	30	34.5%	38	25.5%	28
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	25.9%	35	10.4%	14	15.6%	21	44.4%	60	29.6%	40
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	40.7%	44	12.0%	13	28.7%	31	32.4%	35	26.9%	29
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	22.6%	21	5.4%	5	17.2%	16	45.2%	42	32.3%	30

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	28.3%	28	7.1%	7	21.2%	21	32.3%	32	39.4%	39
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	890	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	944	20%	<3	20%	<3	20%	<3	*	5	*	19
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	20%	<3	20%	<3	20%	<3	<3	<3	*	20
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2017-18	11.7%	61	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	36.2%	39,926	33.6%	74	11.8%	26	21.8%	48	34.1%	75	32.3%	71
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	26.7%	65	8.6%	21	18.1%	44	34.6%	84	38.7%	94
Mathematics	7th Grade Content	American Indian or Alaska Native	2016-17	23.6%	169	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	American Indian or Alaska Native	2017-18	26.6%	199	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2017-18	68.9%	2,547	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	1,990	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	1,759	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	1,229	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	42.9%	32,196	33.8%	70	12.6%	26	21.3%	44	34.3%	71	31.9%	66
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	27.4%	64	8.5%	20	18.8%	44	35.0%	82	37.6%	88
Mathematics	7th Grade Content	Female	2016-17	35.1%	18,906	29.4%	30	9.8%	10	19.6%	20	38.2%	39	32.4%	33

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	27.5%	30	9.2%	10	18.3%	20	39.4%	43	33.0%	36
Mathematics	7th Grade Content	Male	2016-17	37.3%	21,020	37.3%	44	13.6%	16	23.7%	28	30.5%	36	32.2%	38
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	26.1%	35	8.2%	11	17.9%	24	30.6%	41	43.3%	58
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	9,741	24.7%	18	9.6%	7	15.1%	11	32.9%	24	42.5%	31
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	17.1%	18	5%	4	*	14	39.0%	41	43.8%	46
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	860	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	886	20%	<3	20%	<3	20%	<3	*	3	*	17
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	20%	<3	20%	<3	20%	<3	*	5	*	16
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36,567	23.6%	55	9.4%	22	14.2%	33	27.9%	65	48.5%	113

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Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	32.0%	70	10.0%	22	21.9%	48	39.3%	86	28.8%	63
Mathematics	8th Grade Content	American Indian or Alaska Native	2016-17	21.8%	154	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2017-18	22.6%	166	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2016-17	67.0%	2,530	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	1,812	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	1,572	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	1,025	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	39.2%	29,443	24.3%	52	10.3%	22	14.0%	30	28.5%	61	47.2%	101
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	33.7%	69	10.7%	22	22.9%	47	38.5%	79	27.8%	57
Mathematics	8th Grade Content	Female	2016-17	35.2%	18,862	27.7%	31	8.0%	9	19.6%	22	23.2%	26	49.1%	55
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	32.0%	33	6.8%	7	25.2%	26	35.9%	37	32.0%	33
Mathematics	8th Grade Content	Male	2016-17	31.8%	17,705	19.8%	24	10.7%	13	9.1%	11	32.2%	39	47.9%	58
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	31.9%	37	12.9%	15	19.0%	22	42.2%	49	25.9%	30
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8,361	8.6%	6	5%	<3	*	*	24.3%	17	67.1%	47
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	18.1%	15	5%	4	*	11	45.8%	38	36.1%	30
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	935	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	641	20%	<3	20%	<3	20%	<3	*	6	*	22
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	20%	<3	20%	<3	20%	<3	<3	<3	*	18
Mathematics	8th Grade Content	Foster Care	2017-18	7.1%	35	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	6.1%	14	5%	6	5%	8	31.2%	72	62.8%	145
Science	4th Grade Content	American Indian or Alaska Native	2016-17	10.0%	71	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Asian	2016-17	27.8%	1,017	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Black or African American	2016-17	2.8%	525	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	589	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Two or More Races	2016-17	13.0%	568	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	White	2016-17	18.2%	12,999	6.4%	14	5%	6	5%	8	32.1%	70	61.5%	134

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	Female	2016-17	12.6%	6,689	5.3%	6	5%	<3	5%	*	31.6%	36	63.2%	72
Science	4th Grade Content	Male	2016-17	16.5%	9,092	6.8%	8	5%	5	5%	3	30.8%	36	62.4%	73
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	5%	3	5%	<3	5%	*	*	24	*	62
Science	4th Grade Content	English Learners	2016-17	4.3%	364	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	20%	<3	20%	<3	20%	<3	<3	<3	*	21
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	22.4%	49	7.8%	17	14.6%	32	28.3%	62	49.3%	108
Science	7th Grade Content	American Indian or Alaska Native	2016-17	16.6%	120	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Black or African American	2016-17	5.1%	943	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	977	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Two or More Races	2016-17	21.0%	810	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	White	2016-17	27.5%	20,638	23.3%	48	8.3%	17	15.0%	31	27.7%	57	49.0%	101
Science	7th Grade Content	Female	2016-17	21.2%	11,397	17.6%	18	5.9%	6	11.8%	12	26.5%	27	55.9%	57
Science	7th Grade Content	Male	2016-17	24.3%	13,684	26.5%	31	9.4%	11	17.1%	20	29.9%	35	43.6%	51
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5,405	17.8%	13	6.8%	5	11.0%	8	17.8%	13	64.4%	47
Science	7th Grade Content	English Learners	2016-17	3.4%	225	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	618	20%	<3	20%	<3	20%	<3	<3	<3	*	19
Science	11th Grade Content	All Students	2016-17	33.6%	35,340	38.3%	77	15.9%	32	22.4%	45	26.4%	53	35.3%	71
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	178	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2016-17	52.8%	2,006	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	1,326	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Two or More Races	2016-17	31.5%	878	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2016-17	39.4%	29,534	38.3%	75	15.8%	31	22.4%	44	27.0%	53	34.7%	68
Science	11th Grade Content	Female	2016-17	30.9%	16,306	31.9%	29	8.8%	8	23.1%	21	30.8%	28	37.4%	34
Science	11th Grade Content	Male	2016-17	36.3%	19,034	43.6%	48	21.8%	24	21.8%	24	22.7%	25	33.6%	37
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	7,001	25.0%	12	10.4%	5	14.6%	7	29.2%	14	45.8%	22
Science	11th Grade Content	English Learners	2016-17	3.9%	150	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	747	20%	<3	20%	<3	20%	<3	<3	<3	*	14
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	17.6%	39	5%	4	*	35	55.7%	123	26.7%	59
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	7.3%	17	5%	<3	*	*	60.1%	140	32.6%	76

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	American Indian or Alaska Native	2017-18	13.6%	96	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2016-17	38.0%	1,377	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2017-18	35.5%	1,309	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	923	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	981	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	810	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2016-17	26.7%	19,173	17.6%	37	5%	4	*	33	55.2%	116	27.1%	57
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	7.8%	17	5%	<3	*	*	59.8%	131	32.4%	71

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	18.2%	20	5%	3	*	17	54.5%	60	27.3%	30
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	6.1%	7	5%	<3	*	*	57.9%	66	36.0%	41
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	17.1%	19	5%	<3	*	*	56.8%	63	26.1%	29
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	8.4%	10	5%	<3	*	*	62.2%	74	29.4%	35
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	9.6%	8	5%	<3	*	*	47.0%	39	43.4%	36
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	5%	5	5%	<3	5%	*	*	66	*	40
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	20%	<3	20%	<3	20%	<3	*	7	*	14
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	20%	<3	20%	<3	20%	<3	*	10	*	15
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2017-18	5.6%	31	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	27.4%	64	5%	5	*	59	42.3%	99	30.3%	71
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	26.0%	57	5%	8	*	49	48.9%	107	25.1%	55
Social Studies	8th Grade Content	American Indian or Alaska Native	2016-17	27.2%	192	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2017-18	20.9%	153	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2016-17	53.4%	2,014	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	1,621	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	1,554	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	1,008	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	37.1%	27,834	27.9%	60	5%	4	*	56	41.4%	89	30.7%	66
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	27.8%	57	5%	8	*	49	48.3%	99	23.9%	49
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	24.8%	28	5%	<3	*	*	38.9%	44	36.3%	41
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	18.4%	19	5%	3	*	16	48.5%	50	33.0%	34
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	29.8%	36	5%	3	*	33	45.5%	55	24.8%	30
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	32.8%	38	5%	5	*	33	49.1%	57	18.1%	21
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8,066	15.5%	11	5%	<3	*	*	38.0%	27	46.5%	33
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	22.9%	19	5%	<3	*	*	45.8%	38	31.3%	26
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	515	*	*	*	*	*	*	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	935	20%	<3	20%	<3	20%	<3	*	9	*	18
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	20%	<3	20%	<3	20%	<3	*	9	*	9
Social Studies	8th Grade Content	Foster Care	2017-18	7.4%	36	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	47.3%	95	14.9%	30	32.3%	65	42.8%	86	10.0%	20
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	36.5%	84	7.8%	18	28.7%	66	54.3%	125	9.1%	21
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	253	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	American Indian or Alaska Native	2017-18	43.3%	274	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2016-17	62.4%	2,367	*	*	*	*	*	*	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	2,193	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	1,245	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	52.6%	39,423	47.4%	93	14.8%	29	32.7%	64	42.3%	83	10.2%	20
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	37.0%	81	7.8%	17	29.2%	64	54.8%	120	8.2%	18
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	35.2%	32	5.5%	5	29.7%	27	54.9%	50	9.9%	9
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	35.6%	42	5%	4	*	38	56.8%	67	7.6%	9
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	57.3%	63	22.7%	25	34.5%	38	32.7%	36	10.0%	11

Annual Education Report Fowlerville Community Schools (47030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	37.5%	42	12.5%	14	25.0%	28	51.8%	58	10.7%	12
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	11,001	37.5%	18	12.5%	6	25.0%	12	50.0%	24	12.5%	6
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	32.4%	23	5%	3	*	20	57.7%	41	9.9%	7
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	396	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	1,462	20%	<3	20%	<3	20%	<3	*	9	*	6
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	20%	<3	20%	<3	20%	<3	*	11	*	7
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2016-17	Total Score	All Students	998.8	N/A	67	33.2%	135	66.8%	202
Fowlerville Community Schools	2017-18	Total Score	All Students	999.8	N/A	79	34.5%	150	65.5%	229
Fowlerville Community Schools	2016-17	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Fowlerville Community Schools	2016-17	Total Score	Asian	*	N/A	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Fowlerville Community Schools	2016-17	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Fowlerville Community Schools	2016-17	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Fowlerville Community Schools	2016-17	Total Score	White	1000.1	N/A	66	33.5%	131	66.5%	197

Annual Education Report Fowlerville Community Schools (47030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2017-18	Total Score	White	1002.3	N/A	77	35.3%	141	64.7%	218
Fowlerville Community Schools	2016-17	Total Score	Female	1005.5	N/A	31	34.1%	60	65.9%	91
Fowlerville Community Schools	2017-18	Total Score	Female	1009.3	N/A	41	34.7%	77	65.3%	118
Fowlerville Community Schools	2016-17	Total Score	Male	993.3	N/A	36	32.4%	75	67.6%	111
Fowlerville Community Schools	2017-18	Total Score	Male	989.6	N/A	38	34.2%	73	65.8%	111
Fowlerville Community Schools	2016-17	Total Score	Economically Disadvantaged	941.1	N/A	8	17.0%	39	83.0%	47
Fowlerville Community Schools	2017-18	Total Score	Economically Disadvantaged	951.3	N/A	18	25.7%	52	74.3%	70
Fowlerville Community Schools	2016-17	Total Score	Not Economically Disadvantaged	1016.3	N/A	59	38.1%	96	61.9%	155
Fowlerville Community Schools	2017-18	Total Score	Not Economically Disadvantaged	1021.1	N/A	61	38.4%	98	61.6%	159
Fowlerville Community Schools	2016-17	Total Score	English Learners	*	N/A	*	*	*	*	<10
Fowlerville Community Schools	2016-17	Total Score	Not English Learners	999.6	N/A	67	33.3%	134	66.7%	201

Annual Education Report Fowlerville Community Schools (47030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2017-18	Total Score	Not English Learners	999.8	N/A	79	34.5%	150	65.5%	229
Fowlerville Community Schools	2016-17	Total Score	Not Migrant	998.8	N/A	67	33.2%	135	66.8%	202
Fowlerville Community Schools	2017-18	Total Score	Not Migrant	999.8	N/A	79	34.5%	150	65.5%	229
Fowlerville Community Schools	2016-17	Total Score	Students With Disabilities	745.3	N/A	<3	20%	*	80%	17
Fowlerville Community Schools	2017-18	Total Score	Students With Disabilities	770.0	N/A	<3	20%	*	80%	18
Fowlerville Community Schools	2016-17	Total Score	Students Without Disabilities	1022.1	N/A	67	36.2%	118	63.8%	185
Fowlerville Community Schools	2017-18	Total Score	Students Without Disabilities	1019.4	N/A	79	37.4%	132	62.6%	211
Fowlerville Community Schools	2016-17	Total Score	Homeless	*	N/A	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Fowlerville Community Schools	2016-17	Total Score	Not Homeless	998.8	N/A	67	33.3%	134	66.7%	201
Fowlerville Community Schools	2017-18	Total Score	Not Homeless	1001.4	N/A	79	35.0%	147	65.0%	226

Annual Education Report Fowlerville Community Schools (47030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	All Students	509.3	480	130	64.4%	72	35.6%	202
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	All Students	501.6	480	137	59.8%	92	40.2%	229
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	White	509.6	480	127	64.5%	70	35.5%	197

Annual Education Report Fowlerville Community Schools (47030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	White	502.5	480	131	60.1%	87	39.9%	218
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	Female	518.5	480	63	69.2%	28	30.8%	91
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	Female	512.4	480	75	63.6%	43	36.4%	118
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	Male	501.8	480	67	60.4%	44	39.6%	111
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	Male	490.1	480	62	55.9%	49	44.1%	111
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	484.5	480	23	48.9%	24	51.1%	47
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	482.9	480	34	48.6%	36	51.4%	70
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	516.8	480	107	69.0%	48	31.0%	155
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	509.8	480	103	64.8%	56	35.2%	159
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	Not English Learners	509.7	480	130	64.7%	71	35.3%	201

Annual Education Report Fowlerville Community Schools (47030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	Not English Learners	501.6	480	137	59.8%	92	40.2%	229
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	Not Migrant	509.3	480	130	64.4%	72	35.6%	202
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	Not Migrant	501.6	480	137	59.8%	92	40.2%	229
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	375.9	480	<3	20%	*	80%	17
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	385.6	480	<3	20%	*	80%	18
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	521.6	480	130	70.3%	55	29.7%	185
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	511.5	480	137	64.9%	74	35.1%	211
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Fowlerville Community Schools	2016-17	Evidence-Based Reading and Writing	Not Homeless	509.5	480	129	64.2%	72	35.8%	201
Fowlerville Community Schools	2017-18	Evidence-Based Reading and Writing	Not Homeless	502.1	480	136	60.2%	90	39.8%	226

Annual Education Report Fowlerville Community Schools (47030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2016-17	Mathematics	All Students	489.5	530	71	35.1%	131	64.9%	202
Fowlerville Community Schools	2017-18	Mathematics	All Students	498.2	530	86	37.6%	143	62.4%	229
Fowlerville Community Schools	2016-17	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Fowlerville Community Schools	2016-17	Mathematics	Asian	*	530	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Mathematics	Black or African American	*	530	*	*	*	*	<10
Fowlerville Community Schools	2016-17	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Fowlerville Community Schools	2016-17	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Fowlerville Community Schools	2016-17	Mathematics	White	490.4	530	70	35.5%	127	64.5%	197

Annual Education Report Fowlerville Community Schools (47030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2017-18	Mathematics	White	499.9	530	84	38.5%	134	61.5%	218
Fowlerville Community Schools	2016-17	Mathematics	Female	487.0	530	31	34.1%	60	65.9%	91
Fowlerville Community Schools	2017-18	Mathematics	Female	496.9	530	45	38.1%	73	61.9%	118
Fowlerville Community Schools	2016-17	Mathematics	Male	491.5	530	40	36.0%	71	64.0%	111
Fowlerville Community Schools	2017-18	Mathematics	Male	499.5	530	41	36.9%	70	63.1%	111
Fowlerville Community Schools	2016-17	Mathematics	Economically Disadvantaged	456.6	530	9	19.1%	38	80.9%	47
Fowlerville Community Schools	2017-18	Mathematics	Economically Disadvantaged	468.4	530	19	27.1%	51	72.9%	70
Fowlerville Community Schools	2016-17	Mathematics	Not Economically Disadvantaged	499.5	530	62	40.0%	93	60.0%	155
Fowlerville Community Schools	2017-18	Mathematics	Not Economically Disadvantaged	511.3	530	67	42.1%	92	57.9%	159
Fowlerville Community Schools	2016-17	Mathematics	English Learners	*	530	*	*	*	*	<10
Fowlerville Community Schools	2016-17	Mathematics	Not English Learners	489.9	530	71	35.3%	130	64.7%	201

Annual Education Report Fowlerville Community Schools (47030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Fowlerville Community Schools	2017-18	Mathematics	Not English Learners	498.2	530	86	37.6%	143	62.4%	229
Fowlerville Community Schools	2016-17	Mathematics	Not Migrant	489.5	530	71	35.1%	131	64.9%	202
Fowlerville Community Schools	2017-18	Mathematics	Not Migrant	498.2	530	86	37.6%	143	62.4%	229
Fowlerville Community Schools	2016-17	Mathematics	Students With Disabilities	369.4	530	<3	20%	*	80%	17
Fowlerville Community Schools	2017-18	Mathematics	Students With Disabilities	384.4	530	<3	20%	*	80%	18
Fowlerville Community Schools	2016-17	Mathematics	Students Without Disabilities	500.5	530	71	38.4%	114	61.6%	185
Fowlerville Community Schools	2017-18	Mathematics	Students Without Disabilities	507.9	530	86	40.8%	125	59.2%	211
Fowlerville Community Schools	2016-17	Mathematics	Homeless	*	530	*	*	*	*	<10
Fowlerville Community Schools	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Fowlerville Community Schools	2016-17	Mathematics	Not Homeless	489.4	530	71	35.3%	130	64.7%	201
Fowlerville Community Schools	2017-18	Mathematics	Not Homeless	499.2	530	86	38.1%	140	61.9%	226

Annual Education Report Fowlerville Community Schools (47030)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*
ELA	3rd Grade Content	White	2017-18	66.7%	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	55.1%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	61.5%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	55.2%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	64.3%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	55.7%	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	81.8%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	80.3%	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	57.4%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	48.3%	*	*	*	*
Social Studies	5th Grade Content	All Students	2016-17	38.5%	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	32.0%	*	*	*	*
ELA	5th Grade Content	White	2016-17	83.6%	*	*	*	*
ELA	5th Grade Content	White	2017-18	83.2%	*	*	*	*
Mathematics	5th Grade Content	White	2016-17	62.0%	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	52.1%	*	*	*	*
Social Studies	5th Grade Content	White	2016-17	42.5%	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	35.5%	*	*	*	*
ELA	5th Grade Content	Female	2016-17	84.6%	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Female	2017-18	82.8%	*	*	*	*
Mathematics	5th Grade Content	Female	2016-17	53.9%	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	45.0%	*	*	*	*
Social Studies	5th Grade Content	Female	2016-17	37.5%	*	*	*	*
Social Studies	5th Grade Content	Female	2017-18	31.4%	*	*	*	*
ELA	5th Grade Content	Male	2016-17	80.4%	*	*	*	*
Mathematics	5th Grade Content	Male	2016-17	59.2%	*	*	*	*
Social Studies	5th Grade Content	Male	2016-17	39.0%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	48.3%	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	32.6%	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	76.9%	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	52.2%	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*
ELA	6th Grade Content	White	2016-17	79.3%	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	White	2017-18	76.1%	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	54.3%	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	53.2%	*	*	*	*
ELA	6th Grade Content	Male	2016-17	76.2%	*	*	*	*
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*
Mathematics	6th Grade Content	Male	2016-17	53.8%	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	53.4%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	88.0%	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	52.3%	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*
Science	7th Grade Content	All Students	2016-17	47.8%	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*
ELA	7th Grade Content	White	2016-17	88.1%	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	55.6%	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*
Science	7th Grade Content	White	2016-17	56.3%	*	*	*	*
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*
ELA	7th Grade Content	Female	2016-17	92.0%	*	*	*	*
Mathematics	7th Grade Content	Female	2016-17	48.8%	*	*	*	*
Science	7th Grade Content	Female	2016-17	43.7%	*	*	*	*
ELA	7th Grade Content	Male	2016-17	85.9%	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	54.3%	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*
Science	7th Grade Content	Male	2016-17	50.0%	*	*	*	*
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	82.3%	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	63.3%	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	41.8%	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*
ELA	8th Grade Content	Black or African American	2016-17	78.3%	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2016-17	56.6%	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2016-17	36.7%	*	*	*	*
ELA	8th Grade Content	White	2016-17	85.1%	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	67.7%	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	46.3%	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*
ELA	8th Grade Content	Female	2016-17	84.6%	*	*	*	*
ELA	8th Grade Content	Female	2017-18	82.3%	*	*	*	*
Mathematics	8th Grade Content	Female	2016-17	58.0%	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	59.2%	*	*	*	*
Social Studies	8th Grade Content	Female	2016-17	41.2%	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	42.9%	*	*	*	*
ELA	8th Grade Content	Male	2016-17	81.1%	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*
Mathematics	8th Grade Content	Male	2016-17	66.0%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*
Social Studies	8th Grade Content	Male	2016-17	42.1%	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	43.4%	*	*	*	*
ELA	11th Grade Content	All Students	2016-17	83.0%	*	*	*	*
ELA	11th Grade Content	All Students	2017-18	81.1%	*	*	*	*
Mathematics	11th Grade Content	All Students	2016-17	63.2%	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	66.3%	*	*	*	*
Science	11th Grade Content	All Students	2016-17	51.1%	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*
Social Studies	11th Grade Content	All Students	2016-17	47.7%	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*
ELA	11th Grade Content	White	2016-17	87.9%	*	*	*	*
ELA	11th Grade Content	White	2017-18	83.8%	*	*	*	*
Mathematics	11th Grade Content	White	2016-17	70.2%	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	70.3%	*	*	*	*
Science	11th Grade Content	White	2016-17	60.7%	*	*	*	*
Science	11th Grade Content	White	2017-18	60.9%	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	55.7%	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	45.2%	*	*	*	*
ELA	11th Grade Content	Female	2017-18	82.0%	*	*	*	*
Mathematics	11th Grade Content	Female	2017-18	63.1%	*	*	*	*
Science	11th Grade Content	Female	2017-18	46.7%	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Female	2017-18	31.7%	*	*	*	*
ELA	11th Grade Content	Male	2016-17	83.3%	*	*	*	*
ELA	11th Grade Content	Male	2017-18	80.7%	*	*	*	*
Mathematics	11th Grade Content	Male	2016-17	66.3%	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	68.1%	*	*	*	*
Science	11th Grade Content	Male	2016-17	53.8%	*	*	*	*
Science	11th Grade Content	Male	2017-18	54.6%	*	*	*	*
Social Studies	11th Grade Content	Male	2016-17	50.7%	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	44.1%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2016-17	83.0%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	63.4%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	67.2%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2016-17	51.5%	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	47.5%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	80.0%	*	*	*	*
ELA	3rd Grade Content	All Students	2017-18	82.2%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	54.6%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	64.8%	*	*	*	*
ELA	3rd Grade Content	White	2016-17	80.8%	*	*	*	*
ELA	3rd Grade Content	White	2017-18	81.9%	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	56.4%	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	65.9%	*	*	*	*
ELA	3rd Grade Content	Male	2016-17	78.6%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	80.4%	*	*	*	*
Mathematics	3rd Grade Content	Male	2016-17	55.5%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	65.8%	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	80.0%	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	75.6%	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	69.2%	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	60.9%	*	*	*	*
Science	4th Grade Content	All Students	2016-17	87.8%	*	*	*	*
Science	4th Grade Content	All Students	2017-18	87.0%	*	*	*	*
ELA	4th Grade Content	White	2016-17	82.4%	*	*	*	*
ELA	4th Grade Content	White	2017-18	76.0%	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	73.2%	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	60.4%	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	White	2016-17	88.8%	*	*	*	*
Science	4th Grade Content	White	2017-18	87.8%	*	*	*	*
ELA	4th Grade Content	Male	2016-17	76.7%	*	*	*	*
ELA	4th Grade Content	Male	2017-18	73.8%	*	*	*	*
Mathematics	4th Grade Content	Male	2016-17	69.6%	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	61.0%	*	*	*	*
Science	4th Grade Content	Male	2016-17	86.1%	*	*	*	*
Science	4th Grade Content	Male	2017-18	86.0%	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	82.2%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	77.9%	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	73.0%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	73.3%	*	*	*	*
ELA	5th Grade Content	White	2016-17	83.9%	*	*	*	*
ELA	5th Grade Content	White	2017-18	76.3%	*	*	*	*
Mathematics	5th Grade Content	White	2016-17	74.3%	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	73.1%	*	*	*	*
ELA	5th Grade Content	Female	2016-17	82.9%	*	*	*	*
Mathematics	5th Grade Content	Female	2016-17	73.0%	*	*	*	*
ELA	5th Grade Content	Male	2017-18	75.7%	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	71.9%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2016-17	86.3%	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	76.5%	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	81.3%	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	56.5%	*	*	*	*
ELA	6th Grade Content	White	2017-18	82.9%	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	57.7%	*	*	*	*
ELA	6th Grade Content	Female	2017-18	81.1%	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	55.9%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	82.8%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	61.1%	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	82.5%	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	70.9%	*	*	*	*
Science	7th Grade Content	All Students	2016-17	83.9%	*	*	*	*
ELA	7th Grade Content	White	2016-17	82.7%	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	70.3%	*	*	*	*
Science	7th Grade Content	White	2016-17	83.7%	*	*	*	*
ELA	7th Grade Content	Male	2016-17	80.6%	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	72.2%	*	*	*	*
Science	7th Grade Content	Male	2016-17	82.2%	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	77.5%	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	65.9%	*	*	*	*
ELA	8th Grade Content	White	2017-18	77.9%	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	White	2017-18	63.7%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	75.3%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	65.1%	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Fowlerville Community Schools (47030)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	1,580	16	1.0%	10	0.6%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	1,505	16	1.1%	10	0.7%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2017-18	765	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	815	11	1.3%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	666	10	1.5%	<10	*	<10	*	<10	*

Annual Education Report Fowlerville Community Schools (47030)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	914	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	1,568	16	1.0%	10	0.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2017-18	1,580	16	1.0%	10	0.6%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	171	16	9.4%	10	5.8%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	1,409	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	1,562	13	0.8%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	1,574	16	1.0%	10	0.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	1,580	16	1.0%	10	0.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2017-18	1,580	16	1.0%	10	0.6%	<10	*	<10	*

Annual Education Report Fowlerville Community Schools (47030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	1,505	16	1.1%	10	0.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2017-18	765	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	815	11	1.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	666	10	1.5%	<10	*	<10	*	<10	*

Annual Education Report Fowlerville Community Schools (47030)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	914	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	1,568	16	1.0%	10	0.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	1,580	16	1.0%	10	0.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	171	16	9.4%	10	5.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	1,409	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	1,562	13	0.8%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	1,574	16	1.0%	10	0.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	1,580	16	1.0%	10	0.6%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2017-18	689	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	650	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	339	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	350	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	271	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	418	<10	*	*	*	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	683	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	689	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	69	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	620	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	682	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	685	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	689	<10	*	*	*	*	*	*	*

Annual Education Report Fowlerville Community Schools (47030)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.7%	0.1%	47.33%	98.7%	0.0%	N/A
All Students	Mathematics	98.8%	1.2%	38.72%	98.7%	1.3%	N/A
All Students	Science	97.8%	2.2%	N/A	98.1%	1.9%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	98.7%	1.3%	N/A
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	100.0%	0.0%	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	100.0%	0.0%	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	<10	<10	<10
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	<10	<10	<10
Asian	ELA	98.9%	1.2%	69.51%	<10	<10	<10
Asian	Mathematics	99.3%	0.7%	69.47%	<10	<10	<10
Asian	Science	99.0%	1.0%	N/A	<10	<10	<10
Asian	Social Studies	98.6%	1.4%	50.74%	<10	<10	<10
Black or African American	ELA	97.9%	0.0%	23.02%	100.0%	0.0%	N/A
Black or African American	Mathematics	98.0%	2.0%	13.99%	100.0%	0.0%	N/A
Black or African American	Science	96.1%	3.9%	N/A	<10	<10	<10
Black or African American	Social Studies	96.0%	4.0%	11.40%	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	100.0%	0.0%	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	100.0%	0.0%	N/A
Hispanic of Any Race	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	100.0%	0.0%	N/A
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A

Annual Education Report Fowlerville Community Schools (47030)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	100.0%	0.0%	N/A
Two or More Races	Mathematics	98.8%	1.2%	35.00%	100.0%	0.0%	N/A
Two or More Races	Science	97.8%	2.2%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.7%	2.3%	28.54%	<10	<10	<10
White	ELA	98.9%	0.1%	53.90%	98.6%	0.0%	N/A
White	Mathematics	99.0%	1.0%	45.19%	98.6%	1.4%	N/A
White	Science	98.2%	1.8%	N/A	98.0%	2.0%	N/A
White	Social Studies	98.1%	1.9%	38.15%	98.6%	1.4%	N/A
Female	ELA	98.8%	0.1%	51.36%	99.0%	0.0%	N/A
Female	Mathematics	98.9%	1.1%	37.11%	99.0%	1.0%	N/A
Female	Science	98.0%	2.0%	N/A	98.5%	1.5%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	99.4%	0.6%	N/A
Male	ELA	98.6%	0.1%	43.47%	98.4%	0.0%	N/A
Male	Mathematics	98.7%	1.3%	40.26%	98.4%	1.6%	N/A
Male	Science	97.7%	2.3%	N/A	97.8%	2.2%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	98.0%	2.0%	N/A
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	97.5%	0.0%	N/A
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	97.5%	2.5%	N/A
Economically Disadvantaged	Science	96.9%	3.1%	N/A	95.7%	4.3%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	97.2%	2.8%	N/A

Annual Education Report Fowlerville Community Schools (47030)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.4%	1.8%	23.27%	100.0%	0.0%	N/A
English Learners	Mathematics	98.9%	1.1%	23.08%	100.0%	0.0%	N/A
English Learners	Science	98.1%	1.9%	N/A	<10	<10	<10
English Learners	Social Studies	97.7%	2.3%	7.02%	<10	<10	<10
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A
Students With Disabilities	ELA	97.4%	0.0%	24.46%	97.1%	0.0%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	97.1%	2.9%	N/A
Students With Disabilities	Science	94.6%	5.4%	N/A	87.7%	12.3%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	93.2%	6.8%	N/A
Homeless	ELA	95.9%	0.3%	25.16%	100.0%	0.0%	N/A
Homeless	Mathematics	96.2%	3.8%	17.34%	100.0%	0.0%	N/A
Homeless	Science	93.2%	6.8%	N/A	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A

Annual Education Report Fowlerville Community Schools (47030)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	86.54%	86.30%	89.56%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	86.59%	94.44%
Asian	90.77%	<10	92.40%	93.22%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	86.99%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	86.21%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	72.86%	79.46%	85.46%	94.44%
English Learners	72.14%	<10	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	54.55%	73.71%	82.00%	94.44%

Annual Education Report Fowlerville Community Schools (47030)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Fowlerville Community Schools (47030)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.08%	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report Fowlerville Community Schools (47030)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
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No Data to Display

Annual Education Report Fowlerville Community Schools (47030)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Fowlerville High School	87.30	80.80	95.36	N/A	79.47	100.00	N/A	84.78	N/A	N/A
Fowlerville Junior High School	53.25	51.45	N/A	N/A	90.36	99.98	N/A	60.23	N/A	N/A
Fowlerville Online Learning Academy	32.61	29.59	27.89	N/A	19.83	N/A	N/A	28.82	N/A	N/A
H.T. Smith Elementary School	N/A	N/A	N/A	N/A	92.61	N/A	N/A	92.61	N/A	N/A
John S. Munn Early Childhood Center	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Natalie Kreeger Elementary School	69.84	56.45	N/A	N/A	88.01	100.00	N/A	68.07	N/A	N/A

Annual Education Report Fowlerville Community Schools (47030)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Fowlerville Community Schools (47030)	2	107	53	1
H.T. Smith Elementary School (01285)	1	19	9	0
Fowlerville High School (01286)	1	35	17	0
Natalie Kreeger Elementary School (07706)	0	19	17	1
Fowlerville Junior High School (08712)	1	30	15	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Fowlerville Community Schools (47030)	146.86	19.60	13.4%	N/A	N/A	4.00	8.4%
H.T. Smith Elementary School (01285)	27.06	4.00	14.8%	N/A	N/A	N/A	N/A
Fowlerville High School (01286)	45.60	3.40	7.5%	N/A	N/A	3.40	7.5%
Natalie Kreeger Elementary School (07706)	35.35	7.00	19.8%	N/A	N/A	N/A	N/A
Fowlerville Junior High School (08712)	36.90	4.60	12.5%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Fowlerville Community Schools (47030)	11.60	2.00	17.2%	N/A	N/A	0.00	0.0%
H.T. Smith Elementary School (01285)	3.00	1.00	33.3%	N/A	N/A	N/A	N/A
Fowlerville High School (01286)	3.00	0.00	0.0%	N/A	N/A	0.00	0.0%

Annual Education Report Fowlerville Community Schools (47030)
Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Natalie Kreeger Elementary School (07706)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Fowlerville Junior High School (08712)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Fowlerville Community Schools (47030)	146.86	0.00	0.0%	N/A	N/A	0.00	0.0%
H.T. Smith Elementary School (01285)	27.06	0.00	0.0%	N/A	N/A	N/A	N/A
Fowlerville High School (01286)	45.60	0.00	0.0%	N/A	N/A	0.00	0.0%
Natalie Kreeger Elementary School (07706)	35.35	0.00	0.0%	N/A	N/A	N/A	N/A
Fowlerville Junior High School (08712)	36.90	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Fowlerville Community Schools (47030)	146.86	4.53	3.1%	N/A	N/A	2.33	4.9%
H.T. Smith Elementary School (01285)	27.06	1.00	3.7%	N/A	N/A	N/A	N/A
Fowlerville High School (01286)	45.60	2.33	5.1%	N/A	N/A	2.33	5.1%
Natalie Kreeger Elementary School (07706)	35.35	0.00	0.0%	N/A	N/A	N/A	N/A
Fowlerville Junior High School (08712)	36.90	1.20	3.3%	N/A	N/A	N/A	N/A

Annual Education Report Fowlerville Community Schools (47030)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Fowlerville Community Schools (47030)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Fowlerville Community Schools (47030)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Native Hawaiian or Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Fowlerville Community Schools (47030)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Fowlerville Community Schools (47030)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
Two or More Races	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Fowlerville Community Schools (47030)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9